

# Grade 2

Adopted 2006

## Information Literacy

- 1. Students will become information literate by**
  - accessing information efficiently and effectively;**
  - evaluating information critically and competently;**
  - using information accurately and creatively.****LM.S.1**

1. identify and use parts of book (e.g. title page, table of contents, glossary, and index). **LM.2.1.1**
2. identify and use print, non-print and electronic resources (e.g. books, newspapers, magazines, dictionaries, encyclopedias, CD-ROMs and the Internet). **LM.2.1.2**
3. alphabetize to the second letter and use simple guide words in a dictionary. **LM.2.1.3**

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## Independent Learning

- 2. Students will become independent learners by**
  - being information literate and pursuing information related to personal interests;**
  - appreciating literature and other creative expressions of information;**
  - striving for excellence in information seeking and knowledge generation.****LM.S.2**

1. discuss the school library media center (LMC) arrangement and procedures. **LM.2.2.1**
  2. find appropriate fiction and nonfiction materials. **LM.2.2.2**
  3. recognize the automated or print catalog and its use to locate books. **LM.2.2.3**
  4. demonstrate good library citizenship including rules of behavior and proper use and treatment of print materials and electronic resources. **LM.2.2.4**
  5. apply story elements (e.g. setting, plot, characters and theme), make simple predictions and interpret meaning from literature and how it relates to his/her experience. **LM.2.2.5**
  6. state why an author or topic is of personal interest. **LM.2.2.6**
  7. classify a variety of classic and contemporary literature from different genres (e.g. folklore, fairy tales, tall tales, legends, poetry, fiction, and nonfiction). **LM.2.2.7**
  8. recognize author's purpose for writing stories (e.g. entertainment, information). **LM.2.2.8**
  9. choose and read a variety of literature including award-winning selections (e.g. Caldecott Award). **LM.2.2.9**
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## Social Responsibility

**3. Students will develop social responsibility and contribute positively to the learning community and society by**

- being information literate and recognizing the importance of information to a democratic society;**
- practicing ethical behavior in regard to information and information technology;**
- participating effectively in groups to pursue and generate information.**

**LM.S.3**

1. discuss situations or conditions where information is controlled or limited. **LM.2.3.1**
2. recognize ethical policies in the use of information (e.g. Internet use and copyright issues). **LM.2.3.2**
3. develop positive attitudes toward the social and ethical responsibilities (e.g., differentiating between copying and retelling in their own words). **LM.2.3.3**
4. share information and ideas with others through individual responsibilities and work groups. **LM.2.3.4**