

Early Childhood

HEALTH AND PHYSICAL DEVELOPMENT I

A. PHYSICAL HEALTH AND DEVELOPMENT I.A

EL. Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs. I.A.EL

1. Demonstrates behaviors to meet self-help and physical needs. I.A.EL.1
 - a. Sleep I.A.EL.1A
 - b. Dressing I.A.EL.1B
 - c. Toileting I.A.EL.1C
 - d. Eating I.A.EL.1D
 2. Demonstrates behaviors to meet safety needs. I.A.EL.2
 3. Demonstrates a healthy life style. I.A.EL.3
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B. MOTOR DEVELOPMENT I.B

EL. Children in Wisconsin will develop and refine their use of small and gross motor skills. I.B.EL

1. Moves with strength, control, balance, coordination, locomotion, and endurance. I.B.EL.1
 - a. Purpose and Coordination I.B.EL.1.A
 - b. Balance and Strength I.B.EL.1.B
 2. Exhibits eye-hand coordination, strength, control, and object manipulation. I.B.EL.2
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C. SENSORY ORGANIZATION I.C

EL. Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment. I.C.EL

1. Uses senses to take in, experience, integrate, and regulate responses to the environment. I.C.EL.1
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SOCIAL AND EMOTIONAL DEVELOPMENT II

A. EMOTIONAL DEVELOPMENT II.A

EL. Children in Wisconsin will demonstrate emotional competence and self regulation. II.A.EL

1. Expresses a wide range of emotions. II.A.EL.1
2. Understands and responds to others' emotions. II.A.EL.2

B. SELF-CONCEPT II.B

- EL. Children in Wisconsin will have a personal sense of well being. II.B.EL
1. Develops positive self-esteem. II.B.EL.1
 2. Demonstrates self-awareness. II.B.EL.2
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C. SOCIAL COMPETENCE II.C

- EL. Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems. II.C.EL
1. Demonstrates attachment, trust, and autonomy. II.C.EL.1
 2. Engages in social interaction and plays with others II.C.EL.2
 3. Demonstrates understanding of rules and social expectations. II.C.EL.3
 4. Engages in social problem solving behavior and learns to resolve conflict. II.C.EL.4
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**LANGUAGE
DEVELOPMENT AND
COMMUNICATION III****A. LISTENING AND UNDERSTANDING III.A**

- EL. Children in Wisconsin will convey and interpret meaning through listening and understanding. III.A.EL
1. Derives meaning through listening to communications of others and sounds in the environment. III.A.EL.1
 2. Listens and responds to communications with others. III.A.EL.2
 3. Follows directions of increasing complexity. III.A.EL.3
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B. SPEAKING AND COMMUNICATING III.B

- EL. Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating. III.B.EL
1. Uses gestures and movements (non-verbal) to communicate. III.B.EL.1
 2. Uses vocalizations and spoken language to communicate. III.B.EL.2
 - a. Language Form (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure) III.B.EL.2.A
 - b. Language Content (Semantics: rule system for establishing meaning of words, individually and in combination) III.B.EL.2.B
 - c. Language Function (Pragmatics: rules governing the use of language in context) III.B.EL.2.C

C. EARLY LITERACY III.C

- EL.** Children in Wisconsin will have the literacy skills and concepts needed to become successful readers and writers. III.C.EL
1. Develops ability to detect, manipulate, or analyze the auditory parts of spoken language. III.C.EL.1
 2. Understands concept that the alphabet represents the sounds of spoken language and the letters of written language III.C.EL.2
 3. Shows appreciation of books and understands how print works. III.C.EL.3
 4. Uses writing to represent thoughts or ideas. III.C.EL.4
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**APPROACHES TO
LEARNING** IV**A. CURIOSITY, ENGAGEMENT, AND PERSISTENCE** IV.A

- EL.** Children in Wisconsin will use curiosity, engagement and persistence to extend their learning. IV.A.EL
1. Displays curiosity, risk-taking, and willingness to engage in new experiences. IV.A.EL.1
 2. Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities. IV.A.EL.2
 3. Exhibits persistence and flexibility. IV.A.EL.3
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B. CREATIVITY AND IMAGINATION IV.B

- EL.** Children in Wisconsin will use invention, imagination, and play to extend their learning. IV.B.EL
1. Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment. IV.B.EL.1
 2. Expresses self creatively through music, movement, and art. IV.B.EL.2
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C. DIVERSITY IN LEARNING IV.C

- EL.** Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles. IV.C.EL
1. Experiences a variety of routines, practices, and languages. IV.C.EL.1
 2. Learns within the context of his/her family and culture. IV.C.EL.2
 3. Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal. IV.C.EL.3
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**COGNITION AND
GENERAL
KNOWLEDGE** v

A. EXPLORATION, DISCOVERY, AND PROBLEM SOLVING v.A

- EL. Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation. v.A.EL
1. Uses multi-sensory abilities to process information. v.A.EL.1
 2. Understands new meanings as memory increases. v.A.EL.2
 3. Applies problem solving skills. v.A.EL.3
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B. MATHEMATICAL THINKING v.B

- EL. Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning. v.B.EL
1. Demonstrates an understanding of numbers and counting. v.B.EL.1
 2. Understands number operations and relationships. v.B.EL.2
 3. Explores, recognizes, and describes, shapes and spatial relationships. v.B.EL.3
 4. Uses the attributes of objects for comparison and patterning v.B.EL.4
 5. Understands the concept of measurement. v.B.EL.5
 6. Collects, describes, and records information using all senses. v.B.EL.6
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C. SCIENTIFIC THINKING v.C

- EL. Children in Wisconsin will understand and use scientific tools and skills to extend their learning v.C.EL
1. Uses observation to gather information. v.C.EL.1
 2. Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation. v.C.EL.2
 3. Hypothesizes and makes predictions. v.C.EL.3
 4. Forms explanations based on trial and error, observations, and explorations. v.C.EL.4