

Grade K

Adopted 2016

Civics

- 1. Develop an understanding of citizenship and patriotism through a variety of experiences (e.g., appropriate behavior, sharing, taking turns, volunteering, being honest and demonstrating responsibility for materials and personal belongings).** [SS.K.1](#)
- 2. Participate in role play to resolve disputes, and demonstrate tolerance and acceptance of others and their ideas.** [SS.K.2](#)
- 3. Investigate the need for rules in their environment, create a set of classroom rules, and explore the consequences for not following the rules.** [SS.K.3](#)
- 4. Investigate the leadership roles within their families, classrooms and schools and demonstrate their understanding through activities such as role play and classroom jobs.** [SS.K.4](#)

Economics

- 5. Investigate occupations within the school and local community.** [SS.K.5](#)
- 6. Discover the basic needs of people (e.g., shelter, food, clothing, etc.) and give examples of each.** [SS.K.6](#)
- 7. Investigate the exchange of goods and services (e.g., money, bartering, trading, etc.).** [SS.K.7](#)
- 8. Distinguish between wants and needs.** [SS.K.8](#)

Geography

- 9. Construct a simple map of a familiar area (e.g., classroom, school, home, etc.).** [SS.K.9](#)
- 10. Identify the difference between bodies of water and land masses on maps and globes, and demonstrate directions (e.g., left/right, up/down, near/far and above/under).** [SS.K.10](#)
- 11. Compare and contrast the ways humans adapt based on seasons and weather.** [SS.K.11](#)
- 12. Explore similarities and differences of life in the city (urban) and the country (rural).** [SS.K.12](#)

13. Investigate the need for symbols in daily life (e.g., exit, stop sign, bathroom signs, school zone, stop light, etc.). *SS.K.13*

History

14. Illustrate personal history (e.g., first and last name, birthday, age, guardian's name, and other personal data). *SS.K.14*

15. Explore the history of the school and give examples of significant sites and people (e.g., principals, secretaries, teachers, custodians, etc.). *SS.K.15*

16. Investigate the past and explore the differences in other people, times and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions or legends. *SS.K.16*

17. Explore time, places, people and events in relationship to student's own life (e.g., family trees, pictures, stories, etc.). *SS.K.17*

WV History

18. Investigate state symbols, celebrations, holidays and prominent West Virginians. *SS.K.18*

19. Identify the shape of West Virginia. *SS.K.19*

20. Track the weather to illustrate West Virginia's climate. *SS.K.20*

21. Recognize local community names. *SS.K.21*

22. Compare and contrast past and present lifestyles of West Virginians. *SS.K.22*
