West Virginia Social Studies

Grade 2

Adopted 2016

Civics	1. **Analyze examples of the fairness of rules and laws and evaluate their consequences.** SS.2.1
	2. **Illustrate the levels of government (local, state and national) and actively discuss the characteristics of effective leadership.** SS.2.2
	3. **Create a product (e.g., play, multimedia or poster) to demonstrate an understanding of the diversity in American culture.** SS.2.3
	4. **Give examples of symbols, icons and traditions of the United States, recite the Pledge of Allegiance, and participate in national patriotic celebrations (e.g., Martin Luther King Day, Presidents Day and Flag Day) and community service projects.** SS.2.4
Economics	5. **Investigate various occupations and career opportunities and how they have changed within the state and nation.** SS.2.5
	6. **Consider and categorize needs and wants in a graph, chart or table to evaluate consequences of one choice over another.** SS.2.6
	7. **Design a system that reflects the understanding of the exchange of goods and services (e.g., trading cards and classroom store).** SS.2.7
	8. **Explain the role of banks in saving for future purchases and create a graph reflecting savings over time.** SS.2.8
Geography	9. **Utilize a legend, compass rose and cardinal directions to identify locations (e.g., Charleston, West Virginia, New York, District of Columbia, etc.) and geographic features (e.g., Great Lakes, Rocky Mountains, Mississippi River, etc.) in the United States.** SS.2.9
	10. **Identify the continents and oceans on a map and globe.** SS.2.10
	11. **Summarize how climate, location and physical surroundings have caused changes in the community and state over time.** SS.2.11
	12. **Classify examples of natural resources and how people use them.** SS.2.12

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	13. **Utilize appropriate geographic information systems including maps, globes and geographic technology to examine, gather data and analyze a variety of real-world situations.** SS.2.13
History	14. **Demonstrate an understanding of interactions among individuals, families and communities by creating a timeline using documents and oral accounts to investigate ways communities and generations of families change.** SS.2.14
	15. **Identify cultural contributions and differences made by people from the various regions in the United States using literature, documents and oral accounts.** SS.2.15
	16. **Explore the impact historic figures have had upon our society.** SS.2.16
WV History	17. **Identify state symbols, celebrations, holidays, famous West Virginians and the governor of West Virginia.** SS.2.17
	18. **Locate and show examples of the natural resources and geographic features of West Virginia on a map.** SS.2.18
	19. **Locate county seats, the state's capital city, and bordering states on a map.** SS.2.19
	20. **Examine the cultural life of West Virginians through storytelling and various art forms (e.g., songs, instruments, artwork, photographs, etc.).** SS.2.20
	21. **Compare and contrast past and present lifestyles of West Virginians.** SS.2.21