Washington Social Studies

Grade 1

Adopted 2019

Social Studies Skills

SSS1. Uses critical reasoning skills to analyze and evaluate claims. SSS1

1. Distinguish different points of view on one event. SSS1.1.1
2. Use questioning strategies. SSS1.1.2
3. Retell the sequence of events that have happened over time. SSS1.1.3

SSS2. Uses inquiry-based research. SSS2

1. Explain how questions are used to find out information. SSS2.1.1
2. Use texts, audio, visuals, and other evidence to identify the main ideas or key details to study life outside of school. SSS2.1.2
3. Explain what a compelling question is and why it is important. SSS2.1.3

SSS3. Deliberates public issues. SSS3

1. Engage in discussions to learn about different points of view on issues that impact their communities. SSS3.1.1

SSS4. Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience. SSS4

1. Determine the kinds of sources that will be helpful in answering compelling and supporting questions. SSS4.1.1

Civics

C1. Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. C1

1. Recognize the key ideal of public or common good within the context of the school community. C1.1.1
2. Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school community. C1.1.2
3. Explore and give examples of services a government provides (e.g., teachers, police and fire protection, maintenance of roads, snow removal, etc.). C1.1.3

C2. Understands the purposes, organization, and function of governments, laws, and political systems. C2

1. Explain the purpose of rules in the school. C2.1.1

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2. Know the people and the roles that make and carry out rules in the school. C2.1.2
3. Describe how rules provide structure for problem solving within the classroom and school. C2.1.3

C3. Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. C3

1. Explain why rules are different in different communities. C3.1.1
2. Identify different types of relationships and diplomacy tribal nations exercised with European nations, colonies, and the United States. C3.1.2

C4. Understands civic involvement. C4

1. Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals. C4.1.1
2. Explain, give examples, and demonstrate ways to show good citizenship at school. C4.1.2
3. Describe the importance of civic participation and identify neighborhood examples. C4.1.3

Economics

E1. Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. E1

1. Identify differences between natural, human, and capital resources. E1.1.1
2. Explain how and why families make choices between wants and needs. E1.1.2
3. Evaluate the outcomes of choices. E1.1.3
4. Explore the different resources that families use to access what they want and need. E1.1.4

E2. Understands the components of an economic system. E2

1. Demonstrate how sharing and bartering are basic economic systems. E2.1.1
2. Give examples of how people earn income. E2.1.2
3. Describe how consumers spend money or use markets (banks, goods and services). E2.1.3
4. Explain why people save money. E2.1.4

E3. Understands the government's role in the economy. E3

1. Examine the difference between public and private providers of goods and services. E3.1.1
2. Explain the purpose for public and private providers of goods and services. E3.1.2

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Understands the economic issues and problems that all societies face. E4

1. Explain that people need to trade for products that are not found in their geographic region. E4.1.1
2. Describe why people in one country trade goods and services with people in other countries. E4.1.2
3. Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad. E4.1.3

Geography

G1. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. G1

1. Be able to identify local geographic locations and bodies of water. G1.1.1
2. Be able to identify large continental land masses on a map or globe. G1.1.2
3. Be able to identify major bodies of water on a map or globe. G1.1.3

G2. Understands human interaction with the environment. G2

1. Explain the way family life is shaped by the environment. G2.1.1
2. Discuss why families make decisions to move to new geographic locations. G2.1.2
3. Identify human events and human-made features. G2.1.3
4. Identify natural events or physical features. G2.1.4

G3. Understands the geographic context of global issues and events. G3

1. Explain how movement happens and its impact on self and community. G3.1.1
2. Identify the common and unique characteristics of different global environments. G3.1.2

History

H1. Understands historical chronology. H1

1. Create a family timeline to show events in a sequential manner. H1.1.1

H2. Understands and analyzes causal factors that have shaped major events in history. H2

1. Examine the factors that influence the student's family experiences and choices. H2.1.1
2. Explain how one's own family's actions can cause a positive change in the future. H2.1.2

H3. Understands that there are multiple perspectives and interpretations of historical events. H3

1. Identify that there are different family structures and dynamics. H3.1.1
2. Explain how the actions of people in the past influence us today. H3.1.2

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Understands how historical events inform analysis of contemporary issues and events. H4

1. Define how knowledge of personal history can be used to make current choices. H4.1.1
2. Explain how different historical documents and artifacts inform our understanding of historical events. H4.1.2