

Grades 3-5

Personal and Social Development

Respect Yourself and Others

- 1 Understand Self and Others [DSS.3-5.1](#)
 - 1 Demonstrate an awareness as to how their words impact others. [DSS.3-5.1.1](#)
 - 2 Develop positive relationships with peers, other children and adults. [DSS.3-5.1.2](#)
- 2 Maintain Positive Relationships [DSS.3-5.2](#)
 - 1 Show respectful and caring behavior toward others. [DSS.3-5.2.1](#)
 - 2 Use appropriate communication skills to initiate and join activities and complete varied learning tasks. [DSS.3-5.2.2](#)
- 3 Exhibit Respectful Behavior [DSS.3-5.3](#)
 - 1 Use and accept negotiation and compromise to resolve conflicts. [DSS.3-5.3.1](#)

Goal Setting and Attainment

- 4 Decision Making and Personal Responsibility [DSS.3-5.4](#)
 - 1 Set goals, develop a plan, and follow it through to completion. [DSS.3-5.4.1](#)

Safety and Survival Skills

- 5 Protect Emotional and Physical Safety [DSS.3-5.5](#)
 - 1 Express needs, wants, and feelings appropriately. [DSS.3-5.5.1](#)
 - 2 Describe how situations such as teasing, bullying, harassment, breaking rules, threats, intimidation, and damaging other's property impact emotional safety. [DSS.3-5.5.2](#)
 - 3 Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety. [DSS.3-5.5.3](#)
 - 4 Demonstrate knowledge of emergency contact information (e.g., emergency [police, fire, medical, 911], and family phone numbers, addresses, contact names). [DSS.3-5.5.4](#)
-

Academic and Learning Development

Self-Directed Learning

- 6 Develop Academic Motivation [DSS.3-5.6](#)
 - 1 Use personal skills, interest, and accomplishments to support learning. [DSS.3-5.6.1](#)
 - 2 Independently and collaboratively approach tasks and activities with flexibility and creativity. [DSS.3-5.6.2](#)
 - 3 Use abilities and accomplishments to maximize learning opportunities. [DSS.3-5.6.3](#)
 - 7 Develop Learning Skills [DSS.3-5.7](#)
 - 1 Work collaboratively to solve problems, complete tasks, and/or investigate topics of interest. [DSS.3-5.7.1](#)
 - 2 Explore a variety of learning opportunities within the classroom and home environment. [DSS.3-5.7.2](#)
 - 3 Maintain concentration over a reasonable amount of time despite distractions and interruptions. [DSS.3-5.7.3](#)
 - 4 Independently complete routines and learning tasks. [DSS.3-5.7.4](#)
 - 8 Achieve School Success [DSS.3-5.8](#)
 - 1 Accept guidance and direction from a variety of peers and adults. [DSS.3-5.8.1](#)
 - 2 Develop increased ability to make choices from identified options. [DSS.3-5.8.2](#)
-

Post-Secondary Preparation

- 9 Prepare for Post-Secondary Success [DSS.3-5.9](#)
 - 1 Develop an appreciation for and articulate the benefits of learning. [DSS.3-5.9.1](#)
 - 2 Interact with varied community members. [DSS.3-5.9.2](#)
 - 10 Plan to Achieve Goals [DSS.3-5.10](#)
 - 1 Demonstrate an understanding of the steps used in developing a plan. [DSS.3-5.10.1](#)
 - 2 Make short-term and long-term plans, as appropriate. [DSS.3-5.10.2](#)
 - 3 Persist in activities to achieve goals. [DSS.3-5.10.3](#)
 - 4 Investigate the importance of early academic planning to prepare for postsecondary success and reaching career goals. [DSS.3-5.10.4](#)
-

Career Development and Life Planning

Career Exploration and Planning

- 11 Develop Career Awareness **DSS.3-5.11**
 - 1 Interact with a variety of community members. **DSS.3-5.11.1**
 - 2 Investigate career paths. **DSS.3-5.11.2**
 - 12 Develop Career and Life Plan **DSS.3-5.12**
 - 1 Interact with local and national professional and/or experts to extend personal knowledge to a variety of careers. **DSS.3-5.12.1**
 - 13 Careers and Life Success **DSS.3-5.13**
 - 1 Use expected workplace dispositions, skills, and behaviors in the school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking, and leadership). **DSS.3-5.13.1**
-

Global Citizenship

Intercultural Perspectives

- 14 Acquire a Diverse and Knowledgeable World View **DSS.3-5.14**
 - 1 Investigate and respect aspects of various communities and discuss how these contribute to each individual's perspective of local, state, and world events. **DSS.3-5.14.1**
 - 2 Identify themselves as members of varied groups within the local, state, national, and international community. **DSS.3-5.14.2**
 - 15 Interact Respectfully with Diverse Cultures **DSS.3-5.15**
 - 1 Interact respectfully with all individuals regardless of gender, race, disability, culture, language, and family structure. **DSS.3-5.15.1**
-

Democratic Principles

- 16 Promote Social Justice **DSS.3-5.16**
 - 1 Follow rules and routines and use materials purposefully and respectfully. **DSS.3-5.16.1**
- 17 Assume Responsible Leadership **DSS.3-5.17**
 - 1 Assume leadership roles in collaborative tasks within the classroom and school community. **DSS.3-5.17.1**
- 18 Practice Financial Responsibility **DSS.3-5.18**
 - 1 Evaluate financial choices based on needs and wants. **DSS.3-5.18.1**
 - 2 Create a budget with income from incidental funds to save for goals. **DSS.3-5.18.2**