West Virginia English Language Arts

Grade K

Adopted 2020

Literacy Foundations

Fluency

I. Read emergent- and beginner- reader texts with purpose and understanding. ELA.K.I

Phonics and Word Recognition

II. Know and apply grade-level phonics and word analysis skills in decoding words. ELA.K.II

- a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. ELA.K.II.A
- b. Associate common spellings with the five major short vowel sounds. ELA.K.II.B
- c. Read common high-frequency words by sight. ELA.K.II.C
- d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. ELA.K.II.D

Handwriting

III. Print upper- and lowercase letters. ELA.K.III

Phonological Awareness

IV. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). ELA.K.IV

- a. Recognize and produce rhyming words. ELA.K.IV.A
- b. Count, pronounce, blend, and segment syllables in spoken words. ELA.K.IV.B
- c. Blend and segment onsets and rimes of single-syllable spoken words. ELA.K.IV.C
- d. Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /1/, /r/ or /x/. ELA.K.IV.D
- e. Add or substitute individual sounds in simple, one-syllable words to make new words. ELA.K.IV.E

Print Concepts

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V. Demonstrate understanding of the organization and basic features of print. ELA.K.V

a. Follow words from left to right, top to bottom, and page by page. ELA.K.V.A

b. Recognize that spoken words are represented in written language by specific sequences of letters. ELA.K.V.B

c. Understand that words are separated by spaces in print. ELA.K.V.C

d. Recognize and name upper- and lowercase letters of the alphabet. ELA.K.V.D

Reading

Key Ideas and Details

l. With prompting and support, ask and answer questions about key details in a literary text. ELA.K.L

2. With prompting and support, retell familiar stories, including key details in literary texts. ELA.K.2

3. With prompting and support, identify characters, settings, and major events in a literary text. ELA.K.3

4. With prompting and support, ask and answer questions about key details in an informational text. ELA.K.4

5. With prompting and support, identify the main topic and retell key details of an informational text. ELA.K.5

6. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in an informational text. ELA.K.6

Craft and Structure

7. With prompting and support, ask and answer questions about unknown words in a literary text. ELA.K.7

8. With prompting and support, recognize common types of texts. ELA.K.8

9. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story in a literary text. ELA.K.9

10. With prompting and support, ask and answer questions about unknown words in an informational text. ELA.K.10

11. With prompting and support, identify the front cover, back cover, and title page of a book. ELA.K.11

12. With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in an informational text. ELA.K.12

Integration of Knowledge and Ideas

13. With prompting and support, describe the relationship between illustrations and the literary story in which they appear. ELA.K.13

14. With prompting and support, compare and contrast the adventures and experiences of characters in familiar literary stories. ELA.K.14

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15. With prompting and support, describe the relationship between illustrations and the informational text in which they appear. ELA.K.15

16. With prompting and support, identify the reasons an author gives to support points in a literary or informational text. ELA.K.16

17. With prompting and support, identify basic similarities in and differences between two literary or informational texts on the same topic. ELA.K.17

Range of Reading and Text Complexity

18. Actively engage in group reading activities of grade-appropriate complex literary texts with purpose and understanding. ELA.K.18

19. Actively engage in group reading activities of grade-appropriate complex informational texts with purpose and understanding. ELA.K.19

Writing

Text Types and Purposes

20. Use a combination of drawing, dictating, and writing to compose opinion pieces in which the topic or the name of the text being discussed is included; state an opinion or preference about the topic or book. ELA.K.20

21. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts; name and supply some information about the topic. ELA.K.21

22. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. ELA.K.22

Production and Distribution of Writing

23. Begins in grade 3. ELA.K.23

24. With guidance and support from adults and collaborative discussions, add details to strengthen writing as needed. ELA.K.24

25. With guidance and support from adults, explore a variety of age-appropriate technologies to produce and publish writing as well as to interact and collaborate with others. ELA.K.25

