West Virginia Social Studies

United States Studies - Comprehensive

Civics

1. **Identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens (e.g., landownership, race, gender, and age).** SS.USC.1

2. **Evaluate, then defend the importance of the fundamental democratic values and principles of United States constitutional democracy within a global context including conflicts between individuals, communities and nations:** SS.USC.2
   1. Liberty and equality. SS.USC.2.1
   2. Individual rights and the common good. SS.USC.2.2
   3. Majority rule and minority rights. SS.USC.2.3
   4. The rule of law (e.g., civil disobedience). SS.USC.2.4
   5. Ethics. SS.USC.2.5
   6. Patriotism. SS.USC.2.6

3. **Compare various citizens' responses to controversial government policies and actions by monitoring and debating government decisions, and create a cooperative and peaceful solution to controversial government policies and actions.** SS.USC.3
   1. Develop an understanding of civil public discourse. SS.USC.3.1
   2. Civic engagement. SS.USC.3.2

4. **Analyze multiple media sources and their influence on public opinion and policy issues.** SS.USC.4
   1. Analyze media bias and reliability. SS.USC.4.1

5. **Analyze and evaluate court cases essential to fundamental democratic principles and values (e.g., Brown v. BOE Topeka, Miranda v. Arizona, Roe v. Wade, Mapp v. Ohio, Schenck v. U.S., Doe v. Holder, Dred Scott v. Sandford, Baker v. Carr, Korematsu v. US, Gideon v. Wainwright, et al.).** SS.USC.5

6. **Select and participate in a volunteer service or project with a community or Veteran's organization (e.g., American Legion, Veterans of Foreign Wars, Women 'eterans of America, Ronald McDonald House, Special Olympics, 4-H, 'tc.).** SS.USC.6

Skip to main content

Economics	7	**Trace economic development throughout United States History (e.g., Colonial period, Revolutionary War, Westward Expansion, Civil War, and late 19th/early 20th centuries) and identify the role of market factors in the settlement of the United States and the development of the free enterprise system.** SS.USC.7
	8	**Examine the history of the relations between business and labor from industrialization to present (e.g., Mother Jones, John L. Lewis, etc.).** SS.USC.8
	9	**Apply the concept of supply and demand in various historic events.** SS.USC.9
	10	**Analyze the causes and consequences of the United States' national debt and its effect upon world economic systems.** SS.USC.10
	11	**Assess how various executive initiatives and legislative acts have influenced the United States' economy (e.g., Fourteen Points, New Deal, Domino Theory, Great Society, Space Race, and Strategic Defense Initiative).** SS.USC.11
	12	**Understand and cite evidence of the economic and cultural impact of advertising and the growth of consumerism (e.g., differentiate between wants and needs).** SS.USC.12
	13	**Identify various developed countries and developing countries and evaluate their Gross Domestic Product to determine the standard of living of their citizens (e.g., health care, education, military, industrial, and agricultural capabilities).** SS.USC.13
Geography	14	**Apply correct vocabulary and geographic tools to determine and illustrate geographic concepts (e.g., major meridians of longitude and parallels of latitude, physical features, landforms, bodies of water, climatic regions, states and their capitals, and relative and exact location).** SS.USC.14
	15	**Determine the most appropriate maps and graphics in an atlas for analyzing geographic issues regarding the growth and development of the United States (e.g., topography, movement of people, transportation routes, settlement patterns, growth of population and cities, etc.).** SS.USC.15
	16	**Evaluate the impact of health and cultural considerations on the quality of life over different historical time periods.** SS.USC.16
	17	**Analyze the characteristics of cultural contributions of Native Americans, African Americans, Hispanics, and all immigrants (e.g., Germans, Italians, Irish, etc.).** SS.USC.17
	18	**Analyze the ways in which physical and cultural geography have influenced significant historic events and movements.** SS.USC.18
	19	**Evaluate the changing boundaries of world maps as a result of wars.** SS.USC.19

Skip to main content

History

20 Demonstrate an understanding of the European settlement of North America. SS.USC.20

1. Compare and contrast the distinct characteristics of each colonial region in the settlement and development of America, including religious, social, political, and economic differences (i.e., Proclamation of 1763, French and Indian War). SS.USC.20.1
2. Identify and examine European colonial rivalries. SS.USC.20.2

21 Demonstrate an understanding of the establishment of the new Republic. SS.USC.21

1. Trace the major events leading to the American Revolution including the writing of the Declaration of Independence. SS.USC.21.1
2. Examine the contributions of key individuals in the development of the Republic. SS.USC.21.2
3. Determine the strengths and weaknesses in the Articles of Confederation (1777) and how their failure led to the development of the U.S. Constitution. SS.USC.21.3
4. Compare and contrast political ideologies and sectional differences in the development of the U.S. Constitution (e.g., economic development, slavery, and social reforms). SS.USC.21.4

22 Demonstrate an understanding of westward movement and land acquisition. SS.USC.22

1. Examine the consequences of the expansion of the republic on the native population. SS.USC.22.1
2. Summarize the United States' relations with foreign powers during the Antebellum Era (e.g., Louisiana Purchase, War of 1812, Monroe Doctrine, Manifest Destiny, and the Mexican-American War.) SS.USC.22.2
3. Compare and contrast the social, economic, and political development in different regions of the country during the antebellum period. SS.USC.22.3

