Washington Social Studies

Grade 5

Adopted 2019

Social Studies Skills

SSS1. Uses critical reasoning skills to analyze and evaluate claims. SSS1

1. Evaluate the relevance of facts used in forming a position on an issue or event. SSS1.5.1
2. Construct arguments using claims and evidence from multiple sources. SSS1.5.2
3. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. SSS1.5.3

SSS2. Uses inquiry-based research. SSS2

1. Explain how supporting questions help answer compelling questions in an inquiry. SSS2.5.1
2. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions. SSS2.5.2
3. Critique arguments. SSS2.5.3
4. Critique explanations. SSS2.5.4

SSS3. Deliberates public issues. SSS3

1. Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. SSS3.5.1
2. Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. SSS3.5.2

SSS4. Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience. SSS4

1. Research multiple perspectives to take a position on a public or historical issue in a paper or presentation. SSS4.5.1
2. Prepare a works cited page that connects with in-text attributions that are aligned to a style of citation (i.e. MLA, APA, etc.) with more publication detail. SSS4.5.2
3. Use evidence to develop claims in response to compelling questions. SSS4.5.3

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4. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). SSS4.5.4

Civics

C1. Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. C1

1. Apply civic virtues and democratic principles in school. C1.5.1
2. Identify core virtues and democratic principles found in foundational national documents that guide government, societies, and communities. C1.5.2
3. Use deliberative processes when making decisions or reaching judgement as a group. C1.5.3
4. Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. C1.5.4
5. Describe and apply the key ideals of unity and diversity within the context of the United States. C1.5.5

C2. Understands the purposes, organization, and function of governments, laws, and political systems. C2

1. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. C2.5.1
2. Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. C2.5.2
3. Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. C2.5.3
4. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. C2.5.4
5. Describe the basic duties of the three branches of government (executive, legislative, judicial); explain why the framers of the U.S. Constitution felt it was important to establish a government with limited powers that are shared among different branches and different levels (e.g., local, state, federal) C2.5.5

C3. Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. C3

1. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. C3.5.1
2. Discuss how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. C3.5.2
3. Explain the origins and purposes of rules, laws, and key provisions of the United States Constitution around treaty building and global relationships. C3.5.3

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Understands civic involvement. C4

1. Demonstrate how civic participation relates to rights and responsibilities. C4.5.1
2. Compare procedures for making decisions in a variety of settings, including classroom, school, government, and society. C4.5.2
3. Analyze and evaluate ways of influencing national governments and international organizations to establish or preserve individual rights and promote the common good. C4.5.3
4. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. C4.5.4

Economics

E1. Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. E1

1. Analyze and explain the benefits of the decisions that colonists made to meet their wants and needs. E1.5.1
2. Explain how people have to make choices between wants and needs, and evaluate the outcomes or consequences of those choices. E1.5.2
3. Evaluate the costs and benefits of individual choices. E1.5.3
4. Evaluate positive and negative incentives to individuals and communities that influence the decisions people make. E1.5.4

E2. Understands the components of an economic system. E2

1. Describe how colonial American economic systems worked. E2.5.1
2. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. E2.5.2
3. Explain why individuals and businesses specialize and trade. E2.5.3
4. Explain the relationship between investment in human capital, productivity, and future incomes. E2.5.4

E3. Understands the government's role in the economy. E3

1. Describe the impact of the British government on the economy of the American colonies. E3.5.1
2. Explain ways the British used taxation policies to pay for goods and services they provided. E3.5.2
3. Explain what interest rates are. E3.5.3

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E4. Understands the economic issues and problems that all societies face. E4

1. Explain how trade leads to increasing economic interdependence among nations. E4.5.1
2. Explain the effects of increasing economic interdependence on different groups within participating nations. E4.5.2
3. Describe ways people can increase productivity by using improved capital goods and improving their human capital. E4.5.3

Geography

G1. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. G1

1. Construct and use maps to show and analyze information about European settlement in the United States. G1.5.1
2. Describe the physical and cultural characteristics of the thirteen colonies. G1.5.2
3. Construct maps and other graphic representations of both familiar and unfamiliar places. G1.5.3
4. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. G1.5.4

G2. Understands human interaction with the environment. G2

1. Compare and analyze the impact of the European colonists' movement to the Americas on the land of Native American peoples. G2.5.1
2. Explain how culture influences the way people modify and adapt to their environments. G2.5.2
3. Explain how the cultural and environmental characteristics of places change over time. G2.5.3
4. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. G2.5.4
5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. G2.5.5
6. Explain how human settlements and movements relate to the locations and use of various natural re-sources. G2.5.6
7. Analyze the effects of catastrophic environmental and technological events on human settlements and migration. G2.5.7

G3. Understands the geographic context of global issues and events. G3

1. Describe the impact of European settlements on Native American tribes. G3.5.1
2. Determine the impact of trade on African peoples. G3.5.2
3. Explain why environmental characteristics vary among different world regions. G3.5.3

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4. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. G3.5.4
5. Determine how natural and human-made catastrophic events in one place affect people living in other places. G3.5.5

History

H1. Understands historical chronology. H1

1. Create timelines to demonstrate historical events caused by other important events. H1.5.1
2. Demonstrate how the following themes and developments help to define eras in U.S. history from time immemorial to 1791:
Development of tribal nations in North America (time immemorial to 1791)
Encounter, colonization, and devastation (1492-1763)
Revolution and constitution (1763-1791) H1.5.2

H2. Understands and analyzes causal factors that have shaped major events in history. H2

1. Analyze and explain how individuals have caused change in United States history. H2.5.1
2. Analyze and explain how people from various cultural and ethnic groups have shaped United States history. H2.5.2
3. Analyze and explain how technology and ideas have affected the way people live and change their values, beliefs, and attitudes in the United States. H2.5.3

H3. Understands that there are multiple perspectives and interpretations of historical events. H3

1. Explain why individuals and groups in the American colonies differed in their perspectives. H3.5.1
2. Explain connections among historical context and people's perspectives in the American colonies. H3.5.2
3. Describe how people's perspectives shaped the historical sources they created. H3.5.3

H4. Understands how historical events inform analysis of contemporary issues and events. H4

1. Recognize and explain that significant historical events in the United States have implications for current decisions and influence the future. H4.5.1
2. Describe the purpose of documents and the concepts used in them. H4.5.2
3. Summarize the central claim in a secondary work of history. H4.5.3
4. Use evidence to develop a claim about colonial America. H4.5.4
5. Infer the intended audience and purpose of a historical source from information within the source itself. H4.5.5

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6. Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose, to judge the extent to which the source is useful for studying a particular topic. H4.5.6