West Virginia English Learners

Kindergarten

An ELL can construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. ELP.K.1	**Level 1** Level 1: with prompting and support (including context and visual aids), use a very limited set of strategies to: • identify a few key words from read-alouds and oral presentations of information or stories. ELP.K.1.L1
	Level 2 Level 2: with prompting and support (including context and visual aids), use an emerging set of strategies to: • identify some key words and phrases from read-alouds and oral presentations. ELP.K.1.L2
	Level 3 Level 3: with prompting and support (including context and visual aids), use a developing set of strategies to: • identify main topics • ask and answer questions about key details from read-alouds and oral presentations. ELP.K.1.L3
	Level 4 Level 4: with prompting and support (including context and visual aids), use an increasing range of strategies to: • identify main topics • answer questions about key details or parts of stories • retell events from read-alouds, picture books, and oral presentations. ELP.K.1.L4
	Level 5 Level 5: with prompting and support (including context and visual aids), use a wide range of strategies to: • identify main topics • answer questions about key details • retell familiar stories from read-alouds, picture books, and oral presentations. ELP.K.1.L5
An ELL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. ELP.K.2	**Level 1** Level 1: • listen with limited participation in short conversations • respond to simple yes/no and some wh- questions about familiar topics. ELP.K.2.L1
	Level 2 Level 2: • participate in short conversations • respond to simple yes/no and wh- questions about familiar topics. ELP.K.2.L2
	Level 3 Level 3: • participate in short conversations • follow some rules for discussion • respond to simple yes/no and wh- questions about familiar topics. ELP.K.2.L3
	Level 4 Level 4: • participate in conversations and discussions • ask and answer simple questions • follow increasing number of rules for discussion about a variety of topics. ELP.K.2.L4
	Level 5 Level 5: • participate in conversations and discussions • ask and answer questions • follow rules for discussion about a variety of topics. ELP.K.2.L5

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An ELL can speak and write about grade-appropriate complex literary and informational texts and topics. ELP.K.3	**Level 1**	**Level 1: • communicate simple information or feelings about familiar topics or experiences.** ELP.K.3.L1
	Level 2	**Level 2: • communicate simple information or feelings about familiar topics, experiences, or events.** ELP.K.3.L2
	Level 3	**Level 3: • communicate information or feelings about familiar topics, experiences, or events.** ELP.K.3.L3
	Level 4	**Level 4: • tell or dictate simple messages about a variety of topics, experiences, or events.** ELP.K.3.L4
	Level 5	**Level 5: • make simple oral presentations • compose short written texts about a variety of topics, experiences, or events.** ELP.K.3.L5
An ELL can construct grade-appropriate oral and written claims and support them with reasoning and evidence. ELP.K.4	**Level 1**	**Level 1: • express a feeling or opinion about a familiar topic showing limited control.** ELP.K.4.L1
	Level 2	**Level 2: • express an opinion or preference about a familiar topic showing emerging control.** ELP.K.4.L2
	Level 3	**Level 3: • express an opinion or preference about a familiar topic or story showing developing control.** ELP.K.4.L3
	Level 4	**Level 4: • express an opinion or preference about a variety of topics or stories showing increasing control.** ELP.K.4.L4
	Level 5	**Level 5: • express an opinion or preference about a variety of topics or stories showing increasing control.** ELP.K.4.L5
An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems. ELP.K.5	**Level 1**	**Level 1: with prompting and support from adults, • recall information from experience or from a provided source.** ELP.K.5.L1
	Level 2	**Level 2: with prompting and support from adults, • recall information from experience or use information from a provided source to answer a question.** ELP.K.5.L2
	Level 3	**Level 3: with prompting and support from adults, • recall information from experience or use information from provided sources to answer a question showing developing control.** ELP.K.5.L3
	Level 4	**Level 4: with prompting and support from adults, • recall information from experience or use information from provided sources to answer a question showing increasing control.** ELP.K.5.L4
	Level 5	**Level 5: with prompting and support from adults, • recall information from experience or use information from provided sources to answer a question showing increasing control.** ELP.K.5.L5

