Washington Social Studies

7th Grade WA State History

Uses critical reasoning skills to analyze and evaluate claims	1. Analyze positions and evidence supporting an issue or an event. SSS1.6-8.1 2. Evaluate the logic of reasons for a position on an issue or event SSS1.6-8.2
Uses Inquiry-based Research	1. Create and use research questions to guide inquiry on an issue or event. SSS2.6-8.1 2. Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event. SSS2.6-8.2
Deliberates public issues	1. Engage in discussion, analyzing multiple viewpoints on public issues. SSS3.6-8.1
Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience	1. Analyze multiple factors, make generalizations, and interpret sources to formulate a thesis in a paper or presentation, while observing rules related to plagiarism and copyright. SSS4.6-8.1 2. Use appropriate format to cite sources within an essay, presentation, and reference page. SSS4.6-8.2
Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.	2. Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government. C1.6-8.2
Understands the purposes, organization, and function of governments, laws, and political systems.	2. Distinguish the structure, organization, powers, and limits of government at the local, state, and tribal levels. C2.6-8. 2
Ur pu	Skip to main content Analyze how international agreements have affected Washington state. C3.6-8.2

organization of tribal and international relationships and U.S. foreign policy.	3. Recognize that, according to the United States Constitution, treaties are "the supreme law of the land;" consequently, treaty rights supersede most state laws. C3.6-8.3
	4. Explain elements of the agreements contained in one or more treaty agreements between Washington tribes and the United States. C3.6-8.4
Understands civic involvement.	2. Describe the relationship between the actions of people in Washington state and the ideals outlined in the Washington state constitution. C4.6-8.2
	3. Employ strategies for civic involvement that address a state or local issue. C4.6-8.3
Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices.	2. Evaluate alternative approaches or solutions to current economic issues of Washington state in terms of costs and benefits for different groups. E1.6-8.2
Understands how economic systems function.	3. Analyze the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present. E2.6-8.3
	4. Analyze how the forces of supply and demand have affected international trade in Washington state in the past or present E2.6-8.4
Understands the government's role in the economy.	2. Analyze the role of government in the economy of Washington state through taxation, spending, and policy setting in the past or present. E3.6-8.2
Understands the economic issues and problems that all societies face.	3. Analyze the distribution of wealth and sustainability of resources in Washington state. E4.6-8.3
	4. Explain the costs and benefits of trade policies to individuals, businesses, and society in Washington state. E4.6-8.4
Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.	3. Analyze maps and charts from a specific time period to understand an issue or event. G1.6-8.3
	4. Explain how human spatial patterns have emerged from natural processes and human activities G1.6-8.4
Ur int en	Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical

Skip to main content

	environment limits or promotes human activities in Washington state in the past or present. G2.6-8.3
	4. Explain the role of immigration in shaping societies in the past or present. G2.6-8.4
	5. Explain examples of cultural diffusion in the world from the past or present. G2.6-8.5
Understands the geographic context of global issues and events	2. Explain how learning about the geography of Washington state helps us understand global issues such as diversity, sustainability, and trade. G3.6-8.2
Understands Historical Chronology	4. Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people. H1.6-8.4
	5. Explain how themes and developments have defined eras in Washington state history from 1854 to the present: ⊠ Territory and treaty-making (1854-1889) ⊠ Railroads, reform, immigration, and labor (1889-1930) ⊠ Turmoil and triumph (1930-1974) ⊠ New technologies and industries in contemporary Washington (1975-present) H1.6-8.5
Understands and analyzes causal factors that have shaped major events in history	2. Explain and analyze how individuals and movements have shaped Washington state history since statehood. H2.6-8.2
	3. Explain and analyze how cultures and ethnic groups contributed to Washington state history since statehood. H2.6-8.3
	4. Explain and analyze how technology and ideas have impacted Washington state history since statehood. H2.6-8.4
Understands that there are multiple perspectives and interpretations of historical events	3. Explain, analyze, and develop an argument about how Washington state has been impacted by: ⊠ Individuals and movements. ⊠ Cultures and cultural groups. ⊠ Technology and ideas. H3.6-8.3
Understands how historical events inform analysis of contemporary issues and events.	2. Analyze how a historical event in Washington state history helps us to understand contemporary issues and events H4.6-8.2