

Grade 9

Adopted 2006

Information Literacy

**1. Students will become information literate by

- accessing information efficiently and effectively;
- evaluating information critically and competently;
- using information accurately and creatively.

 LM.S.1**

1. access advanced reference sources in the school library (e.g., interlibrary loan, CD-ROM DVDs and online databases). LM.9.1.1
2. select a research question. LM.9.1.2
3. develop search strategies for location and access of resources. LM.9.1.3
4. use advanced and technical periodicals, various types of reference books, vertical files and non-print materials to access information (e.g., periodical indices). LM.9.1.4
5. develop a systematic approach to judge the value of retrieved information for authenticity of information, bias, currency, relevance and appropriateness. LM.9.1.5
6. establish criteria for evaluating information retrieved through Internet searching: author's expertise, bias, coverage of topic and timeliness. LM.9.1.6

Independent Learning

**2. Students will become independent learners by

- being information literate and pursuing information related to personal interests;
- appreciating literature and other creative expressions of information;
- striving for excellence in information seeking and knowledge generation.

 LM.S.2**

1. demonstrate knowledge of a secondary school library media center, personnel, organization, electronic retrieval systems and procedures. LM.9.2.1
 2. identify and interpret information in the card catalog and/or online public access catalog (OPAC) to access information. LM.9.2.2
 3. operate library media equipment and software programs necessary to access information. LM.9.2.3
 4. identify grade appropriate authors, their literary works and associated time periods. LM.9.2.4
 5. identify topics of interest and seek relevant information about them. LM.9.2.5
 6. make decisions about group and classroom projects and learning objectives LM.9.2.6
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Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
 - being information literate and recognizing the importance of information to a democratic society;
 - practicing ethical behavior in regard to information and information technology;
 - participating effectively in groups to pursue and generate information.** **LM.S.3**
 1. demonstrate individual responsibility for equitable access to information in a democratic society (e.g., share access to limited resources, return materials diligently). **LM.9.3.1**
 2. recognize the social, economic, political, aesthetic and ethical functions and purposes embedded in media communications. **LM.9.3.2**
 3. investigate a specific censorship situation (e.g., challenge to a book of magazine in a local library). **LM.9.3.3**
 4. identify copyright and plagiarism laws in the editing and publishing process. **LM.9.3.4**
 5. infer and summarize information communicated, delivered and received through interaction with all stakeholders. **LM.9.3.5**