

Music: Grades K, 1, 2

Adopted 2017

General Music

1 Create: Students will generate, develop, and refine artistic work.

- e. Discover musical ideas through simple rhythm and melodic patterns. **MG1.CR.1.E**
- e. Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources. **MG1.CR.2.E**
- e. Explore the creation of short pieces using standard and/or alternative notation. **MG.1.CR.3.E**
- e. Identify musical ideas through verbal, written, aural, or technological means. **MG.1.CR.4.E**

2 Perform: Students will analyze, develop, and convey meaning through the presentation of artistic work.

- e. Explore and identify the meaning of a song through its text by singing and/or playing an instrument. **MG2.P.1.E**
- e. Discover how to express a piece of music to convey its meaning. **MG2.P.2.E**
- e. Examine and share the performance with class and teacher. **MG2.P.3.E**
- e. Identify persons serving in the roles of performer and audience. **MG2.P.4.E**
- e. Explore music through both reading and aural approaches. **MG2.P.5.E**

3 Respond: Students will critically interpret intent and meaning in order to evaluate artistic work.

- e. Recognize and respond to foundational musical elements. **MG3.R.1.E**
- e. Express musical ideas through verbal, movement, written, or artistic means. **MG3.R.2.E**
- e. Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions. **MG3.R.3.E**
- e. Identify proper concert/audience etiquette. **MG3.R.4.E**

4 Connect: Students will relate prior knowledge and personal experience with music to cultural and historical context.

- e. Explore the historical and cultural aspects of music as it relates to other disciplines and arts. **MG4.CN.1.E**
- e. Express how music relates to self and others. **MG4.CN.2.E**
- e. Explore musical connections, similarities, and differences. **MG4.CN.3.E**

- e. Share various roles of musicians in their own and other cultures. **MG4.CN.4.E**
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Performance Music

1 Create: Students will generate, develop, and refine artistic work.

- e. Discover musical ideas through simple rhythm and melodic patterns. **MP1.CR.1.E**
 - e. Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources. **MP1.CR.2.E**
 - e. Explore the creation of short pieces using standard and/or alternative notation. **MP1.CR.3.E**
 - e. Identify musical ideas through verbal, written, aural, or technological means. **MP1.CR.4.E**
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2 Perform: Students will analyze, develop, and convey meaning through the presentation of artistic work.

- e. Explore and identify the meaning of a song through its text by singing and/or playing an instrument. **MP2.P.1.E**
 - e. Discover how to express a piece of music to convey its meaning. **MP2.P.2.E**
 - e. Examine and share the performance with class and teacher. **MP2.P.3.E**
 - e. Identify the persons serving in the roles of performer and audience. **MP2.P.4.E**
 - e. Explore music through both reading and aural approaches. **MP2.P.5.E**
 - e. Perform in a classroom setting. **MP2.P.6.E**
 - e. Perform in a classroom setting within a small group. **MP2.P.7.E**
 - e. Practice proper concert etiquette for a variety of musical settings. **MP2.P.8.E**
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3 Respond: Students will critically interpret intent and meaning in order to evaluate artistic work.

- e. Recognize and respond to foundational musical elements. **MP3.R.1.E**
 - e. Express musical ideas through verbal, movement, written, or artistic means. **MP3.R.2.E**
 - e. Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions. **MP3.R.3.E**
 - e. Identify proper concert/audience etiquette. **MP3.R.4.E**
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4 Connect: Students will relate prior knowledge and personal experience with music to cultural and historical context.

- e. Explore the historical and cultural aspects of music as it relates to other disciplines and arts. **MP4.CN.1.E**
- e. Express how music relates to self and others. **MP4.CN.2.E**
- e. Explore musical connections, similarities, and differences. **MP4.CN.3.E**
- e. Share various roles of musicians in their own and other cultures. **MP4.CN.4.E**