Wyoming Science

Grade 2

Adopted 2018

Matter and Its Interactions	**SES-2-PS1-1.**	**Describe a material based on its observable properties.** SES-2-PS1-1
	SES-2-PS1-2.	**Determine the material that is best suited for an intended purpose.** SES-2-PS1-2
	SES-2-PS1-3.	**Demonstrate that smaller pieces can make a larger object.** SES-2-PS1-3
	SES-2-PS1-4.	**Participate in a guided investigation which demonstrates how some changes caused by heating and cooling can be reversed and some cannot, and identify an item that changes with heating or cooling.** SES-2-PS1-4
Ecosystems: Interactions, Energy, and Dynamics	**SES-2-LS2-1.**	**Participate in a guided investigation to determine if plants need water to grow, and communicate any observable changes.** SES-2-LS2-1
	SES-2-LS2-2.	**Participate in activities that demonstrate pollination or seeding, and communicate a way that seeds are dispersed.** SES-2-LS2-2
Biological Evolution: Unity & Diversity	**SES-2-LS4-1.**	**Make a model of an animal in its habitat.** SES-2-LS4-1
Earth's Place in the Universe	**SES-2-ESS1-1.**	**Not applicable.** SES-2-ESS1-1
Earth's Systems	**SES-2-ESS2-1.**	**Participate in activities that demonstrate a design made to slow or prevent water from passing, and communicate the changes.** SES-2-ESS2-1
	SES-2-ESS2-2.	**Given a visual representation, communicate the difference between bodies of water and landforms.** SES-2-ESS2-2
	SES-2-ESS2-3.	**Participate in a guided investigation and identify different states of matter (ice/solid, water/liquid, and steam/gas).** SES-2-ESS2-3
Engineering, Te[illegible] Ap	**SES-K-2-ETS1-1.**	**Identify appropriate tool(s) when presented with a problem.** SES-K-2-ETS1-1
	[illegible]-K-2-ETS1-2.	**Identify the shape of an object and its function.** SES-K-2-ETS1-2

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SES-K-2-ETS1-3. **Identify the differences of two objects designed to solve the same problem.** SES-K-2-ETS1-3