Washington Social Studies

Grade 4

Adopted 2019

Social Studies Skills

SSS1. Uses critical reasoning skills to analyze and evaluate claims. SSS1

1. Identify the concepts used in documents and sources. SSS1.4.1
2. Evaluate primary and secondary sources. SSS1.4.2

SSS2. Uses inquiry-based research. SSS2

1. Identify disciplinary concepts and ideas associated with a compelling question or supporting questions that are open to different interpretations. SSS2.4.1
2. Identify the main ideas from a variety of print and non-print texts. SSS2.4.2

SSS3. Deliberates public issues. SSS3

1. Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created in addressing local, regional, and global problems at various times and places. SSS3.4.1

SSS4. Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience. SSS4

1. Draw clear, well-reasoned conclusions with explanations that are supported by print and non-print texts in a paper or presentation. SSS4.4.1
2. Prepare a works cited page that connects with in-text attributions that are aligned to a style of citation (i.e. MLA, APA, etc.). SSS4.4.2
3. Identify relevant evidence that draws information from multiple sources in response to compelling questions. SSS4.4.3

Civics

C1. Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. C1

1. Apply civic virtues and democratic principles within the classroom setting. C1.4.1
2. Identify core virtues and democratic principles found in the Washington state constitution and foundational documents. C1.4.2
3. Use deliberative processes when making decisions or reaching judgement as a group. C1.4.3

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4. Describe and apply the key ideals of unity and diversity within the context of the State of Washington. C1.4.4
5. Describe the key ideals of rights set forth in Article I of the Washington state constitution. C1.4.5

C2. Understands the purposes, organization, and function of governments, laws, and political systems. C2

1. Distinguish the responsibilities and power of state, local, and tribal government. C2.4.1
2. Describe how and why local, state, and tribal governments make, interpret, and carry out policies, rules, and laws. C2.4.2
3. Explain how groups of people make rules to create responsibilities and to protect freedoms. C2.4.3

C3. Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. C3

1. Recognize that tribes have lived in North America since time immemorial. C3.4.1
2. Know and understand that tribes have organizational structures (councils, chairman, etc.) that are formed to benefit the entire tribe. C3.4.2
3. Explain how tribes of Washington state and the government of the United States are on the same level (nation-to-nation). C3.4.3
4. Demonstrate that tribal sovereignty is "a way that tribes govern themselves in order to keep and support their ways of life." C3.4.4
5. Define the complexity of sovereignty for federally recognized tribes in Washington state. Identify ways in which the United States Constitution recognizes tribal sovereignty as unique from other types of sovereignty. C3.4.5

C4. Understands civic involvement. C4

1. Recognize that civic participation involves being informed about public issues, taking action, and voting in elections. C4.4.1
2. Analyze and evaluate ways of influencing state governments to establish or preserve individual rights and promote the common good. C4.4.2
3. Explain that the purpose of treaty-making is to create mutually beneficial agreements of responsibilities and freedoms. C4.4.3
4. Explain that tribes work within specific structures of governments to create, manage, and enforce their own laws that are best for their people. C4.4.4

Economics

E1. Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. E1

1. Analyze and explain the costs and benefits of people's decisions to move and relocate to meet their needs and wants. E1.4.1
2. Compare the costs and benefits of individual choices. E1.4.2

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3. Compare positive and negative incentives that influence the decisions people make. E1.4.3

E2. Understands the components of an economic system. E2

1. Compare different historic economic systems in Washington state tribes. E2.4.1
2. Identify the basic elements of Washington state's economic system, including agriculture, businesses, industry, natural resources, and labor. E2.4.2
3. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services in Washington state. E2.4.3
4. Explain why individuals and businesses specialize and trade in Washington state. E2.4.4
5. Explain the relationship between investment in human capital, productivity, and future incomes. E2.4.5

E3. Understands the government's role in the economy. E3

1. Describe how people and businesses support Washington state government through taxation. E3.4.1
2. Explain the meaning of inflation, deflation, and unemployment. E3.4.2
3. Describe ways government can improve productivity by using capital goods and human capital. E3.4.3

E4. Understands the economic issues and problems that all societies face. E4

1. Explain how geography, natural resources, climate, and available labor contributed to the exploitation of resources in the Pacific Northwest. E4.4.1
2. Explain the economic issues that different communities within the Pacific Northwest faced. E4.4.2
3. Explain how trade led to increasing economic interdependence among groups within the Pacific North-west. E4.4.3

Geography

G1. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. G1

1. Construct and use maps to explain the movement of peoples. G1.4.1
2. Investigate the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. G1.4.2

G2. Understands human interaction with the environment. G2

1. Draw a conclusion that the geographic features of the Pacific Northwest have influenced the movement of people. G2.4.1
2. Explain how the lands that the tribes were forced to move to, changed their interactions with the environment. G2.4.2

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G3. Understands the geographic context of global issues and events. G3

1. Describe how the geography and natural resources of the Oregon Territory created trade with other countries. G3.4.1

History

H1. Understands historical chronology. H1

1. Create timelines to show how historical events are organized into time periods and eras. H1.4.1
2. Examine how the following themes and developments help to define eras in Washington state history since time immemorial to 1889:
Growth of northwest coastal, Puget Sound, and plateau tribes prior to treaties (time immemorial to present)
Maritime and overland exploration, encounter, and trade (1774-1849)
Immigration and settlement (1811-1889)
Territory and treaty-making (1854-1889) H1.4.2
3. Explore and construct an explanation of how the growth of major tribes helps to define the history of the Pacific Northwest prior to 1889. H1.4.3

H2. Understands and analyzes causal factors that have shaped major events in history. H2

1. Analyze and explain how individuals have caused change in Washington state history. H2.4.1
2. Analyze and explain how people from various cultural and ethnic groups have shaped Washington state history. H2.4.2
3. Analyze and explain how technology and ideas have affected the way people live and change their values, beliefs, and attitudes in Washington. H2.4.3

H3. Understands that there are multiple perspectives and interpretations of historical events. H3

1. Explain why individuals and groups in Washington state history differed in their perspectives. H3.4.1
2. Explain connections between historical context and people's perspective of Washington state history. H3.4.2
3. Explain how the events of Washington state history contributed to the different perspectives between native and non-native people. H3.4.3
4. Describe how people's perspectives shaped the historical sources they created. H3.4.4

H4. Understands how historical events inform analysis of contemporary issues and events. H4

1. Recognize and explain significant historical events in Washington state that have implications for current decisions. H4.4.1
2. Use evidence to develop a claim about Washing-ton state, and tribal nations and groups. H4.4.2
3. Compare information provided by different historical sources. H4.4.3

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4. Generate questions about multiple historical sources and their relationships to particular historical events and developments. H4.4.4