

Grade 11

Adopted 2006

Information Literacy

- 1. Students will become information literate byaccessing information efficiently and effectively;evaluating information critically and competently;using information accurately and creatively. LM.S.1**
 1. access the library resources remotely. LM.11.1.1
 2. compare and integrate new information with prior knowledge to establish a research question, thesis statement. LM.11.1.2
 3. employ a systematic approach to judge the value of the retrieved information for authenticity of information, bias, currency, relevance and appropriateness. LM.11.1.3
 4. evaluate relevant information found in periodicals, encyclopedias, almanacs, vertical files, non-print materials and a variety of reference tools, including electronic databases, as sources of information. LM.11.1.4
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Independent Learning

- 2. Students will become independent learners bybeing information literate and pursuing information related to personal interests;appreciating literature and other creative expressions of information;striving for excellence in information seeking and knowledge generation. LM.S.2**
 1. use word processing skills for note taking, creating reports, lists and simple tables, and producing and publishing a variety of works. LM.11.2.1
 2. utilize and link knowledge from software programs and the Internet (e.g., hypertext, sound files, video clips, other sophisticated applications). LM.11.2.2
 3. analyze literary styles within a genre. LM.11.2.3
 4. read and evaluate books with emphasis on American, British and world literature. LM.11.2.4
 5. recognize that accurate and complete information is essential to sound decisions in personal, academic and career pursuits. LM.11.2.5
 6. establish goals, plans, budgets and timeline for completing a project LM.11.2.6
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Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society bybeing information literate and recognizing the importance of information to a democratic society;practicing ethical behavior in regard to information and information**

technology;

- participating effectively in groups to pursue and generate information.**

LM.S.3

1. evaluate the impact of equitable access to information in a democratic society. LM.11.3.1
2. compare and contrast freedom of the press in different situations and geographic areas. LM.11.3.2
3. assess the need for different information policies and user agreements in a variety of settings. LM.11.3.3
4. examine and evaluate information communicated, delivered and received through interaction with all stakeholders. LM.11.3.4