

Essential Elements: Inquiry Practices and Process (Inq): Grades K-12

Wisconsin students will construct meaningful questions related to a social studies topic. **SS.EE.INQ1**

- 1 Target Level: Wisconsin students will construct meaningful questions related to a social studies topic.
- 2 Precursor Level: Wisconsin students will recognize the difference between open- and closed-ended questions and identify follow-up questions on a social studies topic.
- 3 Initial Level: Wisconsin students will develop closed-ended questions on a social studies topic.

Wisconsin students will gather and select reliable sources related to a social studies topic or issue. **SS.EE.INQ2**

- 1 Target Level: Wisconsin students will gather and select reliable sources related to a social studies topic or issue.
- 2 Precursor Level: Wisconsin students will identify what constitutes a reliable source in regard to a social studies topic or issue.
- 3 Initial Level: Wisconsin students will identify sources related to a social studies topic or issue.

Wisconsin students will develop claims to answer an inquiry question. **SS.EE.INQ3**

- 1 Target Level: Wisconsin students will develop claims to answer an inquiry question.
- 2 Precursor Level: Wisconsin students will use multiple pieces of evidence to support their claim (opinion).
- 3 Initial Level: Wisconsin students will use one piece of evidence to support their claim (opinion).

Wisconsin students will communicate and critique conclusions of a claim. **SS.EE.INQ4**

- 1 Target Level: Wisconsin students will communicate and critique conclusions of a claim.
- 2 Precursor Level: Wisconsin students will explore strengths and weaknesses of a claim.
- 3 Initial Level: Wisconsin students will communicate conclusions of a claim.

Wisconsin students will be civically engaged. SS.EE.INQ5

1 Target Level: Wisconsin students will be civically engaged.

2 Precursor Level: Wisconsin students will identify potential solutions to issues of importance.

3 Initial Level: Wisconsin students will identify issues of importance.