Wisconsin English Language Arts

Essential Elements: Grade 7

Reading

Key Ideas & Details

1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. (RI&RL) EE.R.7.1

2 Determine details in a text that are related to the theme or main idea and how it is developed over the course of a text. (RI&RL) EE.R.7.2

Craft & Structure

3 In literary texts determine how two or more story elements are related. (RL) In informational texts, identify how two individuals, events, or ideas are related. (RI) EE.R.7.3

4 Determine how word choice changes the meaning in a text. (RI&RL) EE.R.7.4

5 Given guidance and support, compare the structure of two or more texts (e.g., stories, poems, dramas, argument, directions, informational) and determine how a fact, step, or event fits into the overall structure of the text. (RI&RL) EE.R.7.5

Integration of Knowledge & Ideas

6 Identify words or phrases in the text that describe or show the narrator, speaker, or author's point of view. (RI&RL) EE.R.7.6

7 Compare a text to an audio, video, or multimedia version of the same text. (RI&RL) EE.R.7.7

8 Determine how a claim or reason fits into the overall structure of a text. (RI) EE.R.7.8

9 Compare and contrast how two texts describe details and make connections to other texts, ideas, cultural perspectives, identities, eras, or personal experiences. (RI&RL) EE.R.7.9

Writing

Text Types & Purposes

1 With guidance and support, use drawing, dictating, or writing to compose writing for a variety of high-stakes and low stakes purposes. EE.W.7.1

Skip to main content

2 With guidance and support, use writing and/or dictation to write in a variety of modes: EE.W.7.2

- a Write an argument with a clearly stated claim about a topic and include clear reasons to support that claim. EE.W.7.2.A
- b Write informative texts which introduce a topic and provide facts, details, and/or multimedia content to develop the topic. Provide a concluding statement. EE.W.7.2.B
- c Write narratives to convey events and experiences, real or imagined. Include dialogue, details, and tell about the events in the order in which they occurred. EE.W.7.2.C

Production & Distribution of Writing

3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. EE.W.7.3

4 Independently and collaboratively produce writing that is appropriate for the task, purpose, or audience. EE.W.7.4

5 With guidance and support from adults and peers, plan before writing and produce writing focused on the planned topic, and revise and edit their own writing, dictation, or pictures. EE.W.7.5

6 Use technology,(including paper and pencil, internet, audio, visual, and/or other interactive formats) to produce writing to interact and collaborate with others. Produce writing through printing, cursive, and/or typing. EE.W.7.6

Inquiry to Build & Present Knowledge

7 With guidance and support, conduct short inquiry projects to answer a question. EE.W.7.7

8 Identify quotes providing relevant information about a topic from multiple print or digital sources. EE.W.7.8

9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection or inquiry questions based on a reading of a literary or informational text. EE.W.7.9

Speaking and Listening

Comprehension & Collaboration

1 Engage in collaborative discussions. EE.SL.7.1

- a Come to discussions prepared to share information, with evidence. EE.SL.7.1.A
- b With guidance and support from adults and peers, follow simple, agreed-upon norms for discussions and contribute information. EE.SL.7.1.B
- c Remain on the topic of the discussion when answering questions or making other contributions to a discussion. EE.SL.7.1.C
- d Acknowledge new information and multiple perspectives expressed by others in a discussion. EE.SL.7.1.D

Skip to main content

2 Identify details related to the main idea of a text presented orally or through other media. EE.SL.7.2

3 Determine whether the claims made by a speaker are fact or opinion. EE.SL.7.3

Presentation of Knowledge & Ideas

4 Clearly present findings on a topic including relevant descriptions, facts, or details, considering the audience. EE.SL.7.4

5 Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation. EE.SL.7.5

Language

Knowledge of Language

1 Use language to achieve desired outcomes when communicating. EE.L.7.1

- a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. EE.L.7.1.A
- b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. EE.L.7.1.B
- c Maintain consistency in use of language. EE.L.7.1.C
- d Notice redundancy in language. EE.L.7.1.D

Vocabulary Acquisition & Use

2 Demonstrate knowledge of word meanings. EE.L.7.2

- a Use context to determine which word is missing from a text. EE.L.7.2.A
- b Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). EE.L.7.2.B
- c Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EE.L.7.2.C

3 Demonstrate understanding of word relationships and use. EE.L.7.3

- a Identify the literal and nonliteral meanings of words in context. EE.L.7.3.A
- b Identify rhyme and repetition (letters, words, or phrases) EE.L.7.3.B

4 Use general academic and domain specific words and phrases across contexts. EE.L.7.4

Conventions of Standardized English

5 Demonstrate standardized English grammar and usage when communicating. EE.L.7.5

- a Use simple phrases. EE.L.7.5.A
- b Produce complete simple sentences when writing or communicating. EE.L.7.5.B
- c Not applicable EE.L.7.5.C

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6 Demonstrate understanding of conventions of standardized English. EE.L.7.6

a Use end punctuation when writing a sentence or question. EE.L.7.6.A

b Spell words phonetically, drawing on knowledge of letter- sound relationships and/or common spelling patterns. EE.L.7.6.B