Wisconsin English Language Arts

Essential Elements: Grades 11-12

Reading

Key Ideas & Details

1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. (RI&RL) EE.R.11-12.1

2 Recount the main events or ideas of a text which are related to the theme or central idea. (RI&RL) EE.R.11-12.2

3 Determine how characters, individuals, settings, ideas, or events change over the course of the text. (RI&RL) EE.R.11-12.3

Craft & Structure

4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning. (RI&RL) EE.R.11-12.4

5 Use a text's ending (e.g., story (RL)) or structure (e.g, informational (RI) and determine its impact on meaning of the text as a whole. EE.R.11-12.5

6 Determine author's point of view and compare and contrast it with own point of view. (RI&RL) EE.R.11-12.6

Integration of Knowledge & Ideas

7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem. (RL) Analyze information presented in different media on related topics to answer questions or solve problems. (RI) EE.R.11-12.7

8 Determine whether the claims and reasoning enhance the author's argument in a text. (RI) EE.R.11-12.8

9 Evaluate the quality of texts; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal events or situations. (RI&RL) EE.R.11-12.9

Writing

Text Types & Purposes

1 With guidance and support as needed, use dictating, or writing to compose writing for a variety of high stakes and low-stakes purposes. EE.W.11-12.1

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2 With guidance and support, use writing and/or dictation to write in a variety of modes: EE.W.11-12.2

a Write an argument or literary analysis with a clearly stated claim and valid and sufficient reasons to support the claim. Organize reasons logically and develop the claim fairly. EE.W.11-12.2A

b Write informative texts which introduce a topic and provide well chosen facts, details, quotes, and/or multimedia content to develop the topic and convey information clearly and accurately.Provide a concluding statement. EE.W.11-12.2B

c Write narratives to convey events and experiences, real or imagined. Include dialogue, relevant details, characterization, and tell about the events and in a logical sequence. EE.W.11-12.2C

3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. EE.W.11-12.3

Production & Distribution of Writing

4 Produce clear and coherent writing that is appropriate to a particular task, purpose, and audience. EE.W.11-12.4

5 With guidance and support from adults and peers as needed, plan before writing, produce writing for a specific purpose and focused on a planned topic, and revise and edit their own writing, dictation, or pictures. EE.W.11-12.5

6 Make intentional decisions about technology use (including paper and pencil, internet, audio, visual, and/or other interactive formats) to produce, publish, and update individual or shared writing products. Proficiently produce writing through printing, cursive, and/or typing. EE.W.11-12.6

Inquiry to Build & Present Knowledge

7 With guidance and support as needed, conduct inquiry projects to answer a question or solve a problem using information from multiple sources. EE.W.11-12.7

8 Write answers to research questions by selecting relevant information from multiple resources. EE.W.11-12.8

9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection, analysis or inquiry questions based on a reading of a literary or informational text. EE.W.11-12.9

Speaking and Listening **Comprehension & Collaboration**

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1 Engage in collaborative discussions EE.SL.11-12.1

- a Prepare evidence for discussions by collecting information on the topic and be able to explain it. EE.SL.11-12.1A
- b Work with peers to set norms and goals for discussions and reflect on the conversation. EE.SL.11-12.1B
- c Ask and answer questions to verify or clarify own ideas and understandings during a discussion. EE.SL.11-12.1C
- d Respond appropriately to agreements and disagreements in a discussion. EE.SL.11-12.1D

2 Determine the credibility and accuracy of information presented across diverse media or formats. EE.SL.11-12.2

3 Determine whether the claims and reasoning enhance the speaker's argument on a topic. EE.SL.11-12.3

Presentation of Knowledge & Ideas

4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task. EE.SL.11-12.4

5 Use digital media strategically (e.g.,textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest. EE.SL.11-12.5

Language

Knowledge of Language

1 Use language to achieve desired outcomes when communicating. EE.L.11-12.1

- a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. EE.L.11-12.1A
- b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. EE.L.11-12.1B
- c Continue to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices EE.L.11-12.1C
- d Not applicable EE.L.11-12.1D

Vocabulary Acquisition & Use

2 Demonstrate knowledge of word meanings. EE.L.11-12.2

- a Use context to determine the meaning of unknown words. EE.L.11-12.2A
- b Identify and use root words and the words that result when affixes are added or removed. EE.L.11-12.2B
- c Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. EE.L.11-12.2C

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3 Demonstrate understanding of word relationships and use. EE.L.11-12.3

a Interpret common figures of speech. EE.L.11-12.3A

b Determine the intended meaning of multiple meaning words. EE.L.11-12.3B

4 Use general academic and domain specific words and phrases across contexts. EE.L.11-12.4

Conventions of Standard English

5 Demonstrate standardized English grammar and usage when communicating. EE.L.11-12.5

a Use conventions of standard English when needed. EE.L.11-12.5A

b Not applicable EE.L.11-12.5B

c Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. EE.L.11-12.5C

6 Demonstrate understanding of conventions of standardized English. EE.L.11-12.6

a Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. EE.L.11-12.6A

b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.L.11-12.6B