West Virginia Library Media

Grade 3

Adopted 2006

Information Literacy

1. **Students will become information literate by
accessing information efficiently and effectively;
evaluating information critically and competently;
using information accurately and creatively.
** LM.S.1
    1. use and explain organizational features of printed text (e.g., title page, table of contents, glossary and index). LM.3.1.1
    2. select print, non-print and electronic resources to locate different types of information (e.g., newspaper, dictionary, encyclopedia, atlas, magazines, CD-ROMs and the Internet). LM.3.1.2
    3. demonstrate dictionary skills (e.g., guide words, alphabetical order to the second and third letter, word meaning, pronunciation key and syllabication). LM.3.1.3
    4. identify the components of a bibliographic record (e.g., call number, author, title, publisher, copyright date, number of pages). LM.3.1.4

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Independent Learning

2. **Students will become independent learners by
being information literate and pursuing information related to personal interests;
appreciating literature and other creative expressions of information;
striving for excellence in information seeking and knowledge generation.
** LM.S.2
    1. demonstrate understanding of the school library media center arrangement and procedures. LM.3.2.1
    2. use the automated or print catalog to locate books by author, title and subject. LM.3.2.2
    3. implement good library citizenship, including rules of behavior and proper use and treatment of print materials and electronic resources. LM.3.2.3
    4. recognize and use features of the Dewey Decimal System to locate materials. LM.3.2.4
    5. select favorite authors and discuss their works. LM.3.2.5
    6. locate, choose and read a variety of classic and contemporary literature from appropriate genres (e.g., fiction, nonfiction, poetry, biography, folk tales, fairy tales, legends). LM.3.2.6
    7. examine and read award-winning selections (e.g. Caldecott Award, WV Children's Book Award). LM.3.2.7
    8. recognize that information can be used to make decisions or satisfy personal interest. LM.3.2.8

Social Responsibility

3. **Students will develop social responsibility and contribute positively to the learning community and society by
being information literate and recognizing the importance of information to a democratic society;
practicing ethical behavior in regard to information and information technology;
participating effectively in groups to pursue and generate information.
** LM.S.3
    1. identify examples of censorship. LM.3.3.1
    2. identify legal principles and ethical conduct in use of information (e.g., copyright, plagiarism, acceptable use policy). LM.3.3.2
    3. recognize the need for privacy of personal information. LM.3.3.3
    4. participate in the development of workgroup roles and responsibilities. LM.3.3.4
    5. work cooperatively with other students to create a finished product by recognizing and completing specific tasks as a part of a group effort. LM.3.3.5