Virginia Reading - VAAP

High School

Demonstrate comprehension of fictional texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-HS.1

CC . The words could be shown with or without a graphic representation or could appear in a sentence. R-HS.1.CC

2 Answer questions about a fiction passage that is read to the student or that the student reads. R-HS.2

CC. The passage could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.2.CC

4 Identify a character, setting, or event in a story that is read to the student or that the student reads. R-HS.4

CC. The story including a character, setting, or event could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.4.CC

5 Identify a theme or topic in a story that is read to the student or that the student reads. R-HS.5

CC. The story including a theme or topic could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.5.CC

7 Identify information or ideas in a fiction passage that is read to the student or that the student reads. R-HS.7

CC. The passage including information or ideas could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.7.CC

Demonstrate comprehension of nonfiction texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-HS.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-HS.1.CC

3 Answer questions about a nonfiction text that is read to the student or that the student reads. R-HS.3

CC. The nonfiction text could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.3.CC

6 Answer questions about the main idea of a nonfiction text that is read to the student or that the student reads. R-HS.6

CC. The nonfiction text including a main idea could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.6.CC

8 Identify information or ideas in a nonfiction text that is read to the student or that the student reads. R-HS.8

CC. The nonfiction text including information or ideas could range from four medium sentences with five to seven words up to two paragraphs with five to seven sentences each. R-HS.8.CC