

Essential Elements: Grades 11-12

Reading

Key Ideas & Details

- 1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. (RI&RL) [EE.R.11-12.1](#)
- 2 Recount the main events or ideas of a text which are related to the theme or central idea. (RI&RL) [EE.R.11-12.2](#)
- 3 Determine how characters, individuals, settings, ideas, or events change over the course of the text. (RI&RL) [EE.R.11-12.3](#)

Craft & Structure

- 4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning. (RI&RL) [EE.R.11-12.4](#)
- 5 Use a text's ending (e.g., story (RL)) or structure (e.g., informational (RI)) and determine its impact on meaning of the text as a whole. [EE.R.11-12.5](#)
- 6 Determine author's point of view and compare and contrast it with own point of view. (RI&RL) [EE.R.11-12.6](#)

Integration of Knowledge & Ideas

- 7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem. (RL) Analyze information presented in different media on related topics to answer questions or solve problems. (RI) [EE.R.11-12.7](#)
- 8 Determine whether the claims and reasoning enhance the author's argument in a text. (RI) [EE.R.11-12.8](#)
- 9 Evaluate the quality of texts; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal events or situations. (RI&RL) [EE.R.11-12.9](#)

Writing

Text Types & Purposes

- 1 With guidance and support as needed, use dictating, or writing to compose writing for a variety of high stakes and low-stakes purposes. [EE.W.11-12.1](#)

- 2 With guidance and support, use writing and/or dictation to write in a variety of modes: [EE.W.11-12.2](#)
 - a Write an argument or literary analysis with a clearly stated claim and valid and sufficient reasons to support the claim. Organize reasons logically and develop the claim fairly. [EE.W.11-12.2A](#)
 - b Write informative texts which introduce a topic and provide well chosen facts, details, quotes, and/or multimedia content to develop the topic and convey information clearly and accurately. Provide a concluding statement. [EE.W.11-12.2B](#)
 - c Write narratives to convey events and experiences, real or imagined. Include dialogue, relevant details, characterization, and tell about the events and in a logical sequence. [EE.W.11-12.2C](#)
 - 3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. [EE.W.11-12.3](#)
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Production & Distribution of Writing

- 4 Produce clear and coherent writing that is appropriate to a particular task, purpose, and audience. [EE.W.11-12.4](#)
 - 5 With guidance and support from adults and peers as needed, plan before writing, produce writing for a specific purpose and focused on a planned topic, and revise and edit their own writing, dictation, or pictures. [EE.W.11-12.5](#)
 - 6 Make intentional decisions about technology use (including paper and pencil, internet, audio, visual, and/or other interactive formats) to produce, publish, and update individual or shared writing products. Proficiently produce writing through printing, cursive, and/or typing. [EE.W.11-12.6](#)
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Inquiry to Build & Present Knowledge

- 7 With guidance and support as needed, conduct inquiry projects to answer a question or solve a problem using information from multiple sources. [EE.W.11-12.7](#)
 - 8 Write answers to research questions by selecting relevant information from multiple resources. [EE.W.11-12.8](#)
 - 9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection, analysis or inquiry questions based on a reading of a literary or informational text. [EE.W.11-12.9](#)
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- 1 Engage in collaborative discussions [EE.SL.11-12.1](#)
 - a Prepare evidence for discussions by collecting information on the topic and be able to explain it. [EE.SL.11-12.1A](#)
 - b Work with peers to set norms and goals for discussions and reflect on the conversation. [EE.SL.11-12.1B](#)
 - c Ask and answer questions to verify or clarify own ideas and understandings during a discussion. [EE.SL.11-12.1C](#)
 - d Respond appropriately to agreements and disagreements in a discussion. [EE.SL.11-12.1D](#)
 - 2 Determine the credibility and accuracy of information presented across diverse media or formats. [EE.SL.11-12.2](#)
 - 3 Determine whether the claims and reasoning enhance the speaker's argument on a topic. [EE.SL.11-12.3](#)
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Presentation of Knowledge & Ideas

- 4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task. [EE.SL.11-12.4](#)
 - 5 Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest. [EE.SL.11-12.5](#)
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Language

Knowledge of Language

- 1 Use language to achieve desired outcomes when communicating. [EE.L.11-12.1](#)
 - a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. [EE.L.11-12.1A](#)
 - b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. [EE.L.11-12.1B](#)
 - c Continue to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices [EE.L.11-12.1C](#)
 - d Not applicable [EE.L.11-12.1D](#)
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Vocabulary Acquisition & Use

- 2 Demonstrate knowledge of word meanings. [EE.L.11-12.2](#)
 - a Use context to determine the meaning of unknown words. [EE.L.11-12.2A](#)
 - b Identify and use root words and the words that result when affixes are added or removed. [EE.L.11-12.2B](#)
 - c Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. [EE.L.11-12.2C](#)

- 3 Demonstrate understanding of word relationships and use. [EE.L.11-12.3](#)
 - a Interpret common figures of speech. [EE.L.11-12.3A](#)
 - b Determine the intended meaning of multiple meaning words. [EE.L.11-12.3B](#)
 - 4 Use general academic and domain specific words and phrases across contexts. [EE.L.11-12.4](#)
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Conventions of Standard English

- 5 Demonstrate standardized English grammar and usage when communicating. [EE.L.11-12.5](#)
 - a Use conventions of standard English when needed. [EE.L.11-12.5A](#)
 - b Not applicable [EE.L.11-12.5B](#)
 - c Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. [EE.L.11-12.5C](#)
- 6 Demonstrate understanding of conventions of standardized English. [EE.L.11-12.6](#)
 - a Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. [EE.L.11-12.6A](#)
 - b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. [EE.L.11-12.6B](#)