Middle School College and Career Readiness

The student explores career assessments as related to college and career planning. The student is expected to:	a analyze and discuss the initial results of career assessments;
	b explore the 16 career clusters
	c research trending fields related to career interest areas;
	d determine academic requirements in related career fields;
	e research educational options and requirements using available resources.
The student analyzes college and career opportunities. The student is expected to:	a determine academic requirements for transitioning to high school;
	b explore opportunities for earning college credit in high school such as advanced placement courses, International Baccalaureate courses, dual credit, and local and statewide articulated credit;
	c develop an awareness of financial aid, scholarships, and other sources of income as well as college savings to support college and career advancement;
	d discuss the impact of effective college and career planning;
	e demonstrate decision-making skills related to school and community issues, programs of study, and college and career planning;
	f identify how performance on assessments such as the PSAT/NMSQT®, SAT®, ACT®, ASVAB®, and Texas Success Initiative (TSI®) impact personal academic and career goals.
The student evaluates skills for personal success. The student is expected to:	a use interpersonal skills to facilitate effective teamwork;
	b use problem-solving models and critical-thinking skills to make informed decisions;
	c use effective time-management and goal-setting strategies;
	d identify skills that can be transferable among a variety of careers;
	reate a personal career portfolio;

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	f make oral presentations that fulfill specific purposes using appropriate technology;
	g identify entrepreneurial opportunities within a field of personal interest.
The student recognizes the impact of college and career choices on personal lifestyle. The student is expected to:	a prepare a personal budget reflecting the student's desired lifestyle;
	b use resources to compare and contrast salaries of at least three careers in the student's interest area
The student demonstrates an understanding of financial management. The student is expected to:	a compare the advantages and disadvantages of different types of money management services;
	b simulate opening and maintaining different types of financial accounts;
	c simulate different methods of withdrawals and deposits;
	d reconcile financial statements, including fees and services;
	e compare and contrast forms of credit, including credit cards and debit cards;
	f discuss the importance of credit scores;
	g discuss the impact of identity theft on credit
	h examine the effects of poor credit scores as they relate to personal finance and career opportunities.
The student develops skills for professional success. The student is expected to:	a demonstrate effective verbal, nonverbal, written, and electronic communication skills;
	b evaluate the impact of positive and negative personal choices, including use of electronic communications such as social networking sites;
	c model characteristics of effective leadership, teamwork, and conflict management;
	d recognize the importance of a healthy lifestyle, including the ability to manage stress;
	e explore characteristics necessary for professional success such as work ethics, integrity, dedication, perseverance, and interactions with diverse populations.