

Music Technology

Level I - Grades 6-12

Performing

- 1 Create compositions that showcase a higher level of musical and technological expertise, incorporating both digital and analog tools and resources to demonstrate mastery. [MU.T.1.1](#)
- 1 Develop and apply criteria to a diverse selection of musical pieces for study and performance, guided by theory and compositional structure. [MU.T.1.2](#)
- 1 Develop and implement rehearsal strategies to improve and refine the technical aspects of performances. [MU.T.1.3](#)

Exploring

- 1 Develop and implement technical and expressive elements of written and improvised music through different strategies. [MU.T.1.4](#)
- 1 Describe and demonstrate how context, theory, the structure of music, and digital tools affect performances. [MU.T.1.5](#)
- 1 Describe and demonstrate an understanding of the style, genre, and context, using digital tools and available resources in a varied repertoire of music. [MU.T.1.6](#)
- 1 Demonstrate an understanding of how style, genre, context, and digital or analog tools affect a performer's ability to connect with their audience. [MU.T.1.7](#)
- 1 Develop active listening skills with teacher- or group-created criteria involving technological assets (e.g. tuning issues or rhythmic accuracy). [MU.T.1.8](#)

Creating

- 1 Generate melodic, rhythmic, and harmonic ideas for compositions or improvisations using digital tools and resources. [MU.T.1.9](#)
- 1 Select melodic, rhythmic, and harmonic ideas to develop into a larger work. [MU.T.1.10](#)

Relating

- 1 Using digital resources, demonstrate technical accuracy and expressive quality in representing diverse cultures, styles, and genres. [MU.T.1.11](#)
- 1 Compare and contrast recorded works from varied recording devices (e.g. analog, and digital). [MU.T.1.12](#)