Research to Build and Present Knowledge

26. With guidance and support, participate in shared research and writing. ELA.K.26

27. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. ELA.K.27

28. Begins in grade 4. ELA.K.28

Range of Writing

29. Begins in grade 3. ELA.K.29

Sp ɔmprehension and Collaboration

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30. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. ELA.K.30

    a. Follow agreed-upon rules for discussions. ELA.K.30.A

    b. Continue a conversation through multiple exchanges. ELA.K.30.B

31. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. ELA.K.31

32. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ELA.K.32

Presentation of Knowledge and Ideas

33. Describe familiar people, places, things, and events and, with prompting and support, provide additional details. ELA.K.33

34. Add drawings or other visuals to descriptions as desired to provide additional details. ELA.K.34

35. Speak audibly and express thoughts, feelings, and ideas clearly. ELA.K.35

Language

Conventions of Standard English

36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
Use frequently occurring nouns and verbs.
Form regular plural nouns orally by adding /s/ or /es/.
Understand and use question words.
Use the most frequently occurring prepositions.
Produce and expand complete sentences in shared language activities. ELA.K.36

37. Demonstrate command of the conventions of Standard English capitalization , punctuation, and spelling when writing.
Capitalize the first word in a sentence and the pronoun I.
Recognize and name end punctuation.
Write a letter or letters for most consonant and short-vowel sounds.
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. ELA.K.37

Knowledge of Language

38. Begins in grade 2. ELA.K.38

Vocabulary Acquisition and Use

39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. ELA.K.39

    a. Identify new meanings for familiar words and apply them accurately. ELA.K.39.A

    b. Introduce the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word. ELA.K.39.B

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40. With guidance and support from adults, explore word relationships and nuances in word meanings. ELA.K.40

    a. Sort common objects into categories to gain a sense of the concepts the categories represent. ELA.K.40.A

    b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites. ELA.K.40.B

    c. Identify real-life connections between words and their use. ELA.K.40.C

    d. Distinguish shades of meaning among verbs describing the same general action by acting out the meanings. ELA.K.40.D

41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts. ELA.K.41

College- and Career-Readiness Standards for Library Media

Information Literacy

1. Acquire and accurately use grade-appropriate library and book terms. LM.K-2.1
2. With support, apply number sense and knowledge of alphabetical order to locate books and other resources in the library moving toward independence by the end of grade 2. LM.K-2.2
3. Demonstrate understanding of the process of selecting, checking out, and returning library materials. LM.K-2.3
4. With guidance, explore online resources using a variety of databases or an online public access catalog, to find materials and information on topics of personal and academic interest. LM.K-2.4
5. Explore the role of the school/public library and librarians as community resources for free and open access to information. LM.K-2.5

Independent Learning

6. Explore authors and/or topics of personal interest using library resources, including print, non-print, and digital to encourage the growth of life-long independent reading. LM.K-2.6
7. Select works from a variety of genres and formats for enjoyment or to seek information. LM.K-2.7
8. Answer adult-directed and self-generated questions using print, non-print, and digital resources. LM.K-2.8
9. Explore the information available in and purposes for using a variety of print, non-print, and digital resources. LM.K-2.9
10. Act on the feedback of others, solicited and unsolicited, to make adjustments or improvements on a selection, product, or approach. LM.K-2.10
11. With support, craft and deliver constructive feedback to help others make adjustments or improvements on a selection, product, or approach. LM.K-2.11
12. Seek information from diverse sources, contexts, disciplines and cultures to increase understanding of topics and themes. LM.K-2.12

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Social Responsibility

13. Demonstrate good library citizenship including rules of behavior and proper use and treatment of print materials and electronic resources. LM.K-2.13
14. Respectfully acknowledge ownership of work created by self and others (e.g., differentiating between copying and retelling in their own words}. LM.K-2.14
15. With support and as grade appropriate, demonstrate understanding of copyright and acceptable use. LM.K-2.15
16. Discuss the importance of free and open access to information for everyone as well as situations or conditions where information is controlled or limited. LM.K-2.16