Wisconsin Dance

Dance: Grades 9–12

CREATE—Students will generate, develop, and refine artistic work. DD 1	**h. Improvisation Execute movement study based on structured parameters.** D.D.CR.10.H
	h. Dance Making Choreograph a structured movement study that demonstrates concept development. D.D.CR.11.H
	h. Collaboration Practice cooperative leadership skills that support an artistic outcome. D.D.CR.12.H
PERFORM—Students will analyze, develop, and convey meaning through the presentation of artistic work. DD 2	**h. Skill Development Demonstrate functional alignment, kinetic awareness, and anatomical understanding of body mechanics in increasingly complex work.** D.D.P.13.H
	h. Artistic Expression Articulate a dynamic range of expression through manipulation of the elements of dance to further demonstrate choreographic intent. D.D.P.14.H
	h. Rehearsal Process Exhibit advanced rehearsal skills in a practice and performance while independently synthesizing feedback from self and others. D.D.P.15.H
	h. Performance Experience Articulate knowledge and exhibit model behavior through choreography, artistic intent, and interactions with production elements. D.D.P.16.H
RESPOND—Students will critically interpret intent and meaning in order to evaluate artistic work. DD 3	**h. Dance Literacy Articulate dance elements and their alignment to context using proper vocabulary through verbal, physical, written, and/or digital means (i.e. dance notation system).** D.D.R.13.H
	h. Reflection Evaluate how dances create choreographic intent and relationships through multiple examples. D.D.R.14.H
	h. Analysis Synthesize the meaning, intent, technique, and artistry of the performance through critique. D.D.R.15.H
	h. View Performance Demonstrate independent developmentally appropriate etiquette skills in response to a performance. D.D.R.16.H
CO[illegible] rel an	**h. Cultural Social Awareness Integrate knowledge of multiple dance genres, historical periods, and cultural forms into dance practice.** D.D.CN.13.H

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with dance to cultural and historical context. DD4

h. **Career Connections Experience and investigate dance professions and how dance skills and other careers correlate.** D.D.CN.14.H

h. **Cross Disciplinary Research and apply how dance and other content areas influence and inspire each other.** D.D.CN.15.H

h. **Life Skills Integrate dance into a healthy lifestyle with consistent habits.** D.D.CN.16.H