Washington Social Studies

International Studies: 6/7 Human Geography A

1: (PSO) Patterns & Spatial Organization: I can explain relationships and patterns among and between places related to social, political, economic, environmental, and demographic factors. IS67A.1	1 **1.2 (PSO) Thinking Geographically: I can explain how geographers study relationships and patterns among and between places. [Spatial Concepts, Human-Environmental Interaction, Scales of Analysis]** IS67A.1.1
	2 **1.2 (PSO) Cultural Identity: I can explain how cultural practices vary across geographical locations because of social, political, economic, environmental, and demographic factors. [Intro to Culture, Cultural Landscapes, Cultural Patterns]** IS67A.1.2
	3 **1.3 (PSO) Population & Migration: I can explain how global social, political, economic, environmental, and demographic patterns influence where and how people live. [Population Distribution, Consequences of Population Distribution, & Population Composition]** IS67A.1.3
	4 **1.4 (PSO) Cities & Urban Land Use: I can explain how the presence and growth of cities vary across geographical locations because of social, political, economic, environmental, and demographic factors. [The Origin of Urbanization, Cities Across the World, Globalization, Size, Distribution and Structure of Cities]** IS67A.1.4
2: (IMP) Impacts & Interactions: I can explain relationships of cause and effect among people and their environment in time, space, and scale IS67A.2	1 **2.1 (IMP) Thinking Geographically: I can explain how geographers use maps and data to represent relationships of time, space, and scale. [Maps, Geographic Data]** IS67A.2.1
	2 **2.2 (IMP) Cultural Identity: I can explain how the interaction of people contributes to the spread of cultural practices. [Types of Diffusion & Diffusion of Religion and Language]** IS67A.2.2
	3 **2.3 (IMP) Population & Migration: I can explain how changes in population are due to mortality, fertility, and migration, which are influenced by the interplay of social, political, economic, environmental, and demographic factors. [Population Dynamics, Causes of Migration, Forced and Voluntary Migration, & Effects of Migration]** IS67A.2.3
	4 **2.4 (IMP) Cities & Urban Land Use: I can explain how the attitudes and values of a population, as well as the balance of power within that population, are reflected in the built landscape. [Density and Land Use, Infrastructure, Urban Sustainability, & Urban Data]** IS67A.2.4

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3: (SPS) Spatial Process & Societal Change: I can explain complex processes and relationships among and between people and the environment that result in challenges and lead to change over time. IS67A.3	1	**3.1 (SPS) Thinking Geographically: I can explain how geographers analyze complex issues and relationships with a distinctively spatial perspective. [Regional Analysis]** IS67A.3.1
	2	**3.2 (SPS) Cultural Identity: Thinking Geographically: I can explain how and why cultural ideas, practices, and innovations change or disappear over time. [Historical and Contemporary Causes of Diffusion, Effects of Diffusion]** IS67A.3.2
	3	**3.3 (SPS) Population & Migration: I can explain how changes in population have long- and short-term effects on a place's culture, politics, economy, environment, and demography. [Population Policies, Women and Demographic Change, & Aging Populations]** IS67A.3.3
	4	**3.4 (SPS) Cities & Urban Land Use: I can explain how urban areas face unique social, political, economic, environmental, and demographic challenges. [Challenges of Urban Changes & Sustainability]** IS67A.3.4
4: (SA) Spatial Analysis: I can interpret maps, tables, charts, graphs, and other sources to identify geographic patterns, relationships, trends, and outcomes across geographic scales (local, tribal, national, regional, global). IS67A.4	IV	**4: (SA) Spatial Analysis: I can interpret maps, tables, charts, graphs, and other sources to identify geographic patterns, relationships, trends, and outcomes across geographic scales (local, tribal, national, regional, global).** IS67A.4
5: (PPP) Sustainability: I can explain how the health of social, ecological, and economic systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global scales (the triple bottom line of people, planet, and prosperity). I consider the impact of personal and collective action on current and future ge	V	**5: (PPP) Sustainability: I can explain how the health of social, ecological, and economic systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global scales (the triple bottom line of people, planet, and prosperity). I consider the impact of personal and collective action on current and future generations.** IS67A.5

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6: (E&I) Equity & Identity: I can explain the harmful impacts of bias, privilege, power, and injustice in the world and recognize diverse experiences in their social, political, economic, and historical contexts rather than in ways that are oversimplified. I am developing language and historical and cultural knowledge that recognize and accurately describe how people's multiple identities interact and create unique and complex individuals. IS67A.6	**VI** **6: (E&I) Equity & Identity: I can explain the harmful impacts of bias, privilege, power, and injustice in the world and recognize diverse experiences in their social, political, economic, and historical contexts rather than in ways that are oversimplified. I am developing language and historical and cultural knowledge that recognize and accurately describe how people's multiple identities interact and create unique and complex individuals.** IS67A.6
7: (I&E) Inquiry & Evaluation: I can develop inquiry questions and identify sources that lead to accurate, sufficient, and complete answers by evaluating the reasoning behind claims; the credibility and validity of evidence; and considering multiple viewpoints. IS67A.7	**VII** **7: (I&E) Inquiry & Evaluation: I can develop inquiry questions and identify sources that lead to accurate, sufficient, and complete answers by evaluating the reasoning behind claims; the credibility and validity of evidence; and considering multiple viewpoints.** IS67A.7
8: (CER) Claim-Evidence-Reasoning: I can develop inquiry questions and identify sources that lead to accurate, sufficient, and complete answers by evaluating the reasoning behind claims; the credibility and validity of evidence; and considering multiple vie	**VIII** **8: (CER) Claim-Evidence-Reasoning: I can develop inquiry questions and identify sources that lead to accurate, sufficient, and complete answers by evaluating the reasoning behind claims; the credibility and validity of evidence; and considering multiple viewpoints.** IS67A.8

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9: (DPI) Deliberating Public Issues: I can engage in constructive civil dialogue characterized by listening respectfully and valuing diverse perspectives, responding with reasoned contributions, and building on others' ideas to collectively deepen understanding or reach conclusions. IS67A.9

IX **9: (DPI) Deliberating Public Issues: I can engage in constructive civil dialogue characterized by listening respectfully and valuing diverse perspectives, responding with reasoned contributions, and building on others' ideas to collectively deepen understanding or reach conclusions.** IS67A.9