

Essential Elements: Grades 9-10

Reading

Key Ideas & Details

- 1 Determine which citations demonstrate what the text says explicitly as well as inferentially. [EE.R.9-10.1](#)
- 2 Given the theme or central idea, recount related events and details (including character and setting details for literary texts). [EE.R.9-10.2](#)
- 3 Determine logical connections between characters, individuals, ideas, or events in a text. [EE.R.9-10.3](#)

Craft & Structure

- 4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech. [EE.R.9-10.4](#)
- 5 Identify where a text deviates from a chronological presentation of events (RL) and locate sentences that support an author's central idea or claim [EE.R.9-10.5](#)
- 6 Determine author's point of view and compare with own point of view. [EE.R.9-10.6](#)

Integration of Knowledge & Ideas

- 7 Compare and contrast the representation of a subject or topic in two different formats. [EE.R.9-10.7](#)
- 8 Determine how the specific claims support the argument made in a text. [EE.R.9-10.8](#)
- 9 Make informed judgements about text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal events or situations. [EE.R.9-10.9](#)

Writing

Text Types & Purposes

- 1 With guidance and support as needed, use dictating, or writing to compose writing for a variety of high-stakes and low stakes purposes. [EE.W.9-10.1](#)

- 2 With guidance and support, use writing and/or dictation to write in a variety of modes: [EE.W.9-10.2](#)
 - a Write an argument or literary analysis with a clearly stated claim and valid reasons to support the claim. Organize reasons logically and develop the claim fairly. [EE.W.9-10.2A](#)
 - b Write informative texts which introduce a topic and provide well chosen facts, details, and/or multimedia content to develop the topic and convey information clearly and accurately. Provide a concluding statement. [EE.W.9-10.2B](#)
 - c Write narratives to convey events and experiences, real or imagined. Include dialogue, relevant details, character descriptions, and tell about the events and in a logical sequence. [EE.W.9-10.2C](#)
 - 3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. [EE.W.9-10.3](#)
-

Production & Distribution of Writing

- 4 Produce writing that is appropriate for the task, purpose, and audience. [EE.W.9-10.4](#)
 - 5 With guidance and support from adults and peers as needed, plan before writing, produce writing for a specific purpose and focused on a planned topic, and revise and edit their own writing, dictation, or pictures. [EE.W.9-10.5](#)
 - 6 Make intentional decisions about technology use (including paper and pencil, internet, audio, visual, and/or other interactive formats) to produce, publish, and update individual or shared writing products. Proficiently produce writing through printing, cursive, and/or typing. [EE.W.9-10.6](#)
-

Inquiry to Build & Present Knowledge

- 7 With guidance and support as needed, conduct inquiry projects to answer a question or solve a problem. [EE.W.9-10.7](#)
 - 8 Write answers to research questions by selecting relevant information from multiple resources. [EE.W.9-10.8](#)
 - 9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection, analysis or inquiry questions based on a reading of a literary or informational text. [EE.W.9-10.9](#)
-

Speaking and Listening

Comprehension & Collaboration

- 1 Engage in collaborative discussions. [EE.SL.9-10.1](#)
 - a Prepare evidence for discussions by collecting information on the topic and be able to explain it. [EE.SL.9-10.1A](#)
 - b Work with adults and peers to set norms for discussions, and reflect on the conversation. [EE.SL.9-10.1B](#)
 - c Relate the topic of discussion to broader themes or ideas and acknowledge other perspectives. [EE.SL.9-10.1C](#)
 - d Indicate agreement or disagreement with others during discussions. [EE.SL.9-10.1D](#)
 - 2 Determine the credibility of information presented in diverse media or formats. [EE.SL.9-10.2](#)
 - 3 Determine the speaker's point of view on a topic. [EE.SL.9-10.3](#)
-

Presentation of Knowledge & Ideas

- 4 Present an argument on a topic with logically organized claims, reasons, and evidence. [EE.SL.9-10.4](#)
 - 5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding. [EE.SL.9-10.5](#)
-

Language

Knowledge of Language

- 1 Use language to achieve desired outcomes when communicating. [EE.L.9-10.1](#)
 - a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. [EE.L.9-10.1A](#)
 - b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. [EE.L.9-10.1B](#)
 - c Continue to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices. [EE.L.9-10.1C](#)
 - d Not applicable [EE.L.9-10.1D](#)
-

Vocabulary Acquisition & Use

- 2 Demonstrate knowledge of word meanings. [EE.L.9-10.2](#)
 - a Use context to determine the meaning of unknown. [EE.L.9-10.2A](#)
 - b Identify and use root words and the words that result when affixes are added or removed. [EE.L.9-10.2B](#)
 - c Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. [EE.L.9-10.2C](#)
- 3 Demonstrate understanding of word relationships and use. [EE.L.9-10.3](#)
 - a Interpret common figures of speech. [EE.L.9-10.3A](#)
 - b Determine the intended meaning of multiple meaning words. [EE.L.9-10.3B](#)

- 4 Use general academic and domain specific words and phrases across contexts. EE.L.9-10.4
-

Conventions of Standard English

- 5 Demonstrate standardized English grammar and usage when communicating. EE.L.9-10.5
- a Not applicable EE.L.9-10.5A
 - b Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. EE.L.9-10.5B
- 6 Demonstrate understanding of conventions of standardized English. EE.L.9-10.6
- a Use a comma and conjunction to combine two simple sentences. EE.L.9-10.6A
 - b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.L.9-10.6B