Wisconsin English Language Arts

Essential Elements: Grade 6

Reading

Key Ideas & Details

1 Determine what a text says explicitly as well as what simple inferences should be drawn. (RI&RL) EE.R.6.1

2 Determine details in a text that are related to the theme or main idea. (RI&RL) EE.R.6.2

3 In literary texts, identify how a character responds to a challenge in a text. (RL) In informational texts, identify a detail that elaborates upon individuals, events, or ideas introduced in a text. (RI) EE.R.6.3

Craft & Structure

4 Determine how word choice changes the meaning in a text. (RI&RL) EE.R.6.4

5 Given guidance and support determine the structure of a text(e.g., story, poem, drama, argument, directions, informational). (RI &RL) EE.R.6.5

6 With guidance and support, identify words or phrases in the text that describe or show the narrator, speaker, or author's point of view. (RI&RL) EE.R.6.6

Integration of Knowledge & Ideas

7 Find similarities in information presented indifferent media or formats as well as in text. (RI&RL) EE.R.6.7

8 Distinguish claims in a text supported by reason. (RI) EE.R.6.8

9 Compare and contrast how two texts describe details and make connections to other texts, ideas, cultural perspectives, identities, eras, or personal experiences. (RI&RL) EE.R.6.9

Writing

Text Types & Purposes

1 With guidance and support, use drawing, dictating, or writing to compose writing for a variety of high-stakes and lows takes purposes. EE.W.6.1

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2 With guidance and support, use writing and/or dictation to write in a variety of modes: EE.W.6.2

- a Write an argument with a clearly stated claim about a topic and include clear reasons to support that claim. EE.W.6.2.A
- b Write informative texts which introduce a topic and provide facts, details, and/or multimedia content to develop the topic. EE.W.6.2.B
- c Write narratives to convey events and experiences, real or imagined. EE.W.6.2.C
- d Include dialogue, details regarding what happened, and tell about the events in the order in which they occurred. EE.W.6.2.D

3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. EE.W.6.3

Production & Distribution of Writing

4 Produce writing that is appropriate for the task, purpose, or audience. EE.W.6.4

5 With guidance and support from adults and peers, plan before writing and produce writing focused on the planned topic, and revise and edit their own writing, dictation, or pictures. EE.W.6.5

6 Use digital tools, including the Internet, to produce and publish writing while interacting and collaborating with others. Produce writing through printing, cursive, and/or typing. EE.W.6.6

Inquiry to Build & Present Knowledge

7 With guidance and support, conduct short inquiry projects to answer a question. EE.W.6.7

8 Gather information about a given topic from multiple print or digital sources. EE.W.6.8

9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection or inquiry questions based on a reading of a literary or informational text. EE.W.6.9

Speaking and Listening

Comprehension & Collaboration

1 Engage in collaborative discussions. EE.SL.6.1

- a Come to discussions prepared to share information, with evidence. EE.SL.6.1.A
- b With guidance and support from adults and peers, follow simple, agreed-upon norms for discussions and contribute information. EE.SL.6.1.B
- c Ask and answer questions specific to the topic, text, or issue under discussion. EE.SL.6.1.C
- d Restate key ideas expressed in the discussion EE.SL.6.1.D

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Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally)that relates to a topic, text, or issue under study. EE.SL.6.2

3 Identify the reasons and evidence supporting the claims made by the speaker. EE.SL.6.3

Presentation of Knowledge & Ideas

4 Clearly present findings on a topic including descriptions, facts, or details, considering the audience. EE.SL.6.4

5 Select an auditory, visual, or tactual display to clarify the information in presentations. EE.SL.6.5

Language

Knowledge of Language

1 Use language to achieve desired outcomes when communicating. EE.L.6.1

- a Notice that standardized English is only one dialect of many and has a specific history. EE.L.6.1.A
- b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. EE.L.6.1.B
- c Expand or combine sentences for meaning, interest, and style. EE.L.6.1.C
- d Maintain consistency in use of language. EE.L.6.1.D

Vocabulary Acquisition & Use

2 Demonstrate knowledge of word meanings. EE.L.6.2

- a Use context to determine which word is missing from a content area text. EE.L.6.2.A
- b Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). EE.L.6.2.B
- c Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EE.L.6.2.C

3 Demonstrate understanding of word relationships and use. EE.L.6.3

- a Determine the meaning of words in a text, distinguish between literal and non-literal language. EE.L.6.3.A
- b Identify the meaning of simple similes (e.g., The man was as big as a tree.). EE.L.6.3.B
- c Not applicable EE.L.6.3.C
- d Demonstrate understanding of words by identifying other words with similar and different meanings EE.L.6.3.D

4 Use general academic and domain specific words and phrases across contexts. EE.L.6.4

Conventions of Standardized English

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5 Demonstrate standardized English grammar and usage when communicating. EE.L.6.5

- a Use personal pronouns (e.g., he, she, they) per the preference of the subject. EE.L.6.5.A
- b Use indefinite pronouns. EE.L.6.5.B

6 Demonstrate understanding of conventions of standardized English. EE.L.6.6

- a Use question marks at the end of written questions. EE.L.6.6.A
- b Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. EE.L.6.6.B