

Wisconsin Family and Consumer Sciences

# Human Services (HS)

**Students will evaluate the significance of family and its effects on the well-being of individuals and society.** FCS.HS.1

**A Analyze career paths within family and human services.** FCS.HS.1.A

Beginning (b)

- 1 Define human services. FCS.HS.1.A.B.1
- 2 Identify specific careers within the human services pathway. FCS.HS.1.A.B.2
- 3 Discuss personal qualities that would contribute to success in human services careers. FCS.HS.1.A.B.3
- 4 Discuss the effect of human services on the local community. FCS.HS.1.A.B.4
- 5 Identify employability skills. FCS.HS.1.A.B.5
- 6 Discuss the role of professional organizations in family and human services careers. FCS.HS.1.A.B.6

Intermediate (i)

- 1 Identify people in the community engaged in human services careers. FCS.HS.1.A.I.1
- 2 Compare different careers within the human services pathway. FCS.HS.1.A.I.2
- 3 List opportunities for expanding knowledge related to human services careers. FCS.HS.1.A.I.3
- 4 Explain the effects of human services careers on local, state, and national economies. FCS.HS.1.A.I.4
- 5 Create a resume that highlights skills and experiences related to education and caregiving. FCS.HS.1.A.I.5
- 6 List professional organizations that support human services professionals. FCS.HS.1.A.I.6

Advanced (a)

- 1 Explain the roles and functions of individuals engaged in family and human services careers. FCS.HS.1.A.A.1
- 2 Investigate opportunities for employment and entrepreneurial endeavors in the human services pathway. FCS.HS.1.A.A.2
- 3 Summarize education and training requirements and opportunities for career paths in family and human services. FCS.HS.1.A.A.3
- 4 Analyze the effects of family and human services careers on local, state, national, and global economies. FCS.HS.1.A.A.4
- 5 Create an employment portfolio to communicate family and human services knowledge and skills. FCS.HS.1.A.A.5
- 6 Analyze the role of professional organizations in family and human services professions. FCS.HS.1.A.A.6

---

**B Analyze factors in providing family and human services.** FCS.HS.1.B

Beginning (b)

- 1 Identify human services resources at the local, state, and national levels. FCS.HS.1.B.B.1
- 2 Identify professional, ethical, legal, and safety issues human services workers may face. FCS.HS.1.B.B.2
- 3 Recognize behaviors of professionals that may be harmful, fraudulent, or deceptive. FCS.HS.1.B.B.3
- 4 Describe the importance of advocacy for community and self. FCS.HS.1.B.B.4

Intermediate (i)

- 1 Summarize formal and informal human services resources, locally and nationally. FCS.HS.1.B.I.1
- 2 Explore ethical decision-making processes used to address issues related to the work of human services professionals. FCS.HS.1.B.I.2
- 3 Summarize the rights and responsibilities of human services participants and their families. FCS.HS.1.B.I.3
- 4 Compare strategies used to advocate for the rights of individuals, families, and communities. FCS.HS.1.B.I.4

Advanced (a)

- 1 Describe local, state, and national agencies and informal resources providing family and human services. FCS.HS.1.B.A.1
- 2 Analyze professional, ethical, legal, and safety issues for human services employees. FCS.HS.1.B.A.2
- 3 Analyze harmful, fraudulent, and deceptive human services practices. FCS.HS.1.B.A.3
- 4 Analyze effective self-advocacy strategies for human services professionals. FCS.HS.1.B.A.4

---

**C Demonstrate professional behaviors, skills, and knowledge in providing family and human services.** FCS.HS.1.C

Beginning (b)

- 1 Explain school rules. FCS.HS.1.C.B.1
- 2 Demonstrate cooperation. FCS.HS.1.C.B.2
- 3 Explain the importance of confidentiality as it relates to human services. FCS.HS.1.C.B.3
- 4 Define formal and informal assessment. FCS.HS.1.C.B.4
- 5 Identify ways technology can support family and human services. FCS.HS.1.C.B.5

Intermediate (i)

- 1 Identify the correlation between school and work policies and regulations. FCS.HS.1.C.I.1
- 2 Participate in a team collaboration activity. FCS.HS.1.C.I.2
- 3 Discuss the need for accurate documentation in human services. FCS.HS.1.C.I.3
- 4 Compare and contrast various forms of assessment. FCS.HS.1.C.I.4
- 5 Contrast various technology resources and their ability to support family and human services. FCS.HS.1.C.I.5

Advanced (a)

