Wisconsin Social and Emotional Learning Competencies

PK-5K

EMOTIONAL DEVELOPMENT

Understand and manage one's emotions

1 Self-Awareness: Learners will be able to demonstrate awareness of their emotions and how they may be the same or different from others. PK-5.1

2 Self-Management: Learners will be able to, with adult guidance, use verbal and nonverbal language to demonstrate a variety of emotions. PK-5.2

3 Self-Management: Learners will be able to, with adult guidance, display age appropriate self-control. PK-5.3

4 Focus Attention: Learners will be able to, with adult guidance and engaging activities, attend for longer periods of time and show preference for some activities. PK-5.4

5 Social Awareness: Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. PK-5.5

6 Social Awareness: Learners will be able to associate words and gestures with a variety of emotions expressed by others. PK-5.6

SELF-CONCEPT

Develop positive self-identity and recognize self as a lifelong learner

7 Self-Awareness: Learners will be able to exhibit positive self-concept and confidence in their abilities. PK-5.7

8 Self-Awareness: Learners will be able to, with adult guidance, recognize and share independent thoughts. PK-5.8

9 Self-Awareness and Social-Awareness: Learners will be able to show awareness of being part of a family and a larger community. PK-5.9

10 Self-Management: Learners will be able to display curiosity, risk-taking, and willingness to engage in new experiences. PK-5.10

11 Self-Awareness and Self-Management: Learners will be able to engage in meaningful learning through attempting, repeating, and experimenting with a variety of experiences and activities. PK-5.11

SOCIAL COMPETENCE

Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

12 Social Awareness: Learners will be able to demonstrate awareness of self as a unique individual. PK-5.12

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13 Social Awareness: Learners will be able to reflect their family, culture, and community when engaged in play and learning. PK-5.13

14 Social Awareness: Learners will be able to, with adult guidance, begin to notice that other children and families do things differently. PK-5.14

15 Relationship Skills: Learners will be able to engage in healthy and rewarding social interactions and play with peers. PK-5.15

16 Relationship Skills: Learners will be able to, with adult guidance, initiate conversations, listen attentively, respond to conversation, and stay on topic for multiple exchanges (especially with adults). PK-5.16

17 Relationship Skills: Learners will be able to adapt behavior based on adult directives. PK-5.17

18 Relationship Skills: Learners will be able to participate in cooperative play with peers. PK-5.18

19 Relationship Skills: Learners will be able to, with adult guidance, identify and communicate needs in conflict situations. PK-5.19

20 Decision Making: Learners will be able to, with adult guidance, recognize that they have choices in how to respond to situations. PK-5.20

21 Social Awareness: Learners will be able to follow simple group rules. PK-5.21

22 Decision Making and Relationship Skills: Learners will be able to demonstrate understanding of simple rules related primarily to personal health and safety. PK-5.22

23 Social Awareness and Relationship Skills: Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. PK-5.23

24 Decision Making, Social Awareness, and Relationship Skills: Learners will be able to show awareness of being part of a family and a larger community. PK-5.24