Wisconsin Social Studies

Essential Elements: Inquiry Practices and Process (Inq): Grades K-12

Wisconsin students will construct meaningful questions related to a social studies topic. SS.EE.INQ1	1	**Target Level: Wisconsin students will construct meaningful questions related to a social studies topic.**
	2	**Precursor Level: Wisconsin students will recognize the difference between open- and closed-ended questions and identify follow-up questions on a social studies topic.**
	3	**Initial Level: Wisconsin students will develop closed-ended questions on a social studies topic.**
Wisconsin students will gather and select reliable sources related to a social studies topic or issue. SS.EE.INQ2	1	**Target Level: Wisconsin students will gather and select reliable sources related to a social studies topic or issue.**
	2	**Precursor Level: Wisconsin students will identify what constitutes a reliable source in regard to a social studies topic or issue.**
	3	**Initial Level: Wisconsin students will identify sources related to a social studies topic or issue.**
Wisconsin students will develop claims to answer an inquiry question. SS.EE.INQ3	1	**Target Level: Wisconsin students will develop claims to answer an inquiry question.**
	2	**Precursor Level: Wisconsin students will use multiple pieces of evidence to support their claim (opinion).**
	3	**Initial Level: Wisconsin students will use one piece of evidence to support their claim (opinion).**
Wisconsin students will communicate and critique conclusions of a claim. SS.EE.INQ4	1	**Target Level: Wisconsin students will communicate and critique conclusions of a claim.**
	2	**Precursor Level: Wisconsin students will explore strengths and weaknesses of a claim.**
	3	**Initial Level: Wisconsin students will communicate conclusions of a claim.**

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Wisconsin students will be civically engaged. SS.EE.INQ5

1. **Target Level: Wisconsin students will be civically engaged.**
2. **Precursor Level: Wisconsin students will identify potential solutions to issues of importance.**
3. **Initial Level: Wisconsin students will identify issues of importance.**