Wyoming Career and Vocational Education Content Standards

Grades K, 1, 2, 3, 4, 5

Adopted 2014

Career Development and Readiness: Students demonstrate career planning and employability skills.	1. **Students identify and describe various occupations.** CV5.1.1 2. **Students describe how work relates to meeting needs for goods, clothing, shelter, and other necessities for living.** CV5.1.2 3. **Students identify and demonstrate behaviors contributing to the successful completion of workplace tasks.** CV5.1.3 4. **Students complete tasks within an allotted time by acquiring, storing, organizing, and using materials and space efficiently.** CV5.1.4
Communication and Collaboration: Students develop the skills necessary to effectively lead, collaborate, and communicate.	1. **Students identify and practice compromise and conflict resolution skills.** CV5.2.1 2. **Students share new concepts learned through peer teaching and presenting to a group.** CV5.2.2 3. **Students identify and actively participate in group roles and responsibilities while demonstrating respect and awareness of diversity.** CV5.2.3 4. **Students apply safe, legal, and responsible use of information and technology as appropriate to the task.** CV5.2.4
Critical Thinking and Problem Solving: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate technology, tools, and resources.	1. **Students identify and define real-world problems and meaningful questions for investigation.** CV5.3.1 2. **Students plan and manage activities to develop a solution or complete a project.** CV5.3.2 3. **Students collect and analyze data to identify solutions and make informed decisions.** CV5.3.3 4. **Students seek help from appropriate people (staff, students, parents, etc.) and appropriate resources.** CV5.3.4
Technical Literacy: Students effectively rea… an… tec…	1. **Students use a variety of methods including oral, written, graphic, pictorial, and/or multimedia in order to create and share a product.** CV5.4.1 **Students read and comprehend a variety of sources that provide workplace information, including functional texts.** CV5.4.2

Skip to main content

	3. **Students explain events, procedures, ideas, or concepts in technical texts, including what happened and why, based on specific information in the text.** CV5.4.3
	4. **Students interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.** CV5.4.4
Technical Proficiency and Productivity: Students safely, ethically, and productively use existing and new technologies and systems.	1. **Students explain the need for rules within organizational systems.** CV5.5.1
	2. **Students examine family, community, monetary, and school systems.** CV5.5.2
	3. **Students understand and apply the responsibilities of digital citizenship.** CV5.5.3
	4. **Students understand and appropriately use available technology systems.** CV5.5.4