

PK-5K

EMOTIONAL DEVELOPMENT

Understand and manage one's emotions

- 1 Self-Awareness: Learners will be able to demonstrate awareness of their emotions and how they may be the same or different from others. [PK-5.1](#)
 - 2 Self-Management: Learners will be able to, with adult guidance, use verbal and nonverbal language to demonstrate a variety of emotions. [PK-5.2](#)
 - 3 Self-Management: Learners will be able to, with adult guidance, display age appropriate self-control. [PK-5.3](#)
 - 4 Focus Attention: Learners will be able to, with adult guidance and engaging activities, attend for longer periods of time and show preference for some activities. [PK-5.4](#)
 - 5 Social Awareness: Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. [PK-5.5](#)
 - 6 Social Awareness: Learners will be able to associate words and gestures with a variety of emotions expressed by others. [PK-5.6](#)
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SELF-CONCEPT

Develop positive self-identity and recognize self as a lifelong learner

- 7 Self-Awareness: Learners will be able to exhibit positive self-concept and confidence in their abilities. [PK-5.7](#)
 - 8 Self-Awareness: Learners will be able to, with adult guidance, recognize and share independent thoughts. [PK-5.8](#)
 - 9 Self-Awareness and Social-Awareness: Learners will be able to show awareness of being part of a family and a larger community. [PK-5.9](#)
 - 10 Self-Management: Learners will be able to display curiosity, risk-taking, and willingness to engage in new experiences. [PK-5.10](#)
 - 11 Self-Awareness and Self-Management: Learners will be able to engage in meaningful learning through attempting, repeating, and experimenting with a variety of experiences and activities. [PK-5.11](#)
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SOCIAL COMPETENCE

Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

- 12 Social Awareness: Learners will be able to demonstrate awareness of self as a unique individual. [PK-5.12](#)

- 13 Social Awareness: Learners will be able to reflect their family, culture, and community when engaged in play and learning. [PK-5.13](#)
- 14 Social Awareness: Learners will be able to, with adult guidance, begin to notice that other children and families do things differently. [PK-5.14](#)
- 15 Relationship Skills: Learners will be able to engage in healthy and rewarding social interactions and play with peers. [PK-5.15](#)
- 16 Relationship Skills: Learners will be able to, with adult guidance, initiate conversations, listen attentively, respond to conversation, and stay on topic for multiple exchanges (especially with adults). [PK-5.16](#)
- 17 Relationship Skills: Learners will be able to adapt behavior based on adult directives. [PK-5.17](#)
- 18 Relationship Skills: Learners will be able to participate in cooperative play with peers. [PK-5.18](#)
- 19 Relationship Skills: Learners will be able to, with adult guidance, identify and communicate needs in conflict situations. [PK-5.19](#)
- 20 Decision Making: Learners will be able to, with adult guidance, recognize that they have choices in how to respond to situations. [PK-5.20](#)
- 21 Social Awareness: Learners will be able to follow simple group rules. [PK-5.21](#)
- 22 Decision Making and Relationship Skills: Learners will be able to demonstrate understanding of simple rules related primarily to personal health and safety. [PK-5.22](#)
- 23 Social Awareness and Relationship Skills: Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. [PK-5.23](#)
- 24 Decision Making, Social Awareness, and Relationship Skills: Learners will be able to show awareness of being part of a family and a larger community. [PK-5.24](#)