23 Demonstrate an understanding of the course of the American Civil War and Reconstruction in America. SS.USC.23

1. Identify and analyze the events which led to the secession of the south from the Union and the formation of the Confederate States of America. SS.USC.23.1
2. Trace the major events of the Civil War and evaluate the impact of political and military leadership during the war. SS.USC.23.2
3. Evaluate short-term and long-term effects of Reconstruction on the nation (e.g., Civil War Amendments, radical republicans, Jim Crow). SS.USC.23.3

24 Demonstrate an understanding of the industrialization and reform movements of the latter half of the 19th century. SS.USC.24

1. Analyze the contributions of business, industry, and entrepreneurs in the late 19th/early 20th century. SS.USC.24.1

Skip to main content

2 Compare and contrast the societal, economic, and population shifts in the United States in the late 19th century (i.e., Agrarian to Industrial, rural to urban, labor vs. industry, immigration, migration). SS.USC.24.2

3 Identify the goals and accomplishments of reformers and reform movements (e.g., women's rights, minorities, labor, temperance, Progressivism, etc.). SS.USC.24.3

25 Demonstrate an understanding of the United States' emergence as a world power. SS.USC.25

1 Evaluate the impact of United States foreign policy on global affairs (e.g., Open Door Policy, Good Neighbor Policy, Big Stick Diplomacy, Dollar Diplomacy, and Moral Diplomacy). SS.USC.25.1

2 Trace the shift from isolationism to intervention and imperialism (e.g., Spanish-American War, annexation of Hawaii, development of the Panama Canal). SS.USC.25.2

3 Analyze and explain how political, social, and economic factors influenced American involvement in World War I (e.g., treaties, alliances, and nationalism). SS.USC.25.3

4 List and explain underlying causes, major players, and the effects of World War I. SS.USC.25.4

26 Demonstrate an understanding of the United States' emergence as a world power. SS.USC.26

1 Evaluate the impact of United States foreign policy on global affairs (e.g., Open Door Policy, Good Neighbor Policy, Big Stick Diplomacy, Dollar Diplomacy, and Moral Diplomacy). SS.USC.26.1

2 Trace the shift from isolationism to intervention and imperialism (e.g., Spanish-American War, annexation of Hawaii, development of the Panama Canal). SS.USC.26.2

3 Analyze and explain how political, social, and economic factors influenced American involvement in World War I (e.g., treaties, alliances, and nationalism). SS.USC.26.3

4 List and explain underlying causes, major players, and the effects of World War I. SS.USC.26.4

27 Demonstrate an understanding of the events surrounding World War II. SS.USC.27

1 Explain how the world economic crisis initiated worldwide political change. SS.USC.27.1

2 Explore the causes and effects of World War II and describe the impact the war had on the world (e.g., failure of the Treaty of Versailles/League of Nations, militarism, nationalism, failure of appeasement). SS.USC.27.2

3 Investigate the abuse of human rights during World War II (e.g., Japanese Internment, Holocaust, stereotypes, propaganda). SS.USC.27.3

Skip to main content

4 Identify contributions from the American-Homefront during the war (e.g., Rosie the Riveters, victory gardens, liberty bonds). SS.USC.27.4

5 Analyze the long-term consequences of the use of atomic weaponry to end the war. SS.USC.27.5

---

28 Demonstrate an understanding of Post - World War II America. SS.USC.28

1 Compare and contrast the United States and the Soviet Union following World War II and their emergence as superpowers. SS.USC.28.1

2 Identify social, technological, and political changes that occurred in the United States as a result of the tensions caused by the Cold War. SS.USC.28.2

3 Trace the events of the Cold War and confrontations between the United States and other world powers (e.g., Korean War, Sputnik/Space Race, Vietnam War, etc.). SS.USC.28.3

---

29 Demonstrate an understanding of the social and political conflicts that brought forth an era of change in America. SS.USC.29

1 Investigate key people, places, and events of the African-American Civil Rights Movement. SS.USC.29.1

2 Analyze the various political events that shaped this time period (e.g., elections of Richard Nixon, appointment/promotion of Gerald Ford, elections of Jimmy Carter, Ronald Reagan, George H. W. Bush, etc.). SS.USC.29.2

3 Connect events to continued questions of trust in federal government (e.g., Watergate, Iran Contra, and Pentagon Papers). SS.USC.29.3

---

30 Demonstrate an understanding of America's continued role in the complex global community. SS.USC.30

1 Evaluate the causes and effects of acts of foreign and domestic terrorism before and after 9/11 (e.g., Iran hostage crisis, 1993 World Trade Center, Oklahoma City, USS Cole, Providing Appropriate Tools Required (to) Intercept (and) Obstruct Terrorism Act of 2001 [P.A.T.R.I.O.T Act], death of Osama bin Laden). SS.USC.30.1

2 Identify the positive and negative consequences of the advancement of technology. SS.USC.30.2

3 Evaluate and explain modern American policies (i.e., foreign and domestic), immigration, the global environment, and other current emerging issues. SS.USC.30.3