Virginia Reading - VAAP

8th Grade Writing

Research, plan, compose, and revise for a variety of purposes

8E-WP 1 . 8E-WP 1 8E-WP 1

- a write to convey ideas and information including facts, details, and other information; 8E-WP 1A
- b write about an event or personal experience by introducing the event or experience, at least one character, and two or more events in sequence; 8E-WP 1B
- c plan by brainstorming and revise own writing by adding more information; 8E-WP 1C
- d use content specific vocabulary when writing about a topic. 8E-WP 1D

8E-WP 2. 8E-WP 2 8E-WP 2

- a write a research report to answer a question based on two or more sources of information; 8E-WP 2A
- b identify quotes from print or digital sources that provide information about a topic. 8E-WP 2B

8E-WP 3. 8E-WP 3 8E-WP 3

- a write a persuasive report and support it with reasons or other relevant evidence; 8E-WP 3A
- b write to convey ideas and information including facts, details, and other information as well as graphics and multimedia as needed; 8E-WP 3B
- c write routinely for a variety of tasks, purposes, and audiences. 8E-WP 3C

8E-WP 4 . 8E-WP 4 8E-WP 4

- a use technology, including the Internet, to produce written work or research report; 8E-WP 4A
- b research to answer a question based on multiple sources of information; V8E-WP 4B
- c use information from literary and informational text to support writing (e.g., “Recognize the difference between fictional characters and nonfictional characters.” “Delineate the specific claims in a text.”); 8E-WP 4C
- d use information from literary or informational text to support writing by using specific claims in a text. 8E-WP 4D

8E-WP 5 . **8E-WP 5** 8E-WP 5

a write an argument to support a claim with one clear reason or piece of evidence; 8E-WP 5A

b write to convey ideas and information clearly including facts, details, and other information; 8E-WP 5B

c produce writing that is appropriate for the task, purpose, or audience. 8E-WP 5C

8E-WP 6 . **8E-WP 6** 8E-WP 6

a write a short research report to pose and answer questions based on one source of information; 8E-WP 6A

b select quotes from multiple print or digital sources that provide important information about a topic; 8E-WP 6B

c use information from literary and informational text to support writing (e.g., “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.”, “Determine whether claims in a text are fact or opinion.”). 8E-WP 6C

Edit for correct use of language, capitalization, punctuation, and spelling

8E-WE 1 . **8E-WE 1** 8E-WE 1

a use standard English rules when writing by using question marks at the end of written questions. 8E-WE 1A

8E-WE 2 . **8E-WE 2** 8E-WE 2

a use standard English rules when writing by using ending punctuation when writing a sentence or question; 8E-WE 2A

b spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns. 8E-WE 2B

8E-WE 3 . **8E-WE 3** 8E-WE 3

a use standard English rules when writing by using ending punctuation and capitalization when writing a sentence or question. 8E-WE 3A