Washington Social Studies

Grade 2

Adopted 2019

Social Studies Skills

SSS1. Uses critical reasoning skills to analyze and evaluate claims. SSS1

1. Explain how multiple points of view on local issues shape decisions made within a community. SSS1.2.1
2. Construct an argument with reasons to support a point of view. SSS1.2.2
3. Develop an explanation about an historical outcome using correct sequence and relevant information to support a point of view. SSS1.2.3

SSS2. Uses inquiry-based research. SSS2

1. Identify disciplinary ideas associated with a compelling question. SSS2.2.1
2. Identify facts and concepts associated with a supporting question. SSS2.2.2
3. Make connections between supporting questions and compelling questions. SSS2.2.3
4. Ask and answer questions about claims or positions. SSS2.2.4
5. Ask and answer questions about explanations. SSS2.2.5

SSS3. Deliberates public issues. SSS3

1. Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address them. SSS3.2.1
2. Identify ways to take action to help address local, regional, and global problems. SSS3.2.2
3. Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms. SSS3.2.3

SSS4. Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience. SSS4

1. Gather relevant information from one or two sources while using the origin and structure to guide the selection. SSS4.2.1
2. Evaluate a source by distinguishing between fact and opinion. SSS4.2.2
3. Present a summary of an argument using print, oral, and digital technologies. SSS4.2.3

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Civics

C1. Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. C1

1. Recognize the key ideal of public or common good within the context of the community. C1.2.1
2. Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school. C1.2.2
3. Explain some basic functions (establish order, provide security, accomplish common goals) of local government C1.2.3
4. Explore and give examples of services (e.g., police and fire protection, maintenance of roads, snow removal, etc.) C1.2.4

C2. Understands the purposes, organization, and function of governments, laws, and political systems. C2

1. Explain the roles of people who help govern different communities. C2.2.1
2. Explain the basic function of laws in the local community. C2.2.2

C3. Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. C3

1. Know that tribes create rules and laws for the public or common good for their community. C3.2.1
2. Explain the roles of different people that help to govern the tribal community. C3.2.2

C4. Understands civic involvement. C4

1. Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals. C4.2.1
2. Explain, give examples, and demonstrate ways to show good citizenship at school and in the community. C4.2.2
3. Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community. C4.2.3
4. Use a variety of print and non-print sources to identify and describe basic democratic ideas (liberty, justice, equality, rights, responsibility). C4.2.4

Economics

E1. Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. E1

1. Explain how and why members of a community make choices among products and services that have costs and benefits. E1.2.1
2. Define scarcity and explain how it necessitates decision-making. E1.2.2
3. Identify the costs and benefits of making various personal decisions on the community. E1.2.3

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E2. Understands the components of an economic system. E2

1. Identify the skills and knowledge required to produce certain goods and services. E2.2.1
2. Describe the goods and services that people in the local community produce and those that are produced in other communities. E2.2.2

E3. Understands the government's role in the economy. E3

1. Identify examples of the goods and services that governments provide. E3.2.1
2. Identify cost and benefits of publicly owned services. E3.2.2

E4. Understands the economic issues and problems that all societies face. E4

1. Clarify that there are factors that lead to trading with one group over another (e.g. seasons, prices, distance, etc.) E4.2.1

Geography

G1. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. G1

1. Apply basic mapping elements to read and construct maps of their communities and the world. G1.2.1
2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. G1.2.2

a. Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them. G1.2.3.A

b. Describe the connections between the physical environment of a place and the economic activities found there. G1.2.3.B

4. Identify ways that a major catastrophe may affect people living in a place. G1.2.4

G2. Understands human interaction with the environment. G2

1. Identify some common and unique cultural and environmental characteristics of specific places. G2.2.1
2. Explain ways people depend on, adapt to, and modify the environment to meet basic needs. G2.2.2
3. Compare how physical geography affects North-west tribal culture and where tribes live and trade. G2.2.3
4. Distinguish human activities and human-made features from natural events or physical features. G2.2.4
5. Recognize ways people depend on, adapt to, and modify the environment to meet basic needs. G2.2.5

G3. Understands the geographic context of global issues and events. G3

1. Explain how and why people, goods, and ideas move from place to place. G3.2.1
2. Compare how people in different types of communities use local and distant environments to meet their daily needs. G3.2.2

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3. Describe the connection between the physical environment of a place and the economic activities found there. G3.2.3

History

H1. Understands historical chronology. H1

1. Create a timeline for events in a community to show how the present is connected to the past. H1.2.1
2. Create a chronological sequence of multiple e-vents. H1.2.2
3. Compare life in the past to life today for various members of your community. H1.2.3

H2. Understands and analyzes causal factors that have shaped major events in history. H2

1. Document how various individuals in the community have shaped local history. H2.2.1
2. Participate in activities working within one's community that can create a positive impact on oneself and one's local community. H2.2.2

H3. Understands that there are multiple perspectives and interpretations of historical events. H3

1. Discern that there is more than one way to interpret or approach a situation, event, issue, or problem within your community. H3.2.1
2. Compare perspectives of people in the past to people in the present. H3.2.2
3. Compare different accounts of the same historical event(s). H3.2.3

H4. Understands how historical events inform analysis of contemporary issues and events. H4

1. Summarize how community history can be used to make current choices. H4.2.1
2. Explain how the background of an author influences the meaning of the source and why it was created. H4.2.2
3. Evaluate sources by distinguishing between fact and opinion. H4.2.3