

Wisconsin Family and Consumer Sciences

Career, Community, and Life Connection (CCLC)

Students will integrate multiple life roles and responsibilities in family, work, and community settings. FCS.CCLC.1

A Analyze strategies to manage multiple roles and responsibilities, i.e., individual, family, career, community, and global. FCS.CCLC.1.A

Beginning (b)

- 1 Identify trends in the workplace that affect individuals and families. FCS.CCLC.1.A.B.1
- 2 Identify the effects of social, economic, and technological changes in society. FCS.CCLC.1.A.B.2
- 3 Identify needs of the family. FCS.CCLC.1.A.B.3
- 4 Recognize the differences between needs and wants. FCS.CCLC.1.A.B.4
- 5 Describe the steps to create a life plan. FCS.CCLC.1.A.B.5

Intermediate (i)

- 1 Discuss trends in the workplace that affect individuals and families. FCS.CCLC.1.A.I.1
- 2 Discuss the effects of social, economic, and technological changes on work and family dynamics. FCS.CCLC.1.A.I.2
- 3 Discuss ways career plans affect the family. FCS.CCLC.1.A.I.3
- 4 Differentiate between lifelong learning and leisure opportunities. FCS.CCLC.1.A.I.4
- 5 Identify knowledge and skills needed to achieve individual, family, and career goals. FCS.CCLC.1.A.I.5

Advanced (a)

- 1 Summarize local and global policies, issues, and trends in workplace, community, and family dynamics that affect individuals and families. FCS.CCLC.1.A.A.1
- 2 Analyze the effects of social, economic, and technological change on work and family dynamics. FCS.CCLC.1.A.A.2
- 3 Analyze ways individual career goals may affect a family's capacity to meet goals for all family members. FCS.CCLC.1.A.A.3
- 4 Determine goals for lifelong learning and leisure opportunities for all family members. FCS.CCLC.1.A.A.4
- 5 Develop a life plan to acquire the knowledge and skills needed to achieve individual, family, and career goals. FCS.CCLC.1.A.A.5

B Demonstrate transferable and employability skills in family, school, community, and workplace settings. *FCS.CCLC.1.B*

Beginning (b)

- 1 List jobs that community members perform. *FCS.CCLC.1.B.B.1*
- 2 Identify tasks at home and school that reflect skills needed to keep a job. *FCS.CCLC.1.B.B.2*
- 3 Identify communication skills needed in school, community, and workplace settings. *FCS.CCLC.1.B.B.3*
- 4 Identify teamwork skills. *FCS.CCLC.1.B.B.4*
- 5 Identify technologies used in workplace settings. *FCS.CCLC.1.B.B.5*
- 6 Recognize qualities of an effective leader. *FCS.CCLC.1.B.B.6*
- 7 Identify elements of school and community safety. *FCS.CCLC.1.B.B.7*
- 8 Identify employability skills, work ethics, and professionalism. *FCS.CCLC.1.B.B.8*

Intermediate (i)

- 1 Investigate potential career choices to determine the knowledge, skills, and attitudes associated with each career. *FCS.CCLC.1.B.I.1*
- 2 Discuss job-seeking and job-keeping skills. *FCS.CCLC.1.B.I.2*
- 3 Discuss communication skills needed for working with diverse populations. *FCS.CCLC.1.B.I.3*
- 4 Describe teamwork and leadership skills in school and community, such as group work, volunteer work, etc. *FCS.CCLC.1.B.I.4*
- 5 Discuss future-ready strategies to shape, manage, and utilize change in workplace settings. *FCS.CCLC.1.B.I.5*
- 6 Differentiate the qualities between a leader and a manager. *FCS.CCLC.1.B.I.6*
- 7 Describe factors that contribute to maintaining safe and healthy school, work, and community environments. *FCS.CCLC.1.B.I.7*
- 8 Discuss employability skills, work ethics, and professionalism exhibited in the classroom, sports, and club activities. *FCS.CCLC.1.B.I.8*

Advanced (a)

- 1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career. *FCS.CCLC.1.B.A.1*
- 2 Demonstrate job-seeking and job-keeping skills. *FCS.CCLC.1.B.A.2*
- 3 Apply communication skills needed when working with diverse populations in school, community, and workplace settings. *FCS.CCLC.1.B.A.3*
- 4 Demonstrate teamwork skills in school, community, and workplace settings and with diverse populations, for example, clubs and committees. *FCS.CCLC.1.B.A.4*

- 5 Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings. [FCS.CCLC.1.B.A.5](#)
- 6 Demonstrate leadership skills and abilities in school, workplace, and community settings. [FCS.CCLC.1.B.A.6](#)
- 7 Analyze factors that contribute to maintaining safe and healthy school, work, and community environments. [FCS.CCLC.1.B.A.7](#)
- 8 Demonstrate employability skills, work ethics, and professionalism. [FCS.CCLC.1.B.A.8](#)

C Evaluate the reciprocal effects of individual and family participation in community and civic events. FCS.CCLC.1.C

Beginning (b)

- 1 Describe civic responsibility at school and in the community. FCS.CCLC.1.C.B.1
- 2 Identify community service skills. FCS.CCLC.1.C.B.2
- 3 Define personal skills. FCS.CCLC.1.C.B.3
- 4 Identify school resources and support systems available to students. FCS.CCLC.1.C.B.4
- 5 Identify agencies and institutions that assist families. FCS.CCLC.1.C.B.5
- 6 Outline policies, agencies, and institutions that affect individuals and families. FCS.CCLC.1.C.B.6

Intermediate (i)

- 1 Identify goals that support individuals and family members in carrying out community and civic responsibilities. FCS.CCLC.1.C.I.1
- 2 Describe community service skills that individuals and families can develop through school activities. FCS.CCLC.1.C.I.2
- 3 Describe personal skills and family assets and skills that could provide service to the community. FCS.CCLC.1.C.I.3
- 4 Explore community resources and support systems available to individuals and families. FCS.CCLC.1.C.I.4
- 5 Discuss federal, state, and local public policies that affect families. FCS.CCLC.1.C.I.5
- 6 Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families. FCS.CCLC.1.C.I.6

Advanced (a)

- 1 Analyze goals that support individuals and family members in carrying out community and civic responsibilities. FCS.CCLC.1.C.A.1
- 2 Demonstrate skills that individuals and families can use to support civic engagement in community activities. FCS.CCLC.1.C.A.2
- 3 Analyze personal skills and family assets and skills that provide service to the community. FCS.CCLC.1.C.A.3
- 4 Analyze community resources and systems of support available to individuals and families. FCS.CCLC.1.C.A.4
- 5 Analyze the effects of federal, state, and local public policies, agencies, and institutions on the family. FCS.CCLC.1.C.A.5
- 6 Create ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families in different environments. FCS.CCLC.1.C.A.6

