Wyoming Career and Vocational Education Content Standards

Grades 6, 7, 8

Adopted 2014

Career Development and Readiness: Students demonstrate career planning and employability skills.	1. **Career-aware students explore several career pathways including but not limited to outlook, salary, needed training, duties and lifestyle.** CV8.1.1 2. **Career-aware students conduct an inventory of personal skills, aptitude and interests and identify career pathways that align with their results.** CV8.1.2 3. **Career-aware students prepare a self-improvement plan including secondary and postsecondary programs to gain desired knowledge and experience toward possible career opportunities.** CV8.1.3 4. **Career-aware students demonstrate an awareness of characteristics and skills necessary to enhance employability.** CV8.1.4
Communication and Collaboration: Students develop the skills necessary to effectively lead, collaborate, and communicate.	1. **Career-aware students effectively communicate using a variety of appropriate methods.** CV8.2.1 2. **Career-aware students successfully lead a group activity.** CV8.2.2 3. **Career-aware students actively participate as a team member to accomplish group goals while effectively working with diverse individuals/groups.** CV8.2.3 4. **Career-aware students apply safe, legal, and responsible use of information and technology as appropriate to the task.** CV8.2.4
Critical Thinking and Problem Solving: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate technology, tools, and resources.	1. **Career-aware students identify real-world problems and efficiently locate & effectively use various sources of information for informed decision making.** CV8.3.1 2. **Career-aware students demonstrate an awareness of the working process of business and political systems and how they affect specific careers.** CV8.3.2 3. **Career-aware students demonstrate an ability to explain and interpret solutions to problems using data and information compiled from a variety of reputable sources.** CV8.3.3 4. **Career-aware students plan, manage and complete projects in a timely and effective manner.** CV8.3.4

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Technical Literacy: Students effectively read, evaluate, write, and communicate technical information.	1. **Career-aware students produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.** CV8.4.1 2. **Career-aware students demonstrate an ability to identify sources from which they locate, interpret, extract and summarize data in an ethical and appropriate manner.** CV8.4.2 3. **Career-aware students demonstrate the ability to create compositions and presentations of technical data in both written and verbal formats.** CV8.4.3 4. **Career-aware students integrate and translate content presented in diverse formats and media, including visually and quantitatively, as well as in words.** CV8.4.4
Technical Proficiency and Productivity: Students safely, ethically, and productively use existing and new technologies and systems.	1. **Career-aware students identify technical and digital systems, how they are properly and ethically used and their relationship to other systems globally.** CV8.5.1 2. **Career-aware students plan tasks recognizing human resources, financial and timeline constraints that take into account priorities and goals.** CV8.5.2 3. **Career-aware students demonstrate technical knowledge and skills by safely, ethically and appropriately acquiring, storing, organizing and using materials, tools, and workspace.** CV8.5.3 4. **Career-aware students demonstrate proficiency in selecting and utilizing technologies in the completion of tasks and projects.** CV8.5.4