West Virginia Library Media

Grade 8

Adopted 2006

Information Literacy

1. **Students will become information literate by
accessing information efficiently and effectively;
evaluating information critically and competently;
using information accurately and creatively.
** LM.S.1
    1. recognize the need to locate a variety of sources representing a range of views. LM.8.1.1
    2. differentiate between primary and secondary sources. LM.8.1.2
    3. address information deficiencies by locating supplemental information from authoritative sources. LM.8.1.3
    4. explain the purpose for research (e.g., formulate a central research question, thesis statement, or problem to investigate). LM.8.1.4
    5. justify the selected information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. LM.8.1.5
    6. record concise notes in a prescribed manner. LM.8.1.6

Independent Learning

2. **Students will become independent learners by
being information literate and pursuing information related to personal interests;
appreciating literature and other creative expressions of information;
striving for excellence in information seeking and knowledge generation.
** LM.S.2
    1. critique various types and genre of literature including award-winning selections. LM.8.2.1
    2. identify and analyze authors including West Virginia authors and illustrators and their works. LM.8.2.2
    3. compare and contrast a national and international literature representing on diverse ethnic groups. LM.8.2.3
    4. demonstrate understanding of content knowledge by exploring the process through which the knowledge was generated LM.8.2.4
    5. establish personal goals in pursuit of individual interests, academic requirements and career paths LM.8.2.5

Social Responsibility

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3. **Students will develop social responsibility and contribute positively to the learning community and society by
being information literate and recognizing the importance of information to a democratic society;
practicing ethical behavior in regard to information and information**

**technology;
participating effectively in groups to pursue and generate information.
** LM.S.3

1. recognize that the free flow of information contributes to an informed citizenry. LM.8.3.1
2. demonstrate legal and ethical use of technology and information crediting sources by using various formats (e.g., bibliographies). LM.8.3.2
3. relate examples of copyright violations LM.8.3.3
4. evaluate completed projects to determine how the workgroup could have functioned more efficiently and productively. LM.8.3.4