

Grades 9-12: Sociology

Adopted 2016

Sociology

Sociology

1. Explain the origins of sociology, the sociological perspective, research methodologies, and theoretical perspectives in sociology. [SS.S.1](#)
2. Analyze & evaluate the development and evolution of culture and socialization within society. [SS.S.2](#)
3. Analyze causes and effects of social inequality, theories of deviance and crime, and maintenance of social order. [SS.S.3](#)
4. Examine social changes and summarize the impact on society. [SS.S.4](#)
5. Trace the origins of sociology and the sociological perspective, and determine how sociology relates to the other social sciences. [SS.S.5](#)
6. Identify major research methods in sociology and the ethical practices used to guide research. [SS.S.6](#)
7. Compare and evaluate the theoretical perspectives of Structural Functionalism, Symbolic Interaction, and Conflict Theory. [SS.S.7](#)
8. Identify the basic components of culture and evaluate the importance of culture in society. [SS.S.8](#)
9. Analyze the components of cultural change and diversity (e.g. norms, beliefs, values, dehumanization, cults, multiculturalism, ethnocentrism, cultural relevance, folk culture, counterculture, subculture, and culture shock). [SS.S.9](#)
10. Compare and contrast material and non-material culture. [SS.S.10](#)
11. Analyze the impact of globalization on the US and other world cultures and make predictions about future trends. [SS.S.11](#)
12. Explain the components of social structure; including status, role, and social institutions. [SS.S.12](#)
13. Research theories and stereotypes of poverty, and trace its relationship to geography and opportunity (e.g. access to healthcare/education, unemployment, housing.) [SS.S.13](#)
14. Identify the various social institutions in society (i.e. family, education, religion, economics, government/politics, medicine, military, law, science, and mass media). [SS.S.14](#)
15. Investigate the evolution of family structures and their impact on the individual in society. [SS.S.15](#)

16. Investigate aging and the process of death and dying in historical and contemporary world societies. [SS.S.16](#)
17. Compare and contrast various types of societies (e.g. developed vs. underdeveloped, urban vs. rural, industrialized vs. unindustrialized). [SS.S.17](#)
18. Categorize groups within a society by comparing primary and secondary groups, in and out groups, reference groups, and social networks. [SS.S.18](#)
19. Analyze the components, varieties, and functions of group dynamics; including factors such as group size, leadership, and authority. [SS.S.19](#)
20. Evaluate the strengths and weaknesses of formal organizations and bureaucracies (e.g. unions, universities, public education, service organizations, veterans, churches). [SS.S.20](#)
21. Identify and evaluate the stages of socialization; including roles and responsibilities, childhood, adolescence, and adulthood. [SS.S.21](#)
22. Evaluate the factors that socialize the individual (i.e. family, marital status, peers, education, gender, ethnicity, media, religion). [SS.S.22](#)
23. Describe how norms and values aid in the development of social control in society. [SS.S.23](#)
24. Analyze and evaluate the causes and consequences of deviant behavior on both the individual and society. [SS.S.24](#)
25. Examine the methods of social control in different types of societies and evaluate how groups and institutions promote social obedience and impose conformity. [SS.S.25](#)
26. Analyze the functions and inequalities of the criminal justice system in relation to a society's construct of crime and punishment. [SS.S.26](#)
27. Evaluate the effectiveness of institutions in the rehabilitation and resocialization process. [SS.S.27](#)
28. Explain how unequal distribution of power and resources affects the life chance of individuals in society. [SS.S.28](#)
29. Research the sources and effects of global stratification society (i.e. race, ethnicity, gender, age; and emotional, mental, and physical disabilities). [SS.S.29](#)
30. List the various forms of collective behavior (e.g. crowds, riots, rumors, panics, mass hysteria, moral panics, fads, and urban legends). [SS.S.30](#)
31. Evaluate the impact of technology on social change. [SS.S.31](#)
32. Analyze the impact of demographic changes and changes in settlement patterns on a society (e.g. population, migration, mortality). [SS.S.32](#)

Application

33. Career options: [SS.S.33](#)
 - a. Identify careers in sociology. [SS.S.33.A](#)
 - b. Identify resources to help select sociology programs for further study. [SS.S.33.B](#)

34. Educational requirements: SS.S.34

- a. Identify careers in sociology. SS.S.34.A
- b. Identify resources to help select psychology programs for further study. SS.S.34.B

35. Vocational applications of sociology: SS.S.35

- a. Discuss ways in which sociology addresses domestic and global issues. SS.S.35.A
- b. Identify careers in sociology that have evolved as a result of domestic and global issues. SS.S.35.B