

Grammar, Usage, & Mechanics: K-12

Usage: Use nouns and verbs to share complete thoughts when speaking. [K-12.L.GC.1.1](#)

1 Usage: Use nouns and verbs to share complete thoughts when speaking. [K-12.L.GC.1.1](#)

Usage: Form and use singular and plural nouns when speaking. [K-12.L.GC.1.2](#)

2 Usage: Form and use singular and plural nouns when speaking. [K-12.L.GC.1.2](#)

Usage: Use interrogatives to ask questions when speaking. [K-12.L.GC.1.3](#)

3 Usage: Use interrogatives to ask questions when speaking. [K-12.L.GC.1.3](#)

Mechanics: Capitalize the first word of a sentence and the pronoun I. [K-12.L.GC.1.4](#)

4 Mechanics: Capitalize the first word of a sentence and the pronoun I. [K-12.L.GC.1.4](#)

Grammar: Form regular plural nouns by adding -s or -es. [K-12.L.GC.1.5](#)

5 Grammar: Form regular plural nouns by adding -s or -es. [K-12.L.GC.1.5](#)

Grammar: Form and use verbs by adding -ing, -ed, or -s. [K-12.L.GC.1.6](#)

6 Grammar: Form and use verbs by adding -ing, -ed, or -s. [K-12.L.GC.1.6](#)

Grammar: Use action verbs. [K-12.L.GC.1.7](#)

7 Grammar: Use action verbs. [K-12.L.GC.1.7](#)

Grammar: Use adjectives and adverbs. [K-12.L.GC.1.8](#)

8 Grammar: Use adjectives and adverbs. [K-12.L.GC.1.8](#)

Grammar: Use common and proper nouns. K-

12.L.GC.1.9

9 Grammar: Use common and proper nouns. K-12.L.GC.1.9

Grammar: Form and use the simple verb tenses. K-12.L.GC.1.10

10 Grammar: Form and use the simple verb tenses. K-12.L.GC.1.10

Usage: Use determiners (articles, possessive determiners, demonstrative adjectives). K-

12.L.GC.1.11

11 Usage: Use determiners (articles, possessive determiners, demonstrative adjectives). K-12.L.GC.1.11

Mechanics: Capitalize proper nouns. K-

12.L.GC.1.12

12 Mechanics: Capitalize proper nouns. K-12.L.GC.1.12

Mechanics: Use periods, exclamation marks, and question marks at the end of sentences. K-

12.L.GC.1.13

13 Mechanics: Use periods, exclamation marks, and question marks at the end of sentences. K-12.L.GC.1.13

Grammar: Form plural nouns by changing -y to -ies. K-12.L.GC.1.14

14 Grammar: Form plural nouns by changing -y to -ies. K-12.L.GC.1.14

Grammar: Use personal pronouns (subject, object, and possessive). K-

12.L.GC.1.15

15 Grammar: Use personal pronouns (subject, object, and possessive). K-12.L.GC.1.15

Grammar: Use frequently occurring prepositions. K-

12.L.GC.1.16

16 Grammar: Use frequently occurring prepositions. K-12.L.GC.1.16

Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings. K-12.L.GC.1.17

17 Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings. K-12.L.GC.1.17

Mechanics: Use apostrophes to form contractions and singular possessive nouns. [K-12.L.GC.1.18](#)

18 Mechanics: Use apostrophes to form contractions and singular possessive nouns. [K-12.L.GC.1.18](#)

Grammar: Form and use irregular plural nouns. [K-12.L.GC.1.19](#)

19 Grammar: Form and use irregular plural nouns. [K-12.L.GC.1.19](#)

Grammar: Form and use the past tense of irregular verbs. [K-12.L.GC.1.20](#)

20 Grammar: Form and use the past tense of irregular verbs. [K-12.L.GC.1.20](#)

Grammar: Use coordinating conjunctions to join words, phrases, or clauses. [K-12.L.GC.1.21](#)

21 Grammar: Use coordinating conjunctions to join words, phrases, or clauses. [K-12.L.GC.1.21](#)

Grammar: Form and use verbs by adding -d or -es. [K-12.L.GC.1.22](#)

22 Grammar: Form and use verbs by adding -d or -es. [K-12.L.GC.1.22](#)

Grammar: Use collective and abstract nouns. [K-12.L.GC.1.23](#)

23 Grammar: Use collective and abstract nouns. [K-12.L.GC.1.23](#)

Grammar: Use reflexive pronouns. [K-12.L.GC.1.24](#)

24 Grammar: Use reflexive pronouns. [K-12.L.GC.1.24](#)

Mechanics: Use commas with coordinating conjunctions to join independent clauses. [K-12.L.GC.1.25](#)

25 Mechanics: Use commas with coordinating conjunctions to join independent clauses. [K-12.L.GC.1.25](#)

Mechanics: Use hyphens to divide words at line breaks. [K-12.L.GC.1.26](#)

26 Mechanics: Use hyphens to divide words at line breaks. [K-12.L.GC.1.26](#)

Grammar: Form and use prepositional phrases. [K-12.L.GC.1.27](#)

27 Grammar: Form and use prepositional phrases. [K-12.L.GC.1.27](#)

Grammar: Form and use comparative and superlative adjectives and adverbs. K-12.L.GC.1.28

28 Grammar: Form and use comparative and superlative adjectives and adverbs. K-12.L.GC.1.28

Usage: Ensure pronoun-antecedent agreement. K-12.L.GC.1.29

29 Usage: Ensure pronoun-antecedent agreement. K-12.L.GC.1.29

Mechanics: Recognize and use conventional capitalization, quotation marks, and commas to indicate exact words and dialogue. K-12.L.GC.1.30

