Career, Community, and Life Connection (CCLC)

Students will integrate multiple life roles and responsibilities in family, work, and community settings. FCS.CCLC.1

A Analyze strategies to manage multiple roles and responsibilities, i.e., individual, family, career, community, and global. FCS.CCLC.1.A

Beginning (b)

1 Identify trends in the workplace that affect individuals and families. FCS.CCLC.1.A.B.1

2 Identify the effects of social, economic, and technological changes in society. FCS.CCLC.1.A.B.2

3 Identify needs of the family. FCS.CCLC.1.A.B.3

4 Recognize the differences between needs and wants. FCS.CCLC.1.A.B.4

5 Describe the steps to create a life plan. FCS.CCLC.1.A.B.5

Intermediate (i)

1 Discuss trends in the workplace that affect individuals and families. FCS.CCLC.1.A.I.1

2 Discuss the effects of social, economic, and technological changes on work and family dynamics. FCS.CCLC.1.A.I.2

3 Discuss ways career plans affect the family. FCS.CCLC.1.A.I.3

4 Differentiate between lifelong learning and leisure opportunities. FCS.CCLC.1.A.I.4

5 Identify knowledge and skills needed to achieve individual, family, and career goals. FCS.CCLC.1.A.I.5

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Advanced (a)

1 Summarize local and global policies, issues, and trends in workplace, community, and family dynamics that affect individuals and families. FCS.CCLC.1.A.A.1

2 Analyze the effects of social, economic, and technological change on work and family dynamics. FCS.CCLC.1.A.A.2

3 Analyze ways individual career goals may affect a family's capacity to meet goals for all family members. FCS.CCLC.1.A.A.3

4 Determine goals for lifelong learning and leisure opportunities for all family members. FCS.CCLC.1.A.A.4

5 Develop a life plan to acquire the knowledge and skills needed to achieve individual, family, and career goals. FCS.CCLC.1.A.A.5

B Demonstrate transferable and employability skills in family, school, community, and workplace settings. FCS.CCLC.1.B

Beginning (b)

1 List jobs that community members perform. FCS.CCLC.1.B.B.1

2 Identify tasks at home and school that reflect skills needed to keep a job. FCS.CCLC.1.B.B.2

3 Identify communication skills needed in school, community, and workplace settings. FCS.CCLC.1.B.B.3

4 Identify teamwork skills. FCS.CCLC.1.B.B.4

5 Identify technologies used in workplace settings. FCS.CCLC.1.B.B.5

6 Recognize qualities of an effective leader. FCS.CCLC.1.B.B.6

7 Identify elements of school and community safety. FCS.CCLC.1.B.B.7

8 Identify employability skills, work ethics, and professionalism. FCS.CCLC.1.B.B.8

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Intermediate (i)

1 Investigate potential career choices to determine the knowledge, skills, and attitudes associated with each career. FCS.CCLC.1.B.I.1

2 Discuss job-seeking and job-keeping skills. FCS.CCLC.1.B.I.2

3 Discuss communication skills needed for working with diverse populations. FCS.CCLC.1.B.I.3

4 Describe teamwork and leadership skills in school and community, such as group work, volunteer work, etc. FCS.CCLC.1.B.I.4

5 Discuss future-ready strategies to shape, manage, and utilize change in workplace settings. FCS.CCLC.1.B.I.5

6 Differentiate the qualities between a leader and a manager. FCS.CCLC.1.B.I.6

7 Describe factors that contribute to maintaining safe and healthy school, work, and community environments. FCS.CCLC.1.B.I.7

8 Discuss employability skills, work ethics, and professionalism exhibited in the classroom, sports, and club activities. FCS.CCLC.1.B.I.8

Advanced (a)

1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career. FCS.CCLC.1.B.A.1

2 Demonstrate job-seeking and job-keeping skills. FCS.CCLC.1.B.A.2

3 Apply communication skills needed when working with diverse populations in school, community, and workplace settings. FCS.CCLC.1.B.A.3

4 Demonstrate teamwork skills in school, community, and workplace settings and with diverse populations, for example, clubs and committees. FCS.CCLC.1.B.A.4

5 Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings. FCS.CCLC.1.B.A.5

6 Demonstrate leadership skills and abilities in school, workplace, and community settings. FCS.CCLC.1.B.A.6

7 Analyze factors that contribute to maintaining safe and healthy school, work, and community environments. FCS.CCLC.1.B.A.7

8 Demonstrate employability skills, work ethics, and professionalism. FCS.CCLC.1.B.A.8

C **Evaluate the reciprocal effects of individual and family participation in community and civic events.** FCS.CCLC.1.C

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Beginning (b)

1. Describe civic responsibility at school and in the community. FCS.CCLC.1.C.B.1
2. Identify community service skills. FCS.CCLC.1.C.B.2
3. Define personal skills. FCS.CCLC.1.C.B.3
4. Identify school resources and support systems available to students. FCS.CCLC.1.C.B.4
5. Identify agencies and institutions that assist families. FCS.CCLC.1.C.B.5
6. Outline policies, agencies, and institutions that affect individuals and families. FCS.CCLC.1.C.B.6

Intermediate (i)

1. Identify goals that support individuals and family members in carrying out community and civic responsibilities. FCS.CCLC.1.C.I.1
2. Describe community service skills that individuals and families can develop through school activities. FCS.CCLC.1.C.I.2
3. Describe personal skills and family assets and skills that could provide service to the community. FCS.CCLC.1.C.I.3
4. Explore community resources and support systems available to individuals and families. FCS.CCLC.1.C.I.4
5. Discuss federal, state, and local public policies that affect families. FCS.CCLC.1.C.I.5
6. Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families. FCS.CCLC.1.C.I.6

Advanced (a)

1. Analyze goals that support individuals and family members in carrying out community and civic responsibilities. FCS.CCLC.1.C.A.1
2. Demonstrate skills that individuals and families can use to support civic engagement in community activities. FCS.CCLC.1.C.A.2
3. Analyze personal skills and family assets and skills that provide service to the community. FCS.CCLC.1.C.A.3
4. Analyze community resources and systems of support available to individuals and families. FCS.CCLC.1.C.A.4
5. Analyze the effects of federal, state, and local public policies, agencies, and institutions on the family. FCS.CCLC.1.C.A.5
6. Create ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families in different environments. FCS.CCLC.1.C.A.6