Washington Social Studies

Grade K

Adopted 2019

Social Studies Skills

SSS1. Uses critical reasoning skills to analyze and evaluate claims. SSS1

1. State and clarify one's point of view. SSS1.K.1
2. Evaluate the fairness of one's point of view. SSS1.K.2
3. State own viewpoints on fairness and listen to the viewpoints of classmates and teacher. SSS1.K.3
4. Retell a sequence of events that have happened over time. SSS1.K.4

SSS2. Uses inquiry-based research. SSS2

1. Demonstrate how to ask questions about the classroom and school community. SSS2.K.1

SSS3. Deliberates public issues. SSS3

1. Share their own viewpoints and give respectful attention to the viewpoints of others. SSS3.K.1

SSS4. Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience. SSS4

1. Use a graphic organizer to explain the beginning, middle, and end of a story. SSS4.K.1

Civics

C1. Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. C1

1. Recognize a key ideal of justice and fairness within the context of the classroom community. C1.K.1
2. Apply the ideals of justice and fairness when making choices or decisions in the classroom or on the playground. C1.K.2

C2. Understands the purposes, organization, and function of governments, laws, and political systems. C2

1. Explain the purpose of rules in the classroom. C2.K.1
2. Know the people and the roles that make and carry out rules in the classroom. C2.K.2

Skip to main content

3. Demonstrate how rules provide structure for problem solving within the classroom. C2.K.3

C3. Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. C3

1. Identify names and locations of tribal nations and bands in your area. C3.K.1
2. Identify key technologies and natural resources tribal nations and bands in their area valued prior to contact with Europeans and Americans. C3.K.2
3. Understand key values, relationships, and characteristics tribes in their area had prior to contact with Europeans and Americans. C3.K.3

C4. Understands civic involvement. C4

1. Be a contributing member of the classroom and school community. C4.K.1
2. Demonstrate that good citizenship is to follow the established rules of a classroom and school community. C4.K.2
3. Explain, give examples, and demonstrate ways to show good citizenship in the classroom and school community. C4.K.3

Economics

E1. Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. E1

1. Explain the difference between a need and a want. E1.K.1
2. Explain why people have to make choices between needs and wants. E1.K.2

E2. Understands the components of an economic system. E2

1. Identify consumers and producers. E2.K.1
2. List and provide examples of goods and services. E2.K.2

E3. Understands the government's role in the economy. E3

1. Identify public and private providers of goods and services. E3.K.1

E4. Understands the economic issues and problems that all societies face. E4

1. Describe goods that are produced in local geo-graphic regions. E4.K.1

Geography

G1. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. G1

1. Recognize one's classroom and school as distinct environments based on physical characteristics and expectations. G1.K.1

G2. Understands human interaction with the environment. G2

1. Explain how weather, climate, and other environ-mental characteristics affect people's lives in a place or region. G2.K.1
2. Identify natural events or physical features such as air, water, land, or wind. G2.K.2

Skip to main content

3. Describe how environment affects one's own activities. G2.K.3

G3. Understands the geographic context of global issues and events. G3

1. Describe how the things we use in our lives come from different locations. G3.K.1

History

H1. Understands historical chronology. H1

1. Demonstrate that a timeline represents a chronological sequence of events. H1.K.1

H2. Understands and analyzes causal factors that have shaped major events in history. H2

1. Describe the factors that influence an individual student's life. H2.K.1
2. Explain how their actions may cause change in others. H2.K.2

H3. Understands that there are multiple perspectives and interpretations of historical events. H3

1. Demonstrate the importance of listening to other points of view in the classroom and on the playground. H3.K.1
2. Distinguish between the expectations in the class-room and in different settings. H3.K.2

H4. Understands how historical events inform analysis of contemporary issues and events. H4

1. Explain how previous actions and experiences can be used to make decisions. H4.K.1
2. Identify different types and parts of documents. H4.K.2