Standard 1

COMMUNICATION: Learners communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

1.1 Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

NL Novice Low

- A Learners can communicate on some very familiar topics using single words and phrases that they have practiced and memorized. 1.1.NL.A

NM Novice Mid

- A Learners can communicate on very familiar topics using a variety of words and phrases that they have practiced and memorized. 1.1.NM.A

NH Novice High

- A Learners can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. 1.1.NH.A
- B Learners can usually handle short social interactions in everyday situations by asking and answering simple questions. 1.1.NH.B

IL Intermediate Low

- A Learners can participate in conversations on a number of familiar topics using simple sentences. 1.1.IL.A
- B Learners can handle short social interactions in everyday situations by asking and answering simple questions. 1.1.IL.B

IM Intermediate Mid

- A Learners can participate in conversations on familiar topics using sentences and series of sentences. 1.1.IM.A
- B Learners can handle short social interactions in everyday situations by asking and answering a variety of questions. 1.1.IM.B
- C Learners can usually say what they want to say about themselves and their everyday lives. 1.1.IM.C

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IH Intermediate High

- A Learners can participate with ease and confidence in conversations on familiar topics. 1.1.IH.A
- B Learners can usually talk about events and experiences in various time frames. 1.1.IH.B
- C Learners can usually describe people, places, and things. 1.1.IH.C
- D Learners can handle social interactions in everyday situations, sometimes even when there is an unexpected complication. 1.1.IH.D

AL Advanced Low

- A Learners can participate in conversations about familiar topics that go beyond their everyday lives. 1.1.AL.A
- B Learners can talk in an organized way and with some detail about events and experiences in various time frames. 1.1.AL.B
- C Learners can describe people, places, and things in an organized way and with some detail. 1.1.AL.C
- D Learners can handle a familiar situation with an unexpected complication. 1.1.AL.D

AM Advanced Mid

- A Learners can express themselves fully not only on familiar topics but also on some concrete social, academic, and professional topics. 1.1.AM.A
- B Learners can talk in detail and in an organized way about events and experiences in various time frames. 1.1.AM.B
- C Learners can confidently handle routine situations with an unexpected complication. 1.1.AM.C
- D Learners can share their points of view in discussions on some complex issues. 1.1.AM.D

AH Advanced High

- A Learners can express themselves freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. 1.1.AH.A
- B Learners can usually support their opinion and develop hypotheses on topics of particular interest or personal expertise. 1.1.AH.B

S Superior

- A Learners can communicate with ease, accuracy, and fluency. 1.1.S.A
- B Learners can participate fully and effectively in discussions on a variety of topics in formal and informal settings. 1.1.S.B
- C Learners can discuss at length complex issues by structuring arguments and developing hypotheses. 1.1.S.C

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└ **INTERPRETIVE LISTENING: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.**

NL Novice Low

- A Learners can recognize a few memorized words and phrases when they hear them spoken. 1.2L.NL.A

NM Novice Mid

- A Learners can recognize some familiar words and phrases when they hear them spoken. 1.2L.NM.A

NH Novice High

- A Learners can often understand words, phrases, and simple sentences related to everyday life. 1.2L.NH.A
- B Learners can recognize pieces of information and sometimes understand the main topic of what is being said. 1.2L.NH.B

IL Intermediate Low

- A Learners can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. 1.2L.IL.A
- B Learners can understand the main idea of simple conversations that they overhear. 1.2L.IL.B

IM Intermediate Mid

- A Learners can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. 1.2L.IM.A
- B Learners can understand the main idea in conversations that they overhear. 1.2L.IM.B

IH Intermediate High

- A Learners can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. 1.2L.IH.A
- B Learners can usually understand a few details of what they overhear in conversations, even when something unexpected is expressed. 1.2L.IH.B
- C Learners can sometimes follow what they hear about events and experiences in various time frames. 1.2L.IH.C

AL Advanced Low

- A Learners can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. 1.2L.AL.A
- B Learners can follow stories and descriptions of some length and in various time frames. 1.2L.AL.B
- C Learners can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed. 1.2L.AL.C

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AM Advanced Mid

A Learners can understand the main idea and most supporting detail on a variety of topics of personal and general interest, as well as some topics of professional interest. 1.2L.AM.A

B Learners can follow stories and descriptions of some length and in various time frames. 1.2L.AM.B

C Learners can understand information presented in most genres, even when not familiar with the topic. 1.2L.AM.C

AH Advanced High

A Learners can easily follow narrative, informational, and descriptive speech. 1.2L.AH.A

B Learners can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. 1.2L.AH.B

C Learners can sometimes follow extended arguments and different points of view. 1.2L.AH.C

S Superior

A Learners can follow a wide range of academic and professional discourse on abstract and specialized topics. 1.2L.S.A

B Learners can understand all standard dialects. 1.2L.S.B

C Learners can sometimes infer complex meaning that requires deep understanding of the culture. 1.2L.S.C

1.2R INTERPRETIVE READING: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

NL Novice Low

A Learners can recognize a few letters or characters. 1.2R.NL.A

B Learners can identify a few memorized words and phrases when they read. 1.2R.NL.B

