

Grade 7

Adopted 2006

Information Literacy

- 1. Students will become information literate by**
 - accessing information efficiently and effectively;**
 - evaluating information critically and competently;**
 - using information accurately and creatively.****LM.S.1**

1. select the reference source most appropriate for a specific purpose. **LM.7.1.1**
2. locate and use a print or electronic index to periodicals as a source for research and leisure reading. **LM.7.1.2**
3. locate and use information from both primary and secondary sources. **LM.7.1.3**
4. evaluate information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. **LM.7.1.4**
5. recognize information deficiencies and locate additional information **LM.7.1.5**
6. state a purpose for research (e.g., formulate a central research question or thesis statement). **LM.7.1.6**
7. utilize basic steps in the information search process. **LM.7.1.7**
8. document sources for a project using a provided bibliographic format. **LM.7.1.8**
9. use note taking strategies including summarizing and paraphrasing **LM.7.1.9**

Independent Learning

- 2. Students will become independent learners by**
 - being information literate and pursuing information related to personal interests;**
 - appreciating literature and other creative expressions of information;**
 - striving for excellence in information seeking and knowledge generation.****LM.S.2**

1. analyze a variety of classic and contemporary literature from many genre including awardwinning selections. **LM.7.2.1**
 2. describe and discuss national and international literature representing diverse ethnic groups. **LM.7.2.2**
 3. connect prior learning to new concepts and contexts to establish a personal understanding **LM.7.2.3**
 4. utilize active inquiry to verify knowledge **LM.7.2.4**
 5. apply knowledge to authentic situations **LM.7.2.5**
 6. seek to make sense of content knowledge through reflection, testing of ideas and concepts, and questioning **LM.7.2.6**
 7. evaluate progress and quality of personal learning **LM.7.2.7**
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Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
 - being information literate and recognizing the importance of information to a democratic society;
 - practicing ethical behavior in regard to information and information technology;
 - participating effectively in groups to pursue and generate information.** **LM.S.3**
 1. explore the role and importance of information in a democratic society. **LM.7.3.1**
 2. compare and contrast freedom of the press in different situations and geographic areas. **LM.7.3.2**
 3. cite source for words which are quoted verbatim and for pictures, graphics, and audio or video segments which are used in a product or presentation. **LM.7.3.3**
 4. explain why fair use is permitted for educational purposes and not for profit. **LM.7.3.4**
 5. recognize legal consequences of plagiarism and the need for personal authenticity in their work. **LM.7.3.5**
 6. identify kinds of works of ownership that can be copyrighted. **LM.7.3.6**
 7. demonstrate the acceptance of new ideas and strategies for workgroup members. **LM.7.3.7**