Social Studies Indicators Grades 9-12

9-12 Social Studies Indicators SS	**1** Develop questions through investigations. SS.1
	2 Apply disciplinary concepts and tools. SS.2
	3 Evaluate sources and use evidence. SS.3
	4 Communicate conclusions and take informed action. SS.4
Civics	**5** Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions. SS.5
	6 Analyze the roles of citizens in the United States political system. SS.6
	7 Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested. SS.7
	8 Critique relationships among governments, civil societies, and economic markets. SS.8
	9 Evaluate the social and political systems that, in different contexts, times, and places, promote civic virtues and demonstrate democratic principles. SS.9
	10 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. SS.10
	11 Evaluate multiple procedures for making governmental decisions at all levels. SS.11
	12 Analyze how people use and influence local, state, national, and international laws in order to address a variety of public issues. SS.12
	13 Evaluate public policies in terms of intended and unintended outcomes, and their related consequences. SS.13
	Analyze historical, contemporary, and emerging means of changing societies, while still promoting the common good and protecting rights. SS.14

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Economics	15	**Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups.** SS.15
	16	**Evaluate the extent to which competition among sellers and among buyers exists in specific markets.** SS.16
	17	**Describe the consequences of competition.** SS.17
	18	**Use benefits and costs to evaluate the effectiveness of government policies to improve market outcomes.** SS.18
	19	**Describe the roles of banks and other financial institutions.** SS.19
	20	**Describe the roles institutions play in such things as clearly defined property rights and the rule of law in a market economy.** SS.20
	21	**Use current data to explain the influence of changes in spending, production, and the money supply on various economic conditions.** SS.21
	22	**Use key economic indicators to analyze the current and future state of the economy.** SS.22
	23	**Evaluate the selection of monetary and fiscal policies in a variety of economic conditions.** SS.23
	24	**Explain why advancements in capital goods and human capital increase economic growth and standards of living.** SS.24
	25	**Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resources and income distribution in various nations.** SS.25
Geography	26	**Use geospatial and related technologies to create maps to display and explain the spatial patterns of cultural and environmental characteristics.** SS.26
	27	**Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.** SS.27
	28	**Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.** SS.28
	29	**Evaluate how past political and economic decisions have influenced cultural and environmental characteristics of various places and regions.** SS.29
	30	**Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.** SS.30
		Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of

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		ideas and cultural practices. SS.31
	32	Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. SS.32
	33	Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries. SS.33
	34	Evaluate the effects of human-made and natural catastrophes on global trade, politics, and human migration. SS.34
History and Literacy	35	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. SS.35
	36	Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. SS.36
	37	Analyze how historical contexts shaped and continue to shape people's perspectives. SS.37
	38	Analyze the ways in which the perspectives of those writing history shaped the history that they produced. SS.38
	39	Explain how the perspectives of people in the present shape interpretations of the past. SS.39
	40	Analyze the relationship between historical sources and the secondary interpretations made from them. SS.40
	41	Detect possible limitations in various kinds of historical evidence and differing secondary interpretations. SS.41
	42	Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources. SS.42
	43	Critique the validity of the historical sources used in a secondary interpretation. SS.43
	44	Distinguish between long-term causes and triggering events in developing a historical argument. SS.44
	45	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. SS.45
	46	Critique the central argument in secondary works of history on related topics in multiple media in terms of their historical accuracy. SS.46

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47 **Read and comprehend history/social studies texts at or above grade level text complexity band independently and proficiently.** SS.47

48 **Write informative/explanatory texts, including the narration of historical events.** SS.48

49 **Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.** SS.49