

Grade 1

Adopted 2016

Civics

1. Model patriotism, cooperation, tolerance and respect for others within the school and community. [SS.1.1](#)
2. Create scenarios and role play reflecting the use of rules and laws, their consequences and their value within the school and community. [SS.1.2](#)
3. Investigate the symbols, icons and traditions of the United States that provide a sense of community across time (e.g., Labor Day, Veterans Day, Memorial Day, Pledge of Allegiance, patriotic songs, landmarks, art and literature that demonstrate community traditions, etc.). [SS.1.3](#)
4. Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community. [SS.1.4](#)
5. Collaborate to identify a community need, propose a variety of solutions and investigate how individuals could participate to solve the problem. [SS.1.5](#)

Economics

6. Compare and contrast occupations within the community. [SS.1.6](#)
7. Distinguish between personal needs and wants and the consequences of personal choices. [SS.1.7](#)
8. Demonstrate the exchange of goods and services. [SS.1.8](#)
9. Explain how individuals and families earn, spend and save money. [SS.1.9](#)

Geography

10. Reflect an understanding of cardinal directions, map symbols in a legend, geographic landforms (e.g., mountains, lakes, rivers), and location by interpreting simple maps. [SS.1.10](#)
11. Describe how climate and location affect the way people live, work and play. [SS.1.11](#)
12. Give examples of natural resources and their uses. [SS.1.12](#)
13. Sequence the seasons of the year, months and days of the week. [SS.1.13](#)
14. Utilize appropriate maps, globes and geographic information systems. [SS.1.14](#)
15. Locate and identify the following on a map: [SS.1.15](#)

- a. West Virginia [SS.1.15.A](#)
 - b. United States [SS.1.15.B](#)
 - c. Geographic features (e.g., mountains, bodies of water, etc.) [SS.1.15.C](#)
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History

- 18. Utilize primary source documents and oral accounts to investigate ways communities change throughout history.** [SS.1.18](#)
 - 19. Examine cultural contributions of families through the use of literature, primary source documents and oral accounts.** [SS.1.19](#)
 - 20. Explore the history of the community and give examples of locally significant sites and people.** [SS.1.20](#)
 - 21. Illustrate personal history by creating a timeline.** [SS.1.21](#)
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WV History

- 22. Recognize and recite the state motto.** [SS.1.22](#)
- 23. Investigate the common occupations of people in West Virginia.** [SS.1.23](#)
- 24. Locate students' hometown and county on a West Virginia map.** [SS.1.24](#)
- 25. Describe the cultural life of West Virginia as reflected in games, toys and various art forms.** [SS.1.25](#)