Missouri Gifted Education

Middle School

Communication C	**1** Articulate thoughts and ideas effectively using oral communication skills in a variety of forms and contexts (e.g. to inform, instruct, motivate and persuade) C1
	2 Articulate thoughts and ideas effectively using written communication skills in a variety of forms and contexts (e.g. to inform, instruct, motivate and persuade) C2
	3 Listen effectively to decipher meaning (including knowledge, values, attitudes and intentions) and demonstrate ability to communicate and work effectively and respectfully with diverse teams C3
	4 Determine and utilize appropriate presentation techniques and supporting media to effectively convey intended message C4
Creativity and Innovation I	**1** Use a wide range of idea creation techniques I1
	2 Demonstrate originality and inventiveness in work I2
	3 Understand the real world limits to adopting new ideas I3
	4 Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts I4
Critical Thinking and Problem Solving P	**1** Analyze how parts of a whole interact with each other to produce outcomes in systems P1
	2 Effectively analyze, evaluate, and synthesize evidence, arguments, claims, and beliefs P2
	3 Identify and ask significant questions that clarify various points of view and lead to better solutions P3
	4 Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation P4
	5 Analyze and manage the flow of information from a wide variety of sources P5
Social and Personal Development S	**1** Assume shared responsibility for collaborative work S1
	2 Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal S2

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3 **View failure as an opportunity to learn and understand that creativity and innovation is a longterm, cyclical process of small successes and frequent mistakes** S3

4 **Deal positively with praise, setbacks and criticism, and incorporate feedback effectively** S4

5 **Set and meet goals, even in the face of obstacles and competing pressures; prioritize, plan and manage work to achieve the intended result** S5