

Music Technology

Level II - Grades 6-12

Performing

- 2 Share a portfolio of music creations representing varied styles and genres that demonstrates an advanced level of musical and technical craftsmanship. [MU.T.2.1](#)
- 2 Explore singing or performing with virtual instruments. Use musical technology to notate melodies and accompaniments while using traditional and non-traditional methods. [MU.T.2.2](#)
- 2 Refine and expand rehearsal strategies to improve the technical and expressive aspects of performances. [MU.T.2.3](#)

Exploring

- 2 Continue to explore musical sounds through technology. Analyze given compositions for chords, keys, form, and other compositional devices, including technology. [MU.T.2.4](#)
- 2 Explore and demonstrate an understanding of the physics of musical sound and how sound is created and manipulated synthetically. [MU.T.2.5](#)
- 2 Demonstrate understanding of appropriate performance etiquette, both as a performer and an audience member. [MU.T.2.6](#)

Creating

- 2 Generate melodic, rhythmic, and harmonic ideas for compositions that incorporate digital tools, resources, and systems. [MU.T.2.7](#)
- 2 Select, develop, and organize multiple melodic, rhythmic, and harmonic ideas to develop into a larger work that exhibits unity, variety, complexity and coherence. [MU.T.2.8](#)

Relating

- 2 Using digital resources, demonstrate technical accuracy and expressive quality in representing diverse cultures, styles, genres, and historical periods. [MU.T.2.9](#)
- 2 Expand on researching and understanding copyright law and how it applies to digital music creation. [MU.T.2.10](#)
- 2 Expand understanding of multiple career paths in the music industry and music as a business, including learning how to self-publish and promote personal music compositions. [MU.T.2.11](#)