

K-2

Respect Yourself and Others

I Understand Self and Others [DSS.K-2.1.I](#)

- a Relate self to others. [DSS.K-2.1.I.A](#)
 - b Develop positive relationships with other children and adults. [DSS.K-2.1.I.B](#)
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II Maintain Positive Relationships [DSS.K-2.2.II](#)

- a Use appropriate communication skills to initiate or join classroom activities. [DSS.K-2.2.II.A](#)
 - b Begin to use and accept negotiation, compromise, and discussion to resolve conflicts. [DSS.K-2.2.II.B](#)
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III Exhibit Respectful Behavior [DSS.K-2.3.III](#)

- a Show respect and caring behavior toward others. [DSS.K-2.3.III.A](#)
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Goal Setting and Attainment

IV Decision Making and Personal Responsibility [DSS.K-2.4.IV](#)

- a Set goals, develop a plan, and follow it through to completion. [DSS.K-2.4.IV.A](#)
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Safety and Survival Skills

V Protect Emotional and Physical Safety [DSS.K-2.5.V](#)

- a Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety. [DSS.K-2.5.V.A](#)
 - b Express needs, wants, and feelings appropriately. [DSS.K-2.5.V.B](#)
 - c Demonstrate appropriate use of 911 and knowledge of parents'/guardians' names, phone number, and address. [DSS.K-2.5.V.C](#)
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Self-directed Learning

VI Develop Academic Motivation [DSS.K-2.6.VI](#)

- a Identify personal skills, interest, and accomplishments. [DSS.K-2.6.VI.A](#)
- b Participate in a variety of classroom experiences and tasks. [DSS.K-2.6.VI.B](#)
- c Approach tasks and activities with flexibility, imagination, and inventiveness. [DSS.K-2.6.VI.C](#)
- d Demonstrate growing confidence in a range of abilities and express pride in accomplishments. [DSS.K-2.6.VI.D](#)
- e Demonstrate the ability to manage and adapt to changing situations and responsibilities [DSS.K-2.6.VI.E](#)

VII Develop Learning Skills DSS.K-2.7.VII

- a Engage in cooperative group play. DSS.K-2.7.VII.A
 - b Maintain increasing amounts of concentration over a reasonable amount of time despite distractions and interruptions. DSS.K-2.7.VII.B
 - c Increase capacity for independence in a range of activities, routines, and tasks. DSS.K-2.7.VII.C
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VIII Achieve School Success DSS.K-2.8.VIII

Accept guidance and direction from a variety of familiar adults. DSS.K-2.8.VIII.A

- a **Accept guidance and direction from a variety of familiar adults.** DSS.K-2.8.VIII.A

Develop increased ability to make choices from identified options. DSS.K-2.8.VIII.B

- b **Develop increased ability to make choices from identified options.** DSS.K-2.8.VIII.B

Post-Secondary Preparation

- IX Prepare for Post-Secondary Success** DSS.K-2.9.IX
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- X Plan to Achieve Goals** DSS.K-2.10.X
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Develop an appreciation for learning. DSS.K-2.9.IX.A

- a **Develop an appreciation for learning.** DSS.K-2.9.IX.A

Develop an awareness of the roles of familiar community members and adults. DSS.K-2.9.IX.B

- b **Develop an awareness of the roles of familiar community members and adults.** DSS.K-2.9.IX.B

Explore the steps used in developing a plan. DSS.K-2.10.X.A

- a **Explore the steps used in developing a plan.** DSS.K-2.10.X.A

Make short-term and long-term plans, as appropriate. DSS.K-2.10.X.B

- b **Make short-term and long-term plans, as appropriate.** DSS.K-2.10.X.B
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Persist in activities to achieve goals. DSS.K-

2.10.X.C

Career Exploration and Planning

XI Develop Career Awareness DSS.K-2.11.XI

- a Identify and describe roles and relationships among community members. DSS.K-2.11.XI.A
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XII Develop Career and Life Plan DSS.K-2.12.XII

- a Identify various careers in the community. DSS.K-2.12.XII.B
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XIII Careers and Life Success DSS.K-2.13.XIII

- a Identify and begin using expected dispositions, skills, and behaviors in school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking and leadership). DSS.K-2.13.XIII.A
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Intercultural Perspectives

XIV Acquire a Diverse and Knowledgeable World View DSS.K-2.14.XIV

- a Understand and describe the interactive roles and relationships among family members and classroom community. DSS.K-2.14.XIV.A
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XV Interact Respectfully with Diverse Cultures DSS.K-2.15.XV

- a Identify self as a member of groups within a community. DSS.K-2.15.XV.A
 - b Understand similarities and respect differences among people, such as gender, race, disability, culture, language, and family structure. DSS.K-2.15.XV.B
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Democratic Principles

XVI Promote Social Justice DSS.K-2.16.XVI

- a Demonstrate increasing capacity to follow rules and routines and use materials purposefully and respectfully. DSS.K-2.16.XVI.A
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XVII Assume Responsible Leadership DSS.K-2.17.XVII

- a Demonstrate an increasing ability to provide leadership during collaborative tasks. DSS.K-2.17.XVII.A
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XVIII Practice Financial Responsibility DSS.K-2.18.XVIII

- a Understand that items have value DSS.K-2.18.XVIII.A