Washington Social Studies

Grades 11, 12

Adopted 2019

Social Studies Skills

SSS1. Uses critical reasoning skills to analyze and evaluate claims. SSS1

1. Critique the precision of a claim about an issue or event. SSS1.9-12.1
2. Critique the use of reasoning, sequencing, and details supporting the claim. SSS1.9-12.2
3. Explain points of agreement and disagreement that experts have regarding interpretations of sources. SSS1.9-12.3
4. Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. SSS1.9-12.4
5. Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses. SSS1.9-12.5

SSS2. Uses inquiry-based research. SSS2

1. Create compelling and supporting questions that focus on an idea, issue, or event. SSS2.9-12.1
2. Evaluate the validity, reliability, and credibility of sources when researching an issue or event. SSS2.9-12.2
3. Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources. SSS2.9-12.3
4. Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge. SSS2.9-12.4

SSS3. Deliberates public issues. SSS3

1. Evaluate one's own viewpoint and the view-points of others in the context of a discussion. SSS3.9-12.1
2. Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context. SSS3.9-12.2
3. Use appropriate deliberative processes in multiple settings. SSS3.9-12.3

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4. Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. SSS3.9-12.4
5. Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present. SSS3.9-12.5
6. Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning. SSS3.9-12.6

Civics

C1. Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. C1

1. Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system. C1.11-12.1
2. Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order. C1.11-12.2
3. Apply civic virtues and democratic principles when working with others. C1.11-12.3

C2. Understands the purposes, organization, and function of governments, laws, and political systems. C2

1. Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level. C2.11-12.1
2. Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions. C2.11-12.2
3. Evaluate the effectiveness of the American sys-tem compared to international governmental systems. C2.11-12.3
4. Evaluate the effectiveness of our system of checks and balances in limiting the power of government at the national, state, and local levels. C2.11-12.4

C3. Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. C3

1. Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order or disorder. C3.11-12.1
2. Critique relationships among governments, civil societies, and economic markets. C3.11-12.2
3. Evaluate the impact of international agreements on contemporary world issues. C3.11-12.3
4. Evaluate the impact of international organizations on United States foreign policy. C3.11-12.4

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C4. Understands civic involvement. C4

1. Use appropriate deliberative processes in multiple settings. C4.11-12.1
2. Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good. C4.11-12.2
3. Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. C4.11-12.3
4. Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level. C4.11-12.4

Economics

E1. Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. E1

1. Analyze how economic incentives influence choices that may result in policies with a range of costs and benefits for different groups in the United States. E1.11-12.1
2. Assess the optimal level of a public service with the marginal costs and benefits of providing a service in the United States. E1.11-12.2
3. Analyze how economic choices made by groups and individuals in the global economy can impose costs and provide benefits. E1.11-12.3
4. Use marginal benefits and marginal costs to construct an argument for or against an approach or solution to an economic issue. E1.11-12.4

E3. Understands the government's role in the economy. E3

1. Evaluate the role of the United States government in regulating a market economy in the past or present. E3.11-12.1
2. Use data to explain the government's influence on spending, production, and the money supply when economic conditions change. E3.11-12.2
3. Describe how the United States government has established rules in which markets operate. E3.11-12.3
4. Evaluate the selection of governmental fiscal and monetary policies by weighing the costs and benefits in a variety of economic conditions. E3.11-12.4
5. Analyze the role of government in defining and enforcing property rights of a good or service. E3.11-12.5

E4. Understands the economic issues and problems that all societies face. E4

1. Evaluate how people in the United States have addressed issues involved with the distribution of re-sources and sustainability. E4.11-12.1
2. Evaluate how the standard of living changes when incentives, entitlement programs, or entrepreneurship is increased. E4.11-12.2

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3. Evaluate how individuals and different groups affect and are affected by the distribution of resources and sustainability. E4.11-12.3
4. Analyze the role of comparative advantage in international trade of goods and services. E4.11-12.4
5. Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations. E4.11-12.5
6. Use economic indicators to analyze the current and future state of an economy. E4.11-12.6

Geography

G1. Understands the physical characteristics, cultural significance, and location of places, regions, and spatial patterns on the Earth's surface. HS.G1

1. Analyze how differences in regions and spatial patterns have emerged in the United States from natural processes and human activities. G1.11-12.1
2. Analyze interactions and conflicts between various cultures in the United States. G1.11-12.2
3. Compare the causes and effects of voluntary and involuntary migration in the United States. G1.11-12.3
4. Analyze information from geographic tools, including computer-based mapping systems, to draw conclusions about an issue or event. G1.11-12.4
5. Evaluate the complexities of regions and the challenges involved in defining those regions. G1.11-12.5
6. Assess the social, economic, and political factors affecting cultural interactions. G1.11-12.6
7. Predict future opportunities and obstacles connected with international migration. G1.11-12.7

G2. Understands human interaction with the environment. G2

1. Evaluate human interaction with the environment in the United States in the past or present. G2.11-12.1
2. Analyze how the United States balances protections of the environment and economic development. G2.11-12.2
3. Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions. G2.11-12.3
4. Evaluate how human interaction with the environment has affected economic growth and sustainability. G2.11-12.4
5. Evaluate how technology can create environ-mental problems and solutions. G2.11-12.5
6. Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions. G2.11-12.6

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7. Evaluate current opportunities and obstacles connected with international migration. G2.11-12.7

G3. Understands the geographic context of global issues and events. G3

1. Evaluate elements of geography to trace the emergence of the United States as a global economic and political force in the past or present. G3.11-12.1
2. Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions in the United States. G3.11-12.2
3. Analyze how the geography of globalization affects local diversity. G3.11-12.3
4. Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use. G3.11-12.4
5. Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries. G3.11-12.5

History

H1. Understands historical chronology. H1

1. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. H1.11-12.1
2. Design questions generated about individuals and groups that assess how the significance of their actions changes over time and is shaped by the historical context.
Industrialization and the emergence of the United States as a world power (1877-1918)
Reform, prosperity, and the Great Depression (1918-1939)
World War II, the Cold War, and international relations (1939-1991)
Movements and domestic issues (1945-1991)
Entering a new era (1991-present) H1.11-12.2

H2. Understands and analyzes causal factors that have shaped major events in history. H2

1. Analyze how technology and ideas have shaped United States history (1877-present). H2.11-12.1
2. Distinguish between long-term causes and triggering events in developing a historical argument. H2.11-12.2
3. Evaluate how individuals and movements have shaped contemporary world issues. H2.11-12.3
4. Analyze how cultural identity can promote unity and division. H2.11-12.4
5. Evaluate the ethics of current and future uses of technology based on how technology has shaped history. H2.11-12.5

H3. Understands that there are multiple perspectives and interpretations of historical events. H3

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1. Analyze how historical contexts shaped and continue to shape people's perspectives. H3.11-12.1

2. Analyze the ways in which the perspectives of those writing history shaped the history that they produced. H3.11-12.2
3. Analyze the relationship between historical sources and the secondary interpretations made from them. H3.11-12.3
4. Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past to create claims and counterclaims. H3.11-12.4
5. Evaluate how historical contexts shaped and continue to shape people's perspectives. H3.11-12.5
6. Evaluate the ways in which the perspectives of those writing history shaped the history that they produced. H3.11-12.6
7. Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time. H3.11-12.7

H4. Understands how historical events inform analysis of contemporary issues and events. H4

1. Examine and evaluate in detail a series of events in United States' history and explain how earlier events may also cause later ones. H4.11-12.1
2. Evaluate claims about a current issue based on an analysis of history. H4.11-12.2
3. Analyze how current events today are rooted in past events. H4.11-12.3