NM Novice Mid

A Learners can recognize some letters or characters. 1.2R.NM.A

B Learners can understand some learned or memorized words and phrases when they read. 1.2R.NM.B

NH Novice High

A Learners can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. 1.2R.NH.A

B Learners can sometimes understand the main idea of what they have read. 1.2R.NH.B

IL Intermediate Low

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A Learners can understand the main idea of short and simple texts when the topic is familiar. 1.2R.IL.A

IM Intermediate Mid

A Learners can understand the main idea of texts related to everyday life and personal interests or studies. 1.2R.IM.A

IH Intermediate High

A Learners can easily understand the main idea of texts related to everyday life, personal interests, and studies. 1.2R.IH.A

B Learners can sometimes follow stories and descriptions about events and experiences in various time frames. 1.2R.IH.B

AL Advanced Low

A Learners can understand the main idea and some supporting details on a variety of topics of personal and general interest. 1.2R.AL.A

B Learners can follow stories and descriptions of some length and in various time frames and genres. 1.2R.AL.B

AM Advanced Mid

A Learners can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics. 1.2R.AM.A

B Learners can follow stories and descriptions of considerable length and in various time frames. 1.2R.AM.B

C Learners can understand texts written in a variety of genres, even when they are unfamiliar with the topic. 1.2R.AM.C

AH Advanced High

A Learners can easily follow narrative, informational, and descriptive texts. 1.2R.AH.A

B Learners can understand what they read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. 1.2R.AH.B

C Learners can sometimes understand extended arguments and different points of view. 1.2R.AH.C

S Superior

A Learners can follow academic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects. 1.2R.S.A

B Learners can sometimes infer complex meaning that requires analysis and deep understanding of the culture. 1.2R.S.B

1.3S PRESENTATIONAL SPEAKING: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

NL Novice Low

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A Learners can present information about themselves and some other very familiar topics using single words or memorized phrases. 1.3S.NL.A

NM Novice Mid

A Learners can present information about themselves and some other very familiar topics using a variety of words, phrases, and memorized expressions. 1.3S.NM.A

NH Novice High

A Learners can present basic information on familiar topics using language they have practiced using phrases and simple sentences. 1.3S.NH.A

IL Intermediate Low

A Learners can present information on most familiar topics using a series of simple sentences. 1.3S.IL.A

IM Intermediate Mid

A Learners can make presentations on a wide variety of familiar topics using connected sentences. 1.3S.IM.A

IH Intermediate High

A Learners can make presentations in a generally organized way on school, work, and community topics, and on topics they have researched. 1.3S.IH.A

B Learners can make presentations on some events and experiences in various time frames. 1.3S.IH.B

AL Advanced Low

A Learners can deliver organized presentations, appropriate to their audience, on a variety of topics. 1.3S.AL.A

B Learners can present information about events and experiences in various time frames. 1.3S.AL.B

AM Advanced Mid

A Learners can deliver well-organized presentations on concrete social, academic, and professional topics. 1.3S.AM.A

B Learners can present detailed information about events and experiences in various time frames. 1.3S.AM.B

AH Advanced High

A Learners can deliver detailed presentations, usually with accuracy, clarity, and precision, on a variety of topics and issues related to community interests and some special fields of expertise. 1.3S.AH.A

S Superior

A Learners can deliver detailed presentations with accuracy, clarity, and precision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise. 1.3S.S.A

1.3W PRESENTATIONAL WRITING: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using

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appropriate media and adapting to various audiences of listeners, readers, or viewers.

NL Novice Low

- A Learners can copy some familiar words, characters, or phrases. 1.3W.NL.A

NM Novice Mid

- A Learners can write lists and memorized phrases on familiar topics. 1.3W.NM.A

NH Novice High

- A Learners can write short messages and notes on familiar topics related to everyday life. 1.3W.NH.A

IL Intermediate Low

- A Learners can write briefly about most familiar topics and present information using a series of simple sentences. 1.3W.IL.A

IM Intermediate Mid

- A Learners can write on a wide variety of familiar topics using connected sentences. 1.3W.IM.A

IH Intermediate High

- A Learners can write on topics related to school, work, and community in a generally organized way. 1.3W.IH.A
- B Learners can write some simple paragraphs about events and experiences in various time frames. 1.3W.IH.B

AL Advanced Low

- A Learners can deliver organized presentations, appropriate to their audience, on a variety of topics. 1.3W.AL.A
- B Learners can present information about events and experiences in various time frames. 1.3W.AL.B

AM Advanced Mid

- A Learners can write on general interest, academic, and professional topics. 1.3W.AM.A
- B Learners can write organized paragraphs about events and experiences in various time frames. 1.3W.AM.B

AH Advanced High

- A Learners can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise. 1.3W.AH.A

S Superior

- A Learners can write about complex and abstract issues ranging from topics of broad general interests to areas of specialized expertise using standard structure, lexicon, and writing protocols. 1.3W.S.A