Wisconsin English Language Arts

Essential Elements: Grades 9-10

Reading

Key Ideas & Details

1 Determine which citations demonstrate what the text says explicitly as well as inferentially. EE.R.9-10.1

2 Given the theme or central idea, recount related events and details (including character and setting details for literary texts). EE.R.9-10.2

3 Determine logical connections between characters, individuals, ideas, or events in a text. EE.R.9-10.3

Craft & Structure

4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech. EE.R.9-10.4

5 Identify where a text deviates from a chronological presentation of events (RL) and locate sentences that support an author's central idea or claim EE.R.9-10.5

6 Determine author's point of view and compare with own point of view. EE.R.9-10.6

Integration of Knowledge & Ideas

7 Compare and contrast the representation of a subject or topic in two different formats. EE.R.9-10.7

8 Determine how the specific claims support the argument made in a text. EE.R.9-10.8

9 Make informed judgements about text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal events or situations. EE.R.9-10.9

Writing

Text Types & Purposes

1 With guidance and support as needed, use dictating, or writing to compose writing for a variety of high-stakes and low stakes purposes. EE.W.9-10.1

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2 With guidance and support, use writing and/or dictation to write in a variety of modes: EE.W.9-10.2

a Write an argument or literary analysis with a clearly stated claim and valid reasons to support the claim. Organize reasons logically and develop the claim fairly. EE.W.9-10.2A

b Write informative texts which introduce a topic and provide well chosen facts, details, and/or multimedia content to develop the topic and convey information clearly and accurately.Provide a concluding statement. EE.W.9-10.2B

c Write narratives to convey events and experiences, real or imagined. Include dialogue, relevant details, character descriptions, and tell about the events and in a logical sequence. EE.W.9-10.2C

3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. EE.W.9-10.3

Production & Distribution of Writing

4 Produce writing that is appropriate for the task, purpose, and audience. EE.W.9-10.4

5 With guidance and support from adults and peers as needed, plan before writing, produce writing for a specific purpose and focused on a planned topic, and revise and edit their own writing, dictation, or pictures. EE.W.9-10.5

6 Make intentional decisions about technology use (including paper and pencil, internet, audio, visual, and/or other interactive formats)to produce, publish, and update individual or shared writing products. Proficiently produce writing through printing, cursive, and/or typing. EE.W.9-10.6

Inquiry to Build & Present Knowledge

7 With guidance and support as needed, conduct inquiry projects to answer a question or solve a problem. EE.W.9-10.7

8 Write answers to research questions by selecting relevant information from multiple resources. EE.W.9-10.8

9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection, analysis or inquiry questions based on a reading of a literary or informational text. EE.W.9-10.9

Speaking and Listening **Comprehension & Collaboration**

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1 Engage in collaborative discussions. EE.SL.9-10.1

- a Prepare evidence for discussions by collecting information on the topic and be able to explain it. EE.SL.9-10.1A
- b Work with adults and peers to set norms for discussions, and reflect on the conversation. EE.SL.9-10.1B
- c Relate the topic of discussion to broader themes or ideas and acknowledge other perspectives. EE.SL.9-10.1C
- d Indicate agreement or disagreement with others during discussions. EE.SL.9-10.1D

2 Determine the credibility of information presented in diverse media or formats. EE.SL.9-10.2

3 Determine the speaker's point of view on a topic. EE.SL.9-10.3

Presentation of Knowledge & Ideas

4 Present an argument on a topic with logically organized claims, reasons, and evidence. EE.SL.9-10.4

5 Use digital media (e.g.,textual, graphical, audio, visual, and interactive elements) in presentations to support understanding. EE.SL.9-10.5

Language

Knowledge of Language

1 Use language to achieve desired outcomes when communicating. EE.L.9-10.1

- a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. EE.L.9-10.1A
- b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. EE.L.9-10.1B
- c Continue to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices. EE.L.9-10.1C
- d Not applicable EE.L.9-10.1D

Vocabulary Acquisition & Use

2 Demonstrate knowledge of word meanings. EE.L.9-10.2

- a Use context to determine the meaning of unknown. EE.L.9-10.2A
- b Identify and use root words and the words that result when affixes are added or removed. EE.L.9-10.2B
- c Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. EE.L.9-10.2C

3 Demonstrate understanding of word relationships and use. EE.L9-10.3

- a Interpret common figures of speech. EE.L.9-10.3A
- b Determine the intended meaning of multiple meaning words. EE.L.9-10.3B

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4 Use general academic and domain specific words and phrases across contexts. EE.L.9-10.4

Conventions of Standard English

5 Demonstrate standardized English grammar and usage when communicating. EE.L.9-10.5

- a Not applicable EE.L.9-10.5A
- b Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. EE.L.9-10.5B

6 Demonstrate understanding of conventions of standardized English. EE.L.9-10.6

- a Use a comma and conjunction to combine two simple sentences. EE.L.9-10.6A
- b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.L.9-10.6B