West Virginia Social Studies

Contemporary Studies

Civics

1. **Analyze the extent to which the fundamental United States democratic values and principles of republicanism and constitutionalism impact global conflicts among individuals, communities, and nations.** SS.CS.1
    1. Liberty and equality. SS.CS.1.1
    2. Individual rights and the common good. SS.CS.1.2
    3. Majority rule and minority rights. SS.CS.1.3
    4. Rule of Law and ethics (e.g., civil disobedience). SS.CS.1.4
    5. Patriotism. SS.CS.1.5
2. **Analyze the duties of citizens that are necessary to promote global democracy.** SS.CS.2
    1. Public forums (local, national, and/or global). SS.CS.2.1
    2. Analysis of voting apathy and resulting consequences. SS.CS.2.2
    3. Personal freedoms throughout the world. SS.CS.2.3
    4. Role of international government and non-government organizations (e.g., League of Nations and United Nations). SS.CS.2.4
3. **Analyze ways United States and world conflicts can be resolved in a cooperative and peaceful manner (e.g., United Nations, etc.).** SS.CS.3
4. **Evaluate court cases essential to fundamental democratic principles and values (e.g., Brown v. BOE Topeka, Miranda v. Arizona, Roe v. Wade, Gideon v. Wainwright, Obergefell v. Hodges, Tinker v. Des Moines, etc.).** SS.CS.4
5. **Select and participate in a volunteer service or project with a community or Veteran's organization (e.g., American Legion, Veterans of Foreign Wars, Women Veterans of America, Ronald McDonald House, Special Olympics, 4-H, etc.).** SS.CS.5

Economics

6. **Analyze the impact the United States industrialized economy had on the outcome of World War I and subsequent wars (e.g., Lend/Lease Act, National Interstate Defensive Highways Act, NASA, and nuclear arms race).** SS.CS.6
7. **Assess how various executive initiatives and legislative acts have influenced the United States economy (e.g., New Deal, Great Society, Space Race, and Strategic Defense Initiative).** SS.CS.7

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8 **Demonstrate an understanding of supply and demand in various historic events that led to economic turmoil.** SS.CS.8

9 **Cite evidence of the economic and cultural impact of advertising and the growth of consumerism (e.g., differentiate between wants and needs).** SS.CS.9

10 **Critique the competing ideologies of capitalism and socialism.** SS.CS.10

11 **Analyze the causes and consequences of the United States' national debt and its effect upon world economic systems and foreign policy decisions.** SS.CS.11

12 **Identify various developed countries and developing countries and evaluate their Gross Domestic Product to determine the standard of living of their citizens (e.g., health care, education, military, industrial, and agricultural capabilities).** SS.CS.12

Geography

13 **Analyze and evaluate the changing boundaries of world maps as a result of wars (e.g., Europe, World War I, World War II, Cold War Era, and conflicts in the Middle East).** SS.CS.13

14 **Apply census data to analyze the demographics of population growth that lead to the exhaustion of resources and cultural conflict (e.g., water, agricultural land, energy, and food supplies).** SS.CS.14

15 **Explain how natural resources of various world regions impact foreign and economic policy decisions.** SS.CS.15

16 **Demonstrate an understanding of the events that illustrate the United States' emergence as a world power beginning in 1914.** SS.CS.16

- 1 Analyze United States isolationism, neutrality and entanglement in world affairs. SS.CS.16.1
- 2 List and explain underlying causes, major players and the effects of World War I. SS.CS.16.2
- 3 Explain the connection between the introduction of modern warfare, advancement of military technology and the massive casualties in World War I. SS.CS.16.3
- 4 Analyze the primary motivations behind Wilson's idealistic Fourteen Points and the subsequent failure of the League. SS.CS.16.4
- 5 Compare relief efforts and interventions of the 1918 pandemic to modern global health concerns. SS.CS.16.5

History

17 **Demonstrate an understanding of society in the 1920s by examining the changing cultural, economic, and political philosophies, and the ensuing consequences.** SS.CS.17

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- 1 Identify the Wall Street and United States banking practices that reform legislation sought to address. SS.CS.17.1

2 Analyze the impact of the emerging independence of women (e.g., suffrage, double standard, flappers, and employment opportunities). SS.CS.17.2

3 Analyze the conflict over increased immigration (e.g., Red Scare, Johnson Act, quotas, etc.). SS.CS.17.3

4 Identify the social issues that led to the passage of the Eighteenth Amendment and the establishment of Prohibition, and discuss the factors that led to its repeal in the Twenty-first Amendment. SS.CS.17.4

5 Identify specific examples of the literary, musical, and artistic movements (e.g., Harlem Renaissance, jazz, and the Lost Generation). SS.CS.17.5

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18 Demonstrate an understanding of both the immediate and long-term impact of the Great Depression on society, economics, and politics within the United States and world. SS.CS.18

1 Assess the prolonged impact of the stock market crash upon the social and economic activities of the United States and the world. SS.CS.18.1

2 Evaluate the impact of the New Deal and deficit spending on the expansion of the size and scope of the federal government. SS.CS.18.2