- 1 Evaluate rules, regulations, legal, and worksite policies that affect employer, employee, personal, and family rights and responsibilities. FCS.HS.1.C.A.1
- 2 Demonstrate professional and ethical behavior with peers in a variety of settings. FCS.HS.1.C.A.2
- 3 Analyze procedures for maintaining accurate and confidential documentation and submission practices. FCS.HS.1.C.A.3
- 4 Demonstrate formal and informal assessment practices that evaluate participants' strengths, needs, preferences, and interests across the lifespan. FCS.HS.1.C.A.4
- 5 Demonstrate use of current and evolving technology in human services. FCS.HS.1.C.A.5

---

**D Analyze the impact of conditions that could influence the well-being of individuals and families.** FCS.HS.1.D

Beginning (b)

- 1 List health and wellness issues that could impact well-being. FCS.HS.1.D.B.1
- 2 Identify issues related to environment that can affect well-being. FCS.HS.1.D.B.2
- 3 Define personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being. FCS.HS.1.D.B.3
- 4 Define prevention, intervention, and professional assistance as they relate to human services. FCS.HS.1.D.B.4
- 5 Define crisis intervention as it relates to human services. FCS.HS.1.D.B.5
- 6 Identify human services issues. FCS.HS.1.D.B.6

Intermediate (i)

- 1 Research health, wellness, and safety issues of an individual with a variety of conditions that could influence their wellbeing. FCS.HS.1.D.I.1
- 2 Discuss management and living environment issues of an individual that can influence their well-being. FCS.HS.1.D.I.2
- 3 Reflect on personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being. FCS.HS.1.D.I.3
- 4 Reflect on previous situations that require personal prevention or intervention and those situations that require professional assistance. FCS.HS.1.D.I.4
- 5 Explain the purpose of crisis intervention. FCS.HS.1.D.I.5
- 6 List people, agencies, and other community resources that assist individuals and families. FCS.HS.1.D.I.6

Advanced (a)

- 1 Investigate health, wellness, and safety issues of individuals and families with a variety of conditions that could influence their well-being. FCS.HS.1.D.A.1
- 2 Analyze management and living environment issues of individuals and family conditions that influence their well-being. FCS.HS.1.D.A.2
- 3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being. FCS.HS.1.D.A.3
- 4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance. FCS.HS.1.D.A.4
- 5 Analyze situations that require crisis intervention. FCS.HS.1.D.A.5
- 6 Summarize the appropriate support needed to address selected human services issues. FCS.HS.1.D.A.6

---

**E Evaluate services for individuals and families with a variety of conditions that could impact their well-being.** FCS.HS.1.E

Beginning (b)

- 1 Define well-being. FCS.HS.1.E.B.1
- 2 Identify situations that may require supportive services. FCS.HS.1.E.B.2
- 3 Identify types of supportive relationships for individuals with a variety of conditions. FCS.HS.1.E.B.3
- 4 Define privacy, dignity, and autonomy. FCS.HS.1.E.B.4
- 5 Identify internal and external resources and strategies used to make decisions. FCS.HS.1.E.B.5
- 6 Determine appropriate verbal and nonverbal communication strategies in a variety of situations. FCS.HS.1.E.B.6

Intermediate (i)

- 1 Evaluate conditions that affect individual and family wellbeing. FCS.HS.1.E.I.1
- 2 Identify coping strategies for a variety of disadvantaging conditions. FCS.HS.1.E.I.2
- 3 Describe support systems available for individuals and families. FCS.HS.1.E.I.3
- 4 Evaluate a variety of practices that respect rights, autonomy, and dignity of individuals and families. FCS.HS.1.E.I.4
- 5 Evaluate internal and external resources and strategies used to make decisions. FCS.HS.1.E.I.5
- 6 Describe barriers to effective communication in a variety of situations. FCS.HS.1.E.I.6

Advanced (a)

- 1 Describe needs and accommodations for people with a variety of challenging conditions that could affect their well-being. FCS.HS.1.E.A.1
- 2 Illustrate coping or adjustment strategies and stress management practices for the participant, a caregiver, and family members. FCS.HS.1.E.A.2
- 3 Summarize the importance of friends, family, and community relationships for an individual with a variety of challenging conditions. FCS.HS.1.E.A.3
- 4 Demonstrate ways to provide support that validate the participants' capabilities and right to privacy, dignity, and autonomy. FCS.HS.1.E.A.4
- 5 Demonstrate strategies that help participants make informed choices, access resources, and use leadership strategies. FCS.HS.1.E.A.5
- 6 Demonstrate verbal and nonverbal communication skills that support individuals and families with a variety of challenging conditions. FCS.HS.1.E.A.6