West Virginia Social Studies

Grade 1

Adopted 2016

Civics

1. **Model patriotism, cooperation, tolerance and respect for others within the school and community.** SS.1.1
2. **Create scenarios and role play reflecting the use of rules and laws, their consequences and their value within the school and community.** SS.1.2
3. **Investigate the symbols, icons and traditions of the United States that provide a sense of community across time (e.g., Labor Day, Veterans Day, Memorial Day, Pledge of Allegiance, patriotic songs, landmarks, art and literature that demonstrate community traditions, etc.).** SS.1.3
4. **Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community.** SS.1.4
5. **Collaborate to identify a community need, propose a variety of solutions and investigate how individuals could participate to solve the problem.** SS.1.5

Economics

6. **Compare and contrast occupations within the community.** SS.1.6
7. **Distinguish between personal needs and wants and the consequences of personal choices.** SS.1.7
8. **Demonstrate the exchange of goods and services.** SS.1.8
9. **Explain how individuals and families earn, spend and save money.** SS.1.9

Geography

10. **Reflect an understanding of cardinal directions, map symbols in a legend, geographic landforms (e.g., mountains, lakes, rivers), and location by interpreting simple maps.** SS.1.10
11. **Describe how climate and location affect the way people live, work and play.** SS.1.11
12. **Give examples of natural resources and their uses.** SS.1.12
13. **Sequence the seasons of the year, months and days of the week.** SS.1.13

Skip to main content

14. **Utilize appropriate maps, globes and geographic information systems.** SS.1.14
15. **Locate and identify the following on a map:** SS.1.15

a. West Virginia SS.1.15.A

b. United States SS.1.15.B

c. Geographic features (e.g., mountains, bodies of water, etc.) SS.1.15.C

History

18. **Utilize primary source documents and oral accounts to investigate ways communities change throughout history.** SS.1.18

19. **Examine cultural contributions of families through the use of literature, primary source documents and oral accounts.** SS.1.19

20. **Explore the history of the community and give examples of locally significant sites and people.** SS.1.20

21. **Illustrate personal history by creating a timeline.** SS.1.21

WV History

22. **Recognize and recite the state motto.** SS.1.22

23. **Investigate the common occupations of people in West Virginia.** SS.1.23

24. **Locate students' hometown and county on a West Virginia map.** SS.1.24

25. **Describe the cultural life of West Virginia as reflected in games, toys and various art forms.** SS.1.25