

Music Appreciation and Music History - Grades 9-12

Performing

- 1 Sing and perform, alone and with others, on instruments using music that represents diverse genres and cultures. MU.AH.1
- 2 Use music technology to explore musical sounds in an expressive way. MU.AH.2

Exploring

- 3 Follow an instrumental and/or vocal score or listening map and apply specific criteria to develop active listening skills (e.g. musical styles, associated works, improvisation, form). MU.AH.3
- 4 Identify categories of sounds, individual instruments, and varied ensembles. MU.AH.4
- 5 Aurally identify and describe music elements and differentiate the way these elements are used in various pieces. MU.AH.5
- 6 Evaluate a given music work and determine how musical elements are used to prompt an emotional response. MU.AH.6
- 7 Formulate and defend personal preferences for specific music works and styles using appropriate music terms. MU.AH.7

Creating

- 8 Improvise melodies over a given chord structure. MU.AH.8
- 9 Create an accompaniment to a familiar song MU.AH.9
- 10 Compose and/or arrange music. MU.AH.10

Relating

- 11 Discuss and analyze the various uses of music. MU.AH.11
- 12 Compare characteristics of music with another art form within a particular historical period or style including the basic content of each (e.g. unity and variety, repetition and contrast). MU.AH.12
- 13 Research careers in music and explore the various opportunities to experience music in the student's community. MU.AH.13
- 14 Discuss the role of technology in the development of music. MU.AH.14

15 Discuss and analyze music through genres, cultures, and historical periods. MU.AH.15

16 Discuss and analyze cultural influences in music. MU.AH.16

17 Explain appropriate audience behavior for the context and style of music performed within a particular setting. MU.AH.17