3 Explain how the world economic crisis enabled the growth of totalitarian governments. SS.CS.18.3

4 Critique the role of sports, movies, radio and other forms of entertainment in the development of a new culture in America. SS.CS.18.4

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19 Demonstrate an understanding of the events surrounding World War II. SS.CS.19

1 Examine the reasons why appeasement efforts such as the Munich Agreement (1938) failed to prevent war. SS.CS.19.1

2 Demonstrate an understanding of the term genocide and the causes and devastating outcomes during the Holocaust. SS.CS.19.2

3 Assess Japan's motives for attacking Pearl Harbor and its impact on the United States entrance in World War II. SS.CS.19.3

4 Examine the consequences of war faced by the Japanese in the United States and Japan. SS.CS.19.4

5 Identify the domestic contributions from Americans during the war (e.g., Rosie the Riveters [Rosies], victory gardens, war bond sales, wartime propaganda and opportunities for minorities). SS.CS.19.5

6 Demonstrate an understanding of the United States' motivations for rebuilding nations destroyed by World War II (e.g., occupation of Japan, Marshall Plan, etc.). SS.CS.19.6

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20 Demonstrate an understanding of the competing ideologies of communism and democracy and the conflict between the United States and Soviet Union superpowers from the post World War II era through early 1990's. SS.CS.20

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1 Assess the destructive capability of atomic and hydrogen weaponry (e.g., Oppenheimer, Manhattan Project, Trinity Test, etc.). SS.CS.20.1

2 Trace the expansion of Soviet and Chinese communism to satellite nations. SS.CS.20.2

3 Analyze the impact of the Truman Doctrine and containment policy through different presidential administrations. SS.CS.20.3

4 Identify major confrontations between the United States and the Soviet Union as a result of the fears within American society related to communism and the Space Race. SS.CS.20.4

5 Analyze and explain the political, social, and economic impact of American involvement in the Korean Conflict and Vietnam War. SS.CS.20.5

6 Analyze the impact of the United States' policies of the 1980s on the collapse of the former Soviet Union. SS.CS.20.6

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21 Demonstrate an understanding of the origins, struggles, and achievements of marginalized communities that sought equality in the United States. SS.CS.21

1 Examine and identify the foundations of the Civil Rights Movement through documents (e.g., Declaration of Independence, U.S. Constitution, etc.) and Supreme Court decisions (e.g., Plessy v. Ferguson and Brown v. BOE Topeka). Analyze the origins of the Civil Rights movements. SS.CS.21.1

2 Investigate the legal justification and cite examples of intolerance, prejudice, persecution, discrimination and segregation through Jim Crow laws. SS.CS.21.2

3 Debate the role of activists for and against the Civil Rights Movement (e.g., Ku Klux Klan, Black Panthers, Dr. Martin Luther King, Jr., Southern Christian Leadership Conference, Student Non-violent Coordinating Committee, American Indian Movement, Chicano Movement, and United Farm Workers Organizing Committee). SS.CS.21.3

4 Design a timeline of the Civil Rights Movement in the United States that includes key people, places, and events. SS.CS.21.4

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22 Demonstrate an understanding of the social conflicts that challenged lifestyles in the second half of the 20th century. SS.CS.22

1 Investigate and identify the causes and effects of Americans migrating to the suburbs after World War II. SS.CS.22.1

2 Identify and examine changes brought about by media sources to American cultural, economic and political behavior (e.g., television, Rock 'n' Roll, protest songs, the Internet and social media platforms, etc.). SS.CS.22.2

3 Summarize the various counterculture movements and their causes and effects on American society. SS.CS.22.3

4 Analyze the impact of federal government actions on citizens' level of trust in the federal government (e.g., Watergate, Iran Contra, Pentagon Papers, Clinton Impeachment, etc.). SS.CS.22.4

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23 Demonstrate an understanding of United States foreign policy and global economic issues since 1990. SS.CS.23

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1 Evaluate American foreign policy concerning abuses of human rights (e.g., Serbian and Rwandan genocides, apartheid in South Africa, etc.). SS.CS.23.1

2 Debate the motivation for adopting NAFTA (North American Free Trade Agreement) and GATT (General Agreement on Tariffs and Trade), and assess their impact on the American and world economies. SS.CS.23.2

3 Evaluate the causes of 9/11 and the ensuing Global War on Terrorism. SS.CS.23.3

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24 Demonstrate an understanding of America's continued role in shaping the complex global community since September 11, 2001. SS.CS.24

1 Assess the results of American foreign policy relating to Middle Eastern countries (e.g., Israel, Iran, the wars in Iraq and Afghanistan on the war against terror, etc.). SS.CS.24.1

2 Outline provisions of the P.A.T.R.I.O.T. Act and debate the necessity of infringements on American civil rights. SS.CS.24.2

3 Critique the effectiveness of the wars in Iraq and Afghanistan on the war against terror. SS.CS.24.3

4 Analyze both the positive and negative aspects of the internet and social networking in revolutionizing popular thought and organizing people throughout the world (e.g., Tea Party, Arab Spring, Occupy Wall Street, Wi-Fi, social media). SS.CS.24.4

5 Research and analyze United States and world responses to Islamic State in Iraq and Syria's (ISIS) rise in Iraq and Syria. SS.CS.24.5