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An ELL can analyze and critique the arguments of others orally and in writing. ELP.K.6	**Level 1**	**Level 1: [Standard introduced at Level 4.]** ELP.K.6.L1
	Level 2	**Level 2: [Standard introduced at Level 4.]** ELP.K.6.L2
	Level 3	**Level 3: [Standard introduced at Level 4.]** ELP.K.6.L3
	Level 4	**Level 4: with prompting and support, • identify a reason an author or speaker gives to support a point.** ELP.K.6.L4
	Level 5	**Level 5: with prompting and support, • identify appropriate reasons an author or speaker gives to support main points.** ELP.K.6.L5
An ELL can adapt language choices to purpose, task, and audience when speaking and writing. ELP.K.7	**Level 1**	**Level 1: [Standard introduced at Level 4.]** ELP.K.7.L1
	Level 2	**Level 2: [Standard introduced at Level 4.]** ELP.K.7.L2
	Level 3	**Level 3: [Standard introduced at Level 4.]** ELP.K.7.L3
	Level 4	**Level 4: • show a developing awareness of the difference between appropriate language for the playground and language for the classroom.** ELP.K.7.L4
	Level 5	**Level 5: • show awareness of differences between informal ("playground speech") and language appropriate to the classroom • use some words learned through conversations, reading, and being read to.** ELP.K.7.L5
An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. ELP.K.8	**Level 1**	**Level 1: with prompting and support (including context and visual aids), • recognize the meaning of a few frequently occurring words in simple oral presentations and read-alouds about familiar topics, experiences, or events.** ELP.K.8.L1
	Level 2	**Level 2: with prompting and support (including context and visual aids), • recognize the meaning of some frequently occurring words and phrases in simple oral presentations and read-alouds about familiar topics, experiences, or events.** ELP.K.8.L2
	Level 3	**Level 3: with prompting and support (including context and visual aids), • answer questions to help determine the meaning of some words and phrases in simple oral presentations and read-alouds about familiar topics, experiences, or events.** ELP.K.8.L3
	Level 4	**Level 4: with prompting and support (including context and visual aids), • answer and sometimes ask questions about the meaning of words and phrases in simple oral presentations and read-alouds about a variety of topics, experiences, or events.** ELP.K.8.L4

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	Level 5	Level 5: with prompting and support (including context and visual aids), • answer and ask questions about the meaning of words and phrases in simple oral presentations and read-alouds about a variety of topics, experiences, or events. ELP.K.8.L5
An ELL can create clear and coherent grade-appropriate speech and text. ELP.K.9	Level 1	Level 1: [Standard introduced at Level 3.] ELP.K.9.L1
	Level 2	Level 2: [Standard introduced at Level 3.] ELP.K.9.L2
	Level 3	Level 3: with support (including visual aids, context), • retell several events from experience or a familiar story with developing control of some frequently occurring linking words (e.g., and, then). ELP.K.9.L3
	Level 4	Level 4: with support (including visual aids, context), • retell a simple sequence of events from experience or a familiar story with increasingly independent control of frequently occurring linking words. ELP.K.9.L4
	Level 5	Level 5: with support (including visual aids), • retell a short sequence of events from experience or a familiar story, with a beginning, middle, and end using frequently occurring linking words. ELP.K.9.L5
An ELL can make accurate use of standard English to communicate in grade-appropriate speech and writing. ELP.K.10	Level 1	Level 1: with support (including context and visual aids), • recognize and use a small number of frequently occurring nouns and verbs • understand and respond to simple questions. ELP.K.10.L1
	Level 2	Level 2: with support (including context and visual aids), • recognize and use frequently occurring nouns, verbs, and short phrases • respond to yes/no and wh- questions • produce a few simple sentences in shared language activities. ELP.K.10.L2
	Level 3	Level 3: with support (including context and visual aids), • recognize and use frequently occurring regular plural nouns, verbs, and prepositions • use and respond to question words • produce simple sentences in shared language activities. ELP.K.10.L3
	Level 4	Level 4: with support (context and visual aids), • recognize and use frequently occurring regular plural nouns, verbs, and prepositions • use and respond to question words; • produce and expand simple sentences in shared language activities. ELP.K.10.L4
	Level 5	Level 5: with increasing independence, • use frequently occurring regular plural nouns, verbs, prepositions, and question words • ask and answer interrogatives (wh- questions) • produce and expand simple sentences in shared language activities. ELP.K.10.L5
Standard		