

Grade 6

Adopted 2016

Civics

- 1. Apply the process of how a bill becomes a law to follow a current legislative bill.** [SS.6.1](#)

- 2. Compare and contrast different forms of government worldwide and their influence on historic world events:** [SS.6.2](#)
 - a. The Great Depression [SS.6.2.A](#)
 - b. World War I [SS.6.2.B](#)
 - c. World War II [SS.6.2.C](#)
 - d. 9/11 [SS.6.2.D](#)

- 3. Identify the structure of the United States Congress and the constitutional requirements of congressional membership.** [SS.6.3](#)

- 4. Identify current key figures in United States government:** [SS.6.4](#)
 - a. President [SS.6.4.A](#)
 - b. Vice President [SS.6.4.B](#)
 - c. Speaker of the House [SS.6.4.C](#)
 - d. Secretary of State [SS.6.4.D](#)
 - e. Current members of Congress from West Virginia [SS.6.4.E](#)

- 5. Examine and analyze various acts of patriotism and civil discourse in response to events throughout United States history (e.g., support of American military during wartime, Vietnam protests, Civil Rights, respect for the flag and response of Americans to 9/11).** [SS.6.5](#)

- 6. Identify global relief and development organizations and examine how they provide global aid and support (e.g., Red Cross, UNICEF, Doctors without Borders, Engineers without Borders and World Health Organization).** [SS.6.6](#)

- 7. Research and organize information about an issue of global concern from multiple points of view (e.g., ecology, natural resources, and human rights).** [SS.6.7](#)

Economics

- 8. Compare and contrast the basic characteristics of communism, socialism and capitalism.** [SS.6.8](#)

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- 9. Identify examples of renewable and non-renewable resources and analyze the factors that affect these resources on the individual, local and national economies (e.g., hurricanes, floods, etc.).** *SS.6.9*

 - 10. Define NAFTA and summarize its effects on the United States economy.** *SS.6.10*

 - 11. Compare and contrast government economic policy beginning with the Reagan era through present day.** *SS.6.11*

 - 12. Classify and evaluate the different types of world trade organizations (e.g., trade, military and health).** *SS.6.12*

 - 13. Assess the economic impact of technology on world regions throughout history.** *SS.6.13*
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Geography

- 14. Identify geographic features that have influenced the safety of the United States and isolated it from conflicts abroad.** *SS.6.14*

 - 15. Compare and contrast historical maps and identify the changes in political boundaries as a result of conflicts.** *SS.6.15*

 - 16. Examine population data from the U.S. Census Bureau and infer the reasons for changes and differences in various areas (e.g., difference between rural and urban areas).** *SS.6.16*

 - 17. Determine the time of specific world locations using a world time zone map.** *SS.6.17*

 - 18. Locate the major waterways of North America, South America, Europe and the Middle East and examine their impact on transportation and trade (e.g., discuss how the opening of the Erie Canal contributed to the rise of cities in New York).** *SS.6.18*
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History

- 19. Demonstrate an understanding of the causes, key events and outcomes of World War I.** *SS.6.19*
 - a. Explain the key events that led to the outbreak of World War I, including the rise of nationalism, imperialism and militarism. *SS.6.19.A*
 - b. Chart the sequence of events that led to the United States' entry into World War I. *SS.6.19.B*
 - c. Analyze the role of propaganda in influencing the United States to enter World War I. *SS.6.19.C*
 - d. Explain the outcomes and effects of World War I including the conditions and failures of the League of Nations and the Treaty of Versailles. *SS.6.19.D*

20. Explain the global causes and effects of the Great Depression. SS.6.20

- a. Identify the economic conditions around the world that existed following World War I. SS.6.20.A
- b. Examine and categorize causes of the Great Depression worldwide. SS.6.20.B
- c. Analyze the political response to the economic and social conditions of the Great Depression in the United States and Germany. SS.6.20.C

21. Demonstrate an understanding of the causes, key events and outcomes of World War II. SS.6.21

- a. Summarize the rise of totalitarian governments in Germany, Italy, Japan and the Soviet Union. SS.6.21.A
- b. Examine the political and economic transformation of Western and Eastern Europe after World War II, identifying the significance of the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization (NATO), the United Nations, the Warsaw Pact and the European Economic Community. SS.6.21.B
- c. Analyze the role of appeasement and isolationism as an attempt to avoid war. SS.6.21.C
- d. Analyze the role of strong leadership during the war and critique their responses to the conflict. SS.6.21.D
- e. Investigate the role of the United States in World War II. SS.6.21.E
- f. Cite evidence of the human rights violations during times of war. SS.6.21.F
- g. Illustrate the US civilian response on the home-front to the war (e.g., "Rosie the Riveters," victory gardens, rationing, etc.). SS.6.21.G

22. Demonstrate an understanding of global developments following World War II including the impact of the Cold War on the world. SS.6.22

- a. Cite evidence of the United States' and Soviet Union's dominance as superpowers following World War II. SS.6.22.A
- b. Outline the US policy of containment and the social effects of this policy. SS.6.22.B
- c. Summarize the events of the Cold War (e.g., Korean conflict, Vietnam, Cuban Missile Crisis and Space Race). SS.6.22.C
- d. Describe the Soviet Union's domination of Eastern Europe, the rise of the Communist party in China and the building of the Berlin Wall. SS.6.22.D
- e. Analyze the role of strong leadership in ending the Cold War. SS.6.22.E
- f. Debate the pros and cons of the impact of nuclear power and analyze how it might relate to the issue of atomic weapons. SS.6.22.F

23. Identify the key figures, events and philosophies of the US Civil Rights Movement. SS.6.23

- a. Trace the development of Civil Rights for minority groups in the United States (e.g., women and African Americans). SS.6.23.A
- b. Identify key figures and key events in movements for civil rights. SS.6.23.B

24. Demonstrate an understanding of the causes and effects of the world conflicts in the late 20th and early 21st centuries. SS.6.24

- a. Analyze the role of natural resources in Middle Eastern conflicts. SS.6.24.A
- b. Describe the role of geo-politics in historic events. SS.6.24.B
- c. Identify the key figures in Middle Eastern conflicts and investigate the US reaction to these events (e.g., Saddam Hussein, Osama bin Laden, terrorism, 9/11, wars in Iraq and Afghanistan). SS.6.24.C