Wisconsin English Language Arts

Essential Elements: Grade 8

Reading

Key Ideas & Details

1 Cite text to support inferences from text. (RI&RL) EE.R.8.1

2 Summarize a familiar text and determine details related to the theme or main idea. (RI&RL) EE.R.8.2

3 In literary texts, identify which incidents in a text lead to subsequent action. (RL) In informational texts ,identify how two or more individuals, events, or ideas are related. (RI) EE.R.8.3

Craft & Structure

4 Determine the connotative meanings of words and phrases in a text. (RI&RL) EE.R.8.4

5 Compare and contrast the structure of two or more texts (RL and RI) and use important details to identify the main idea in an informational text. EE.R.8.5

6 Determine the narrator, speaker, or author's point of view and how it differs from the audience or reader. (RI&RL) EE.R.8.6

Integration of Knowledge & Ideas

7 Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text. (RI&RL) EE.R.8.7

8 Determine the argument made by an author in a text. (RI) EE.R.8.8

9 Compare and contrast themes, patterns of events, or characters across two or more texts and make connections to other texts, ideas, cultural perspectives, identities, eras, or personal experiences. (RI&RL) EE.R.8.9

Writing

Text Types & Purposes

1 With guidance and support, use drawing, dictating, or writing to compose writing for a variety of high-stakes and low stakes purposes. EE.W.8.1

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2 With guidance and support, use writing and/or dictation to write in a variety of modes: EE.W.8.2

a Write an argument with a clearly stated claim about a topic and include clear reasons to support that claim. Organize reasons logically. EE.W.8.2.A

b Write informative texts which introduce a topic and provide well chosen facts, details, and/or multimedia content to develop the topic. Provide a concluding statement. EE.W.8.2.B

c Write narratives to convey events and experiences, real or imagined. Include dialogue, details, character descriptions, and tell about the events in the order in which they occurred. EE.W.8.2.C

3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. EE.W.8.3

Production & Distribution of Writing

4 Independently and collaboratively produce writing that is appropriate for the task, purpose, or audience. EE.W.8.4

5 With guidance and support from adults and peers, plan before writing and produce writing focused on the planned topic, and revise and edit their own writing, dictation, or pictures. EE.W.8.5

6 Use technology,(including paper and pencil, internet, audio, visual, and/or other interactive formats) to produce writing to interact and collaborate with others. Produce writing through printing, cursive, and/or typing. EE.W.8.6

Inquiry to Build & Present Knowledge

7 With guidance and support, conduct short inquiry projects to answer a question and generate additional questions for further research. EE.W.8.7

8 Select quotes providing relevant information about a topic from multiple print or digital sources. EE.W.8.8

9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection or inquiry questions based on a reading of a literary or informational text. EE.W.8.9

Speaking and Listening

Comprehension & Collaboration

1 Engage in collaborative discussions. EE.SL.8.1

a Come to discussions prepared to share information previously studied, with evidence. EE.SL.8.1.A

b Follow simple norms during discussions. EE.SL.8.1.B

c Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion. EE.SL.8.1.C

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d Acknowledge new information and multiple perspectives expressed by others in a discussion and relate it to personal ideas. EE.SL.8.1.D

2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats. EE.SL.8.2

3 Determine the argument made by a speaker on a topic. EE.SL.8.3

Presentation of Knowledge & Ideas

4 Clearly present descriptions, facts, or details supporting specific points made on a topic, considering the audience. EE.SL.8.4

5 Include multimedia and visual information into presentations. EE.SL.8.5

Language

Knowledge of Language

1 Use language to achieve desired outcomes when communicating. EE.L.8.1

- a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. EE.L.8.1.A
- b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. EE.L.8.1.B
- c Use to-be verbs (am, are, is, was, were, be, become, became) accurately when writing and communicating. EE.L.8.1.C
- d Begin to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices. EE.L.8.1.D

Vocabulary Acquisition & Use

2 Demonstrate knowledge of word meanings. EE.L.8.2

- a Use context to determine which word is missing from a content area text. EE.L.8.2.A
- b Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). EE.L.8.2.B
- c Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EE.L.8.2.C

3 Demonstrate understanding of word relationships and use. EE.L.8.3

- a Identify the literal and nonliteral meanings of words in context. EE.L.8.3.A
- b Use descriptive words to add meaning when writing and communicating. EE.L.8.3.B

4 Use general academic and domain specific words and phrases across contexts. EE.L.8.4

Conventions of Standardized English

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5 Demonstrate standardized English grammar and usage when communicating. EE.L.8.5

- a Use appropriate verbs to match nouns. EE.L.8.5.A
- b Form and use the simple verb tenses (e.g., I walked, I walk, I will walk). EE.L.8.5.B
- c Not applicable EE.L.8.5.C

6 Demonstrate understanding of conventions of standardized English. EE.L.8.6

- a Use end punctuation and capitalization when writing a sentence or question. EE.L.8.6.A
- b Not applicable EE.L.8.6.B
- c Spell words phonetically, drawing on knowledge of letter- sound relationships and/or common spelling patterns. EE.L.8.6.C