30 Mechanics: Recognize and use conventional capitalization, quotation marks, and commas to indicate exact words and dialogue. K-12.L.GC.1.30

Grammar: Use relative pronouns and relative adverbs. K-12.L.GC.1.31

31 Grammar: Use relative pronouns and relative adverbs. K-12.L.GC.1.31

Grammar: Use interjections. K-12.L.GC.1.32

32 Grammar: Use interjections. K-12.L.GC.1.32

Grammar: Use helping and linking verbs. K-12.L.GC.1.33

33 Grammar: Use helping and linking verbs. K-12.L.GC.1.33

Usage: Correctly use frequently confused words (e.g., to/too/two; there/their/they're; advice/advise). K-12.L.GC.1.34

34 Usage: Correctly use frequently confused words (e.g., to/too/two; there/their/they're; advice/advise). K-12.L.GC.1.34

Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles. K-12.L.GC.1.35

35 Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles. K-12.L.GC.1.35

Mechanics: Use commas to indicate direct address and to set off

36 Mechanics: Use commas to indicate direct address and to set off the words yes and no. K-12.L.GC.1.36

the words yes and
no. [K-12.L.GC.1.36](#)

**Mechanics: Use
apostrophes to form
plural possessive
nouns.** [K-12.L.GC.1.37](#)

37 Mechanics: Use apostrophes to form plural possessive nouns. [K-12.L.GC.1.37](#)

**Grammar: Use indefinite
pronouns, ensuring
correct agreement.** [K-12.L.GC.1.38](#)

38 Grammar: Use indefinite pronouns, ensuring correct agreement. [K-12.L.GC.1.38](#)

**Grammar: Use
subordinating
conjunctions to join
clauses.** [K-12.L.GC.1.39](#)

39 Grammar: Use subordinating conjunctions to join clauses. [K-12.L.GC.1.39](#)

**Mechanics: Use commas
after introductory
phrases or clauses.** [K-12.L.GC.1.40](#)

40 Mechanics: Use commas after introductory phrases or clauses. [K-12.L.GC.1.40](#)

**Mechanics: Use
conventional
capitalization and
underlining, quotation
marks, or italics to
indicate titles of
works.** [K-12.L.GC.1.41](#)

41 Mechanics: Use conventional capitalization and underlining, quotation marks, or italics to indicate titles of works. [K-12.L.GC.1.41](#)

**Grammar: Use intensive
pronouns.** [K-12.L.GC.1.42](#)

42 Grammar: Use intensive pronouns. [K-12.L.GC.1.42](#)

**Grammar: Form and use
the progressive, perfect,
and perfect progressive
verb aspects.** [K-12.L.GC.1.43](#)

43 Grammar: Form and use the progressive, perfect, and perfect progressive verb aspects. [K-12.L.GC.1.43](#)

**Grammar: Form and use
participles.** [K-12.L.GC.1.44](#)

44 Grammar: Form and use participles. [K-12.L.GC.1.44](#)

**Usage: Recognize and
correct vague pronoun**

45 Usage: Recognize and correct vague pronoun references. [K-12.L.GC.1.45](#)

references. K-

12.L.GC.1.45

Grammar: Use correlative conjunctions to join words, phrases, or clauses. K-

12.L.GC.1.46

46 Grammar: Use correlative conjunctions to join words, phrases, or clauses. K-

12.L.GC.1.46

Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue. K-

12.L.GC.1.47

47 Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue. K-

12.L.GC.1.47

Mechanics: Use semicolons to separate items in a series or list when at least one of the items already contains commas. K-

12.L.GC.1.48

48 Mechanics: Use semicolons to separate items in a series or list when at least one of the items already contains commas. K-12.L.GC.1.48

Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses. K-

12.L.GC.1.49

49 Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses. K-12.L.GC.1.49

Mechanics: Use ellipses appropriately. K-

12.L.GC.1.50

50 Mechanics: Use ellipses appropriately. K-12.L.GC.1.50

Mechanics: Use hyphens with appropriate affixes and compound words. K-12.L.GC.1.51

51 Mechanics: Use hyphens with appropriate affixes and compound words. K-

12.L.GC.1.51

Mechanics: Use semicolons, with or without a conjunctive adverb, to form compound and

52 Mechanics: Use semicolons, with or without a conjunctive adverb, to form compound and compound-complex sentences. K-12.L.GC.1.52

compound-complex sentences. K-

12.L.GC.1.52

Grammar, Mechanics
Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). K-

12.L.GC.1.53

53 Grammar, Mechanics Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). K-12.L.GC.1.53

Mechanics: Use
conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. K-

12.L.GC.1.54

54 Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. K-12.L.GC.1.54

Grammar: Use
demonstrative pronouns. K-

12.L.GC.1.55

55 Grammar: Use demonstrative pronouns. K-12.L.GC.1.55

Mechanics: Use colons to
introduce lists, examples, and explanations. K-

12.L.GC.1.56

56 Mechanics: Use colons to introduce lists, examples, and explanations. K-12.L.GC.1.56

Usage: Form and use
verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. K-

12.L.GC.1.57

57 Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. K-12.L.GC.1.57

Usage: Use tenses and
aspects to indicate the mood of a verb. K-

12.L.GC.1.58

58 Usage: Use tenses and aspects to indicate the mood of a verb. K-12.L.GC.1.58

Mechanics: Use colons to introduce quotations. K-12.L.GC.1.59

59 Mechanics: Use colons to introduce quotations. K-12.L.GC.1.59

Mechanics: Use dashes appropriately. K-12.L.GC.1.60

60 Mechanics: Use dashes appropriately. K-12.L.GC.1.60

Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics. K-12.L.GC.1.61

61 Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics. K-12.L.